

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

## COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair

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Ⓞ requires GEOC approval; Ⓢ requires Senate approval.

C&C approved copy of Ⓞ and Ⓢ courses must be submitted to GEOC and the Senate through the [Curricular Action Request form](#).

ⓧ means that a proposal is proposed for CLAS GEAR x.

## 1 Preliminaries

Cuts and Curriculum discussion - continued

## 2 Approvals by the Chair

None.

## 3 Old Proposals

None.

## 4 New Proposals

2014-153 Change India Studies Minor

Full Materials

*Current Catalog Copy:*

### India Studies

Completion of a minimum of fifteen credits at the 2000-level or above is required, including at least 3 courses from Group A. Any remaining credits can be completed in Group B courses, INDS courses, or any independent study that focuses on India (approved by coordinator of India Studies). In addition the India Studies minor requires one of the following:

1. The completion of INDS 4296 (thesis) or
2. The completion of any thesis focusing on India and approved by coordinator of India Studies or
3. Participation in an approved, credit-bearing Study Abroad program in India or
4. An approved independent study which is completed in India

Also recommended are appropriate courses that provide an introduction to the advanced courses, such as PHIL 1106. Students are strongly encouraged (although not required) to take an Indian language course in the Critical Languages Program.

- **Group A: Core course**

- AASI/HIST 3812; INDS 3210; PHIL 3263; POLS 3472/W; AASI 3222/HRTS 3573/SOCI 3222; ENGL 3320; ART/AASI/INDS 3375; ENGL 4301 when offered with South Asia as topic and approved by India Studies Advisor.

- **Group B: Related course**

- SOCI 3701/W; POLS/WGSS 3216; ECON 3473/W; ARE 4305;

The minor is offered by the India Studies Program. For more information, contact Elizabeth Hanson, (860) 486-2534.

*Proposed Catalog Copy:*

## **India Studies**

Completion of a minimum of fifteen credits at the 2000-level or above is required, including at least 3 courses from Group A. Any remaining credits can be completed in Group B courses, INDS courses, or any independent study that focuses on India (approved by coordinator of India Studies). In addition the India Studies minor requires one of the following:

1. The completion of INDS 4296 (thesis) or
2. The completion of any thesis focusing on India and approved by coordinator of India Studies or
3. Participation in an approved, credit-bearing Study Abroad program in India or
4. An approved independent study which is completed in India

Also recommended are appropriate courses that provide an introduction to the advanced courses, such as PHIL 1106. Students are strongly encouraged (although not required) to take an Indian language course in the Critical Languages Program.

- **Group A: Core course**

- AASI/HIST 3812; INDS 3210; PHIL 3263; POLS 3472/W; AASI 3222/HRTS 3573/SOCI 3222; ENGL 3320; ART/AASI/INDS 3375; ENGL 4301 when offered with South Asia as topic and approved by India Studies Advisor.

- **Group B: Related course**

- SOCI 3701/W; POLS/WGSS 3216; ECON 3473/W; ARE 4305; ENGL 2301/W

The minor is offered by the Asian and Asian American Studies Institute. For more information, contact either Betty Hanson [betty.hanson@uconn.edu](mailto:betty.hanson@uconn.edu), (860) 604-1970 or Cathy Schlund-Vials (860)486-9412.

*Changes Highlighted:*

## **India Studies**

Completion of a minimum of fifteen credits at the 2000-level or above is required, including at least 3 courses from Group A. Any remaining credits can be completed in Group B courses, INDS courses, or any independent study that focuses on India (approved by coordinator of India Studies). In addition the India Studies minor requires one of the following:

1. The completion of INDS 4296 (thesis) or
2. The completion of any thesis focusing on India and approved by coordinator of India Studies or
3. Participation in an approved, credit-bearing Study Abroad program in India or
4. An approved independent study which is completed in India

## 4.2 **2014-154** Add ENGL 3220W Jewish American Literature and Culture and cross list with HEJS

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Also recommended are appropriate courses that provide an introduction to the advanced courses, such as PHIL 1106. Students are strongly encouraged (although not required) to take an Indian language course in the Critical Languages Program.

- **Group A: Core course**

- AASI/HIST 3812; INDS 3210; PHIL 3263; POLS 3472/W; AASI 3222/HRTS 3573/SOCI 3222; ENGL 3320; ART/AASI/INDS 3375; ENGL 4301 when offered with South Asia as topic and approved by India Studies Advisor.

- **Group B: Related course**

- SOCI 3701/W; POLS/WGSS 3216; ECON 3473/W; ARE 4305; [ENGL 2301/W](#)

The minor is offered by the [India Studies Program](#) [Asian and Asian American Studies Institute](#). For more information, contact [Elizabeth Hanson](#) either [Betty Hanson](#) [betty.hanson@uconn.edu](mailto:betty.hanson@uconn.edu), (860) ~~486-2534~~ [604-1970](#) or [Cathy Schlund-Vials](#) (860) [486-9412](#).

## **2014-154** Add ENGL 3220W Jewish American Literature and Culture and cross list with HEJS

### Full Materials

*Proposed Catalog Copy:*

#### **ENGL 3220W. Jewish American Literature and Culture**

(Also offered as HEJS 3401W.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011. Interdisciplinary study of literary and artistic productions by and about Jews in the United States.

## **2014-155** Change Mathematics Actuarial Science Major

### Full Materials

*Current Catalog Copy:*

#### **Bachelor of Science or Arts in Mathematics-Actuarial Science**

The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to MATH 2110Q or 2130Q or 2143Q).

The required courses are MATH 2210Q (or 2144Q), 2620, 3160, 3630-3631; STAT 3375Q-3445; either MATH 3632 or 3634; and either MATH 2610, FNCE 3221 or 4325.

Students should include ECON 1201 and 1202, a Computer Science course, and ACCT 2001 and 2101 in their program of study as early as possible.

To satisfy the writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3670W, or 3796W.

Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. completed MATH 1121Q, 1126Q, or 1131Q with a grade of at least B;
2. successfully completed an honors calculus course with a grade of at least C;
3. received AP credit for MATH 1131Q; or
4. received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee. To remain as an Actuarial Science Major, the student is expected to maintain a total grade point average of 3.2 or higher.

*Proposed Catalog Copy:*

#### **Bachelor of Science or Arts in Mathematics-Actuarial Science**

The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to MATH 2110Q or 2130Q or 2143Q).

The required courses are MATH 2210Q (or 2144Q), 2620, 3160, 3630-3631; STAT 3375Q-3445; either MATH 3632 or 3634; and either MATH 2610, FNCE 3221 or 4325.

Students should include ECON 1201 and 1202, a Computer Science course, and ACCT 2001 and 2101 in their program of study as early as possible.

To satisfy the writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3670W, or 3796W.

Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. completed MATH 1121Q, 1126Q, or 1131Q with a grade of at least B;
2. successfully completed an honors calculus course with a grade of at least C;
3. received AP credit for MATH 1131Q; or
4. received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the pro-

gram by the Mathematics Department Actuarial Committee. To remain as an Actuarial Science Major, the student is expected required to maintain a total grade point average of 3.2 or higher. Students who do not satisfy this requirement may remain in the major with the permission of the director of the Actuarial Science program or his/her designee. If the student is not continued in the program, but meets minimum University of Connecticut scholastic standards as outlined in the University Senate bylaws, the director or designee will work with the student to identify an appropriate alternative major.

*Changes Highlighted:*

#### **Bachelor of Science or Arts in Mathematics-Actuarial Science**

The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to MATH 2110Q or 2130Q or 2143Q).

The required courses are MATH 2210Q (or 2144Q), 2620, 3160, 3630-3631; STAT 3375Q-3445; either MATH 3632 or 3634; and either MATH 2610, FNCE 3221 or 4325.

Students should include ECON 1201 and 1202, a Computer Science course, and ACCT 2001 and 2101 in their program of study as early as possible.

To satisfy the writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3670W, or 3796W.

Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. completed MATH 1121Q, 1126Q, or 1131Q with a grade of at least B;
2. successfully completed an honors calculus course with a grade of at least C;
3. received AP credit for MATH 1131Q; or
4. received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee. To remain as an Actuarial Science Major, the student is ~~expected~~required to maintain a total grade point average of 3.2 or higher. Students who do not satisfy this requirement may remain in the major with the permission of the director of the Actuarial Science program or his/her designee. If the student is not continued in the program, but meets minimum University of Connecticut scholastic standards as outlined in the University Senate bylaws, the director or designee will work with the student to identify an appropriate alternative major.

### **2014-156 Drop ENGL 3801W Honors II: American Literature**

#### **Full Materials**

*Current Catalog Copy:*

#### **Honors Course Sequence**

The Honors course sequence, ENGL 2011 through 3811W and ENGL 4897, is recommended for students in the Honors Program but is also open to other qualified students. Most courses are weekly seminars on major writers and topics relating to intellectual and cultural backgrounds of English and American literature.

#### **3801W. Honors II: American Literature**

(251W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.

Early writers and Romantics through Twain and James.

### **2014-157 Drop ENGL 3803W Honors III: American Literature**

#### **Full Materials**

*Current Catalog Copy:*

#### **3803W. Honors III: American Literature**

(252W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.

Realism, naturalism, modern American authors.

### **2014-158 Drop ENGL 3805W Honors IV: English Literature**

#### **Full Materials**

*Current Catalog Copy:*

#### **3805W. Honors IV: English Literature**

(253W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.

Medieval through Jacobean literature.

### **2014-159 Drop ENGL 3807W Honors V: English Literature**

#### **Full Materials**

*Current Catalog Copy:*

#### **3807W. Honors V: English Literature**

(254W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011;

open to juniors or higher; open only with consent of instructor.  
Seventeenth and eighteenth century to Romantics.

### **2014-160 Drop ENGL 3809W Honors VI: English Literature**

[Full Materials](#)

*Current Catalog Copy:*

#### **3809W. Honors VI: English Literature**

(255W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.  
Nineteenth century literature.

### **2014-161 Drop ENGL 3809W Honors VI: English Literature**

[Full Materials](#)

*Current Catalog Copy:*

#### **3811W. Honors VII: English Literature**

(256W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.  
Twentieth century literature.

### **2014-162 Change English Major**

[Full Materials](#)

*Current Catalog Copy:*

#### **English**

To satisfy the English major, the student must present for the degree thirty credits of English courses numbered 2000 or above and including the following:

A. Introduction to Literary Studies (3 credits) ENGL 2600. This course should be taken within a semester of declaring the major or at its next offering.

B. Literary History (9 credits): One course from group 1, one course from group 2, and a third course from group 1, 2, or 3:

1) Survey and period courses before 1800: 2100, 3111, 3113, 3115, 3805W, 3807W.

2) Survey and period courses after 1800: 2101, 2201, 2203, 2301, 3117, 3118, 3119, 3123, 3124, 3207, 3801W, 3803W, 3809W, 3811W.

3) Multi-period, multicultural, and ethnic literature courses: 2274W, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3220, 3320, 3605, 3607, 3629.

C. Methods (6 credits). One course from group 1 and a second course from group 1 or 2:

1) 2401, 2405, 2407, 2408, 2409, 2411, 3235W, 3240, 3265W, 3318, 3403, 3420, 3422, 3601, 3603, 3609, 3613, 3617, 3619, 3621, 3623, 3625, 3631, 3633/W, 3635, 3650, 3651.



2) 3003W, 3010W, 3701, 3703, 3705, 3707, 3709, 3711.

D. Major Author (3 credits). One course from the following: 3501, 3503, 3505, 3507, 3509.

E. Advanced Study (3 credits). One from the following: 4101W, 4201W, 4203W, 4301W, 4302W, 4401W, 4405W, 4407W, 4600W, 4601W, 4613W, 4965W. These courses also satisfy the departmental requirements for Writing in the Major and Information Literacy.

F. Additional courses (6 credits). In addition to courses used to satisfy requirements A-E above, six credits must be chosen from English courses numbered 2000 or above. Course numbers used to satisfy requirements A-E may be used toward satisfaction of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.

**Distribution Requirements:**

1) At least two courses must concern literature written before 1800. Courses satisfying this requirement are 2100, 3111, 3113, 3115, 3301, 3495, 3501, 3503, 3505, 3507, 3805W, 3807W, 4965W.

2) At least one course must concern ethnic or postcolonial literatures in English. Courses satisfying this requirement are 2301, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3318, 3220, 3320, 3605, 3607, 3629, 4203W, 4301W, 4302W.

3) No more than three credits from the following courses may count toward the English major: 3003W, 3010W, 3011/W, 3012, 3013, 3091, 3692, 3701, 3703, 3705, 3707, 3709, 3711, 3713.

**Concentrations offered for English majors:** Irish Literature, Creative Writing, and Teaching English.

**Study Abroad in London:** The Department of English sponsors programs in London occurring on an as-offered basis.

A minor in English is described in the "Minors" section.

*Proposed Catalog Copy:*

**English**

To satisfy the English major, the student must present for the degree thirty credits of English courses numbered 2000 or above and including the following:

A. Introduction to Literary Studies (3 credits) ENGL 2600. This course should be taken within a semester of declaring the major or at its next offering.

B. Literary History (9 credits): One course from group 1, one course from group 2, and a third course from group 1, 2, or 3:

1) Survey and period courses before 1800: 2100, 3111, 3113, 3115, 3805W, 3807W.

2) Survey and period courses after 1800: 2101, 2201, 2203, 2301, 3117, 3118, 3119, 3123, 3124, 3207, 3801W, 3803W, 3809W, 3811W.

3) Multi-period, multicultural, and ethnic literature courses: 2274W, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3220, 3320, 3605, 3607, 3629.

C. Methods (3 credits). One course from the following:

2401, 2405, 2407, 2408, 2409, 2411, 3235W, 3240, 3265W, 3318, 3403, 3420, 3422, 3601, 3603, 3609, 3613, 3617, 3619, 3621, 3623, 3625, 3631, 3633/W, 3635, 3650, 3651.

D. Major Author (3 credits). One course from the following: 3501, 3503, 3505, 3507, 3509.

E. Advanced Study (3 credits). One from the following: 4101W, 4201W, 4203W, 4301W, 4302W, 4401W, 4405W, 4407W, 4600W, 4601W, 4613W, 4965W. These courses also satisfy

the departmental requirements for Writing in the Major and Information Literacy.

F. Elective courses (9 credits). In addition to courses used to satisfy requirements A-E above, nine credits must be chosen from English courses numbered 2000 or above. Course numbers used to satisfy requirements A-E may be used toward satisfaction of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.

**Distribution Requirements:**

1) At least two courses must concern literature written before 1800. Courses satisfying this requirement are 2100, 3111, 3113, 3115, 3301, 3495, 3501, 3503, 3505, 3507, 3805W, 3807W, 4965W.

2) At least one course must concern ethnic or postcolonial literatures in English. Courses satisfying this requirement are 2301, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3318, 3220, 3320, 3605, 3607, 3629, 4203W, 4301W, 4302W.

3) No more than three credits from the following courses may count toward the English major: 3003W, 3010W, 3011/W, 3012, 3013, 3091, 3692, 3701, 3703, 3705, 3707, 3709, 3711, 3713.

**Concentrations offered for English majors:** Irish Literature, Creative Writing, and Teaching English.

**Study Abroad in London:** The Department of English sponsors programs in London occurring on an as-offered basis.

A minor in English is described in the "Minors" section.

*Changes Highlighted:*

## English

To satisfy the English major, the student must present for the degree thirty credits of English courses numbered 2000 or above and including the following:

A. Introduction to Literary Studies (3 credits) ENGL 2600. This course should be taken within a semester of declaring the major or at its next offering.

B. Literary History (9 credits): One course from group 1, one course from group 2, and a third course from group 1, 2, or 3:

1) Survey and period courses before 1800: 2100, 3111, 3113, 3115, 3805W, 3807W.

2) Survey and period courses after 1800: 2101, 2201, 2203, 2301, 3117, 3118, 3119, 3123, 3124, 3207, 3801W, 3803W, 3809W, 3811W.

3) Multi-period, multicultural, and ethnic literature courses: 2274W, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3220, 3320, 3605, 3607, 3629.

C. Methods (~~6~~3 credits). One course from ~~group 1 and a second course from group 1 or 2~~ the following:

~~1) 2401, 2405, 2407, 2408, 2409, 2411, 3235W, 3240, 3265W, 3318, 3403, 3420, 3422, 3601, 3603, 3609, 3613, 3617, 3619, 3621, 3623, 3625, 3631, 3633/W, 3635, 3650, 3651.~~

~~2) 3003W, 3010W, 3701, 3703, 3705, 3707, 3709, 3711.~~

D. Major Author (3 credits). One course from the following: 3501, 3503, 3505, 3507, 3509.

E. Advanced Study (3 credits). One from the following: 4101W, 4201W, 4203W, 4301W, 4302W, 4401W, 4405W, 4407W, 4600W, 4601W, 4613W, 4965W. These courses also satisfy the departmental requirements for Writing in the Major and Information Literacy.

F. ~~Additional courses (6~~ Elective courses (9 credits). In addition to courses used to satisfy requirements A-E above, ~~six~~ nine credits must be chosen from English courses numbered 2000

or above. Course numbers used to satisfy requirements A-E may be used toward satisfaction of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.

**Distribution Requirements:**

1) At least two courses must concern literature written before 1800. Courses satisfying this requirement are 2100, 3111, 3113, 3115, 3301, 3495, 3501, 3503, 3505, 3507, 3805W, 3807W, 4965W.

2) At least one course must concern ethnic or postcolonial literatures in English. Courses satisfying this requirement are 2301, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3318, 3220, 3320, 3605, 3607, 3629, 4203W, 4301W, 4302W.

3) No more than three credits from the following courses may count toward the English major: 3003W, 3010W, 3011/W, 3012, 3013, 3091, 3692, 3701, 3703, 3705, 3707, 3709, 3711, 3713.

**Concentrations offered for English majors:** Irish Literature, Creative Writing, and Teaching English.

**Study Abroad in London:** The Department of English sponsors programs in London occurring on an as-offered basis.

A minor in English is described in the “Minors” section.

**2014-163 Change AASI 3320 Asian American Art and Visual Culture**

**Full Materials**

*Current Catalog Copy:*

**3220. Asian American Art and Visual Culture**

(220) (Also offered as ARTH 3020.) Three credits. Prerequisite: Open to juniors or higher. Topics in contemporary Asian American art and visual culture, 1960?s to present.

*Proposed Catalog Copy:*

**3220. Asian American Art and Visual Culture**

(220) (Also offered as ARTH 3020.) Three credits. Prerequisite: Open to sophomores or higher.

Topics in contemporary Asian American art and visual culture, 1960?s to present.

*Changes Highlighted:*

**3220. Asian American Art and Visual Culture**

(220) (Also offered as ARTH 3020.) Three credits. Prerequisite: Open to ~~juniors~~ sophomores or higher.

Topics in contemporary Asian American art and visual culture, 1960?s to present.

**2014-164 Change Ecology and Evolutionary Biology Major**

**Full Materials**

*Current Catalog Copy:*

## **Ecology and Evolutionary Biology**

Students majoring in Ecology and Evolutionary Biology may opt for either a Bachelor of Arts degree or Bachelor of Science degree. Both B.A. and B.S. degree candidates must complete the following courses in addition to the general CLAS requirements for these degrees:

BIOL 1107, and BIOL 1108 or 1110

CHEM 1127Q and 1128Q or CHEM 1124Q, 1125Q, and 1126Q

Requirements for the EEB Major (B.S. or B.A.)

I. Both of the following core courses: EEB 2244 or 2244W and EEB 2245 or 2245W

II. At least one of the following animal diversity courses: EEB 2214, 3254, 3265, 3269, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261

III. At least one of the following plant diversity courses: EEB 3203, 3204, 3220/W, 3240, 3250, 3271, 4272

IV. A course in physiology - EEB 4215, PLSC 4210, or PNB 2250.

V. It is recommended that students take at least four EEB courses that require extensive laboratory or field work.

VI. Students are encouraged to complete a course in statistics.

VII. At least 24 credits of EEB courses at the 2000-level or above, which may include courses in I - IV above. A maximum of 3 independent study credits from EEB 3899 may count toward the 24 credit requirement.

VIII. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include MCB 2410. One semester of organic chemistry is recommended.

IX. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one of the following courses: EEB 2244W, 2245W, 3220W, 4230W, 4276W, 4896W, 5335W

A minor in Ecology and Evolutionary Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. Both programs are described in the "Minors" section of this Catalog.

*Proposed Catalog Copy:*

## **Ecology and Evolutionary Biology**

Students majoring in Ecology and Evolutionary Biology may opt for either a Bachelor of Arts degree or Bachelor of Science degree. Both B.A. and B.S. degree candidates must complete the following courses in addition to the general CLAS requirements for these degrees:

BIOL 1107, and BIOL 1108 or 1110

CHEM 1127Q and 1128Q; or CHEM 1124Q, 1125Q, and 1126Q

Requirements for the EEB Major (B.S. or B.A.)

I. Both of the following core courses: EEB 2244 or 2244W, and EEB 2245 or 2245W

II. At least one of the following animal diversity courses: EEB 2214, 3254, 3265, 3269, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261

III. At least one of the following plant diversity courses: EEB 3203, 3204, 3220/W, 3240, 3250, 3271, 4272

IV. A course in physiology - EEB 4215, PLSC 4210, or PNB 2250

V. At least two of the following courses with extensive laboratory or field work, which may include courses used to satisfy the animal or plant diversity requirement: EEB 3203, 3204, 3221, 3230, 3240, 3247, 3250, 3254, 3265, 3271, 3273, 4120, 4200, 4230W, 4250, 4252, 4261, 4272, 4274, 4275, 4276 or 4276W

VI. Students are encouraged to complete a course in statistics.

VII. At least 24 credits of EEB courses at the 2000-level or above, which may include courses in I - V above. A maximum of 3 independent study credits from EEB 3899 may count toward the 24 credit requirement.

VIII. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include MCB 2410. One semester of organic chemistry is recommended.

IX. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one of the following courses: EEB 2244W, 2245W, 3220W, 4230W, 4276W, 4896W, 5335W.

A minor in Ecology and Evolutionary Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences.

Both programs are described in the “Minor” section of this Catalog.

*Changes Highlighted:*

## **Ecology and Evolutionary Biology**

Students majoring in Ecology and Evolutionary Biology may opt for either a Bachelor of Arts degree or Bachelor of Science degree. Both B.A. and B.S. degree candidates must complete the following courses in addition to the general CLAS requirements for these degrees:

BIOL 1107, and BIOL 1108 or 1110

CHEM 1127Q and 1128Q; or CHEM 1124Q, 1125Q, and 1126Q

Requirements for the EEB Major (B.S. or B.A.)

I. Both of the following core courses: EEB 2244 or 2244W, and EEB 2245 or 2245W

II. At least one of the following animal diversity courses: EEB 2214, 3254, 3265, 3269, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261

III. At least one of the following plant diversity courses: EEB 3203, 3204, 3220/W, 3240, 3250, 3271, 4272

IV. A course in physiology - EEB 4215, PLSC 4210, or PNB 2250.

V. ~~It is recommended that students take at least four EEB courses that require~~ At least two of the following courses with extensive laboratory or field work, which may include courses used to satisfy the animal or plant diversity requirement: EEB 3203, 3204, 3221, 3230, 3240, 3247, 3250, 3254, 3265, 3271, 3273, 4120, 4200, 4230W, 4250, 4252, 4261, 4272, 4274, 4275, 4276 or 4276W

VI. Students are encouraged to complete a course in statistics.

VII. At least 24 credits of EEB courses at the 2000-level or above, which may include courses in I - ~~IV~~ V above. A maximum of 3 independent study credits from EEB 3899 may count toward the 24 credit requirement.

VIII. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include MCB 2410. One semester of organic chemistry is recommended.

IX. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one of the following courses: EEB 2244W, 2245W, 3220W, 4230W, 4276W, 4896W, 5335W.

A minor in Ecology and Evolutionary Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. Both programs are described in the “Minors” section of this Catalog.

**2014-165 Add Climate Change: Current Geographic Issues**

**Full Materials**

*Proposed Catalog Copy:*

**GEOG 2320. Climate Change: Current Geographic Issues**

Three credits. Prerequisite: none

Introduction to the science, impacts, and politics of climate change from a geographic perspective. Examination of physical mechanisms, extreme weather events, impacts on water, food and energy systems, impacts on polar regions, energy strategies and solutions, policy and negotiations, and mitigation and adaptation strategies.

**2014-166 Add Web GIS**

**Full Materials**

*Proposed Catalog Copy:*

**GEOG 4515. Web GIS**

Three credits. Lecture and Lab. Prerequisite: GEOG 2500, GEOG 2505, and consent of instructor.

Introduction to Internet GIS, focusing on the basics of system architecture, geospatial web services, mashups, key elements of mobile GIS solutions, the functionality of geoportals and web 2.0 technologies, web mapping interoperability in terms of utilizing universal data standards such as OGC (Open Geospatial Consortium) web services, and the current state of e-business and e-government web mapping interests.

**2014-167 Add Web GIS**

**Full Materials**

*Proposed Catalog Copy:*

**GEOG 5515. Web GIS**

3 credits. Lecture and Lab. Open to all graduate students with consent of instructor.

Introduction to Internet GIS, focusing on the basics of system architecture, geospatial web services, mashups, key elements of mobile GIS solutions, the functionality of geoportals and web 2.0 technologies, web mapping interoperability in terms of utilizing universal data standards such as OGC (Open Geospatial Consortium) web services, and the current state of e-business and e-government web mapping interests.

### 2014-168 Add Introduction to Latina/o Studies

#### Full Materials

*Proposed Catalog Copy:*

#### **LLAS 1000. Introduction to Latina/o Studies**

Three credits. Prerequisites: None

Interdisciplinary examination of the Latina/o experience and impact across the United States. Consideration of behavioral, institutional and societal perspectives; national and transnational identity; cultural, legal and educational issues.

### 2014-169 Change ANTH 3209 Caribbean Cultures

#### Full Materials

*Current Catalog Copy:*

#### **3029. Caribbean Cultures**

(229) Three credits.

Peoples and cultures of the Caribbean region.

*Proposed Catalog Copy:*

#### **3029. The Caribbean**

(229) Three credits.

Comparative perspectives on the cultural formation of Caribbean societies; the region's demographic, economic and political links with the wider world.

*Changes Highlighted:*

#### **3029. ~~Caribbean Cultures~~The Caribbean**

(229) Three credits.

~~Peoples and cultures of the Caribbean region~~Comparative perspectives on the cultural formation of Caribbean societies; the region's demographic, economic and political links with the wider world.

### 2014-170 Crosslist ANTH 3021 with LLAS

#### Full Materials

*Proposed Catalog Copy:*

#### **ANTH 3021. Contemporary Latin America**

(221) (also offered as LLAS 3021) Three credits.

Survey of anthropological contributions to the study of contemporary Mexico, Central America, South America, and the Hispanic Caribbean. Special focus on the comparative



analysis of recent ethnographic case studies and local/regional/national/international linkages.

**LLAS 3021. Contemporary Latin America**

(221) (also offered as ANTH 3021) Three credits.

Survey of anthropological contributions to the study of contemporary Mexico, Central America, South America, and the Hispanic Caribbean. Special focus on the comparative analysis of recent ethnographic case studies and local/regional/national/international linkages.

**2014-171 Crosslist ANTH 3029 with LLAS**

**Full Materials**

*Proposed Catalog Copy:*

**ANTH 3029. The Caribbean**

(229) (also offered as LLAS 3029) Three credits.

Comparative perspectives on the cultural formation of Caribbean societies; the region's demographic, economic and political links with the wider world.

**LLAS 3029. The Caribbean**

(229) (also offered as ANTH 3029) Three credits.

Comparative perspectives on the cultural formation of Caribbean societies; the region's demographic, economic and political links with the wider world.

**Appendix**

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: 10/21/2014
2. Department or Program: Asian and Asian American Studies Institute
3. Title of Minor: India Studies Minor
4. **Effective** Date (semester, year): Fall 2014  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)
5. Nature of change: To change the location of the India Studies Minor from the Individualized & Interdisciplinary Studies Program to the Asian and Asian American Studies Institute

### Existing Catalog Description of Minor

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#### India Studies

Completion of a minimum of fifteen credits at the 2000-level or above is required, including at least 3 courses from Group A. Any remaining credits can be completed in Group B courses, INDS courses, or any independent study that focuses on India (approved by coordinator of India Studies). In addition the India Studies minor requires one of the following:

1. The completion of [INDS 4296](#) (thesis) or
2. The completion of any thesis focusing on India and approved by coordinator of India Studies or
3. Participation in an approved, credit-bearing Study Abroad program in India or
4. An approved independent study which is completed in India

Also recommended are appropriate courses that provide an introduction to the advanced courses, such as [PHIL 1106](#). Students are strongly encouraged (although not required) to take an Indian language course in the Critical Languages Program.

- **Group A: Core course**
  - [AASI/HIST 3812](#); [INDS 3210](#); [PHIL 3263](#); [POLS 3472/W](#); [AASI 3222/HRTS 3573/SOCI 3222](#); [ENGL 3320](#); [ART/AASI/INDS 3375](#); [ENGL 4301](#) when offered with South Asia as topic and approved by India Studies Advisor.
- **Group B: Related course**
  - [SOCI 3701/W](#); [POLS/WGSS 3216](#); [ECON 3473/W](#); [ARE 4305](#);
  - **The minor is offered by the India Studies Program. For more information, contact Elizabeth Hanson, (860) 486-2534.**

### Proposed Catalog Description of Minor India Studies

Completion of a minimum of fifteen credits at the 2000-level or above is required, including at least 3 courses from Group A. Any remaining credits can be completed in Group B courses, INDS courses, or any independent study that focuses on India (approved by coordinator of India Studies). In addition the India Studies minor requires one of the following:

1. The completion of [INDS 4296](#) (thesis) or
2. The completion of any thesis focusing on India and approved by coordinator of India Studies or
3. Participation in an approved, credit-bearing Study Abroad program in India or
4. An approved independent study which is completed in India

Also recommended are appropriate courses that provide an introduction to the advanced courses, such as [PHIL 1106](#). Students are strongly encouraged (although not required) to take an Indian language course in the Critical Languages Program.

- **Group A: Core course**
  - [AASI/HIST 3812](#); [INDS 3210](#); [PHIL 3263](#); [POLS 3472/W](#); [AASI 3222/HRTS 3573/SOCI 3222](#); [ENGL 3320](#); [ART/AASI/INDS 3375](#); [ENGL 4301](#) when offered with South Asia as topic and approved by India Studies Advisor.
- **Group B: Related course**
  - [SOCI 3701/W](#); [POLS/WGSS 3216](#); [ECON 3473/W](#); [ARE 4305](#); [ENGL 2301/W](#)

The minor is offered by the Asian and Asian American Studies Institute. For more information, contact either Betty Hanson [betty.hanson@uconn.edu](mailto:betty.hanson@uconn.edu), (860) 604-1970 or Cathy Schlund-Vials (860)486-9412.

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## Justification

1. Reasons for changing the minor: The minor will now be under the Asian and Asian American Studies Institute under the College of Liberal Arts and Sciences and no longer under the Individualized & Interdisciplinary Studies Program. This will allow more students to access the minor.
2. Effects on students: Joe Tinnel will be available to work with students and advise them here in Beach Hall. Joe is here on Tuesday and Thursday and is a full-time staff under CLAS.
3. Effects on other departments: The minor will be under Asian and Asian American Studies Institute which will provide more support to students taking the course.

4. Effects on regional campuses: Same
5. [Dates approved](#) by  
Department Curriculum Committee:  
Department Faculty: majority faculty vote 10/21/2014
5. Name, Phone Number, and e-mail address of principal contact person: Cathy Schlund-Vials Director of Asian and Asian American Studies Institute 354 Mansfield Rd. Storrs, CT 06269-1091  
[Cathy.schlund-vials@uconn.edu](mailto:Cathy.schlund-vials@uconn.edu) 860-486-9412  
Maxine Smestad-Haines Administrative Assistant Asian and Asian American Studies Institute 860-486-4751 [Maxine.smestad-haines@uconn.edu](mailto:Maxine.smestad-haines@uconn.edu)

## **Plan of Study**

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If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: \_\_\_\_\_

I approve the above program for the Minor in <insert name>  
(signed) \_\_\_\_\_ Dept. of <insert name>

**INDIA STUDIES MINOR**  
**College of Liberal Arts and Sciences**

Completion of a minimum of fifteen credits at the 2000-level or above is required, including at least 3 courses from Group A. Any remaining credits can be completed in Group B courses, INDS courses, or any independent study that focuses on India (approved by coordinator of India Studies). In addition the India Studies minor requires one of the following:

1. The completion of INDS 4296 (thesis) or
2. The completion of any thesis focusing on India and approved by coordinator of India Studies or
3. Participation in an approved, credit-bearing Study Abroad program in India or
4. An approved independent study which is completed in India

Also recommended are appropriate 1000-level and above courses that provide an introduction to the advanced courses, such as PHIL 1106. Students are strongly encouraged (although not required) to take an Indian language course in the Critical Languages program.

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

Group A: Core Courses (3 required)

- \_\_\_\_\_ HIST 3812 (also AASI 3812). Modern India
- \_\_\_\_\_ POLS 3472/3472W. South Asia in World Politics
- \_\_\_\_\_ SOCI 3222/ (also AASI 3222). Asian Indian Women: Activism and Social Change in India and the United States
- \_\_\_\_\_ PHIL 3263 - Oriental Philosophy and religion
- \_\_\_\_\_ ENGL 3320. Literature and Culture of India
- \_\_\_\_\_ INDS 3210. Ancient and Classical Indian literature in Translation
- \_\_\_\_\_ ART 3375 Contemporary Indian Art and Popular Culture
- \_\_\_\_\_ ENGL 4301 when offered as South Asia topic and approved by India Studies Adviser

Group B

- \_\_\_\_\_ SOCI 3701/3701W. The Developing World
- \_\_\_\_\_ POLS 3216/3216W. Women and Development
- \_\_\_\_\_ ECON 3473/3473W. Economic Development
- \_\_\_\_\_ ARE 3255. Role of Agriculture in Development
- \_\_\_\_\_ ENG 2301/2301W. World Literature in English
- \_\_\_\_\_ INDS 3298 Variable Topics
- \_\_\_\_\_ INDS 3295 Special Topics
- \_\_\_\_\_ INDS 3299 Independent Study
- \_\_\_\_\_ Independent Study in another Department
- \_\_\_\_\_ India Studies Coordinator Approval \_\_\_\_\_

- \_\_\_\_\_ Thesis: INDS 4296 OR
- \_\_\_\_\_ Thesis supervised in another department
- \_\_\_\_\_ India Studies Coordinator approval \_\_\_\_\_ OR
- \_\_\_\_\_ Study Abroad: INDS 3293 or completion of a credit-bearing (at least 3) study abroad program in India OR
- \_\_\_\_\_ Completion of an independent study in India (at least 3 credits
- \_\_\_\_\_ India Studies Coordinator approval \_\_\_\_\_

Name of Student: \_\_\_\_\_

(Signed) \_\_\_\_\_ Cathy Schlund-Vials, Director, Asian and Asian American Studies Institute

(Signed) \_\_\_\_\_ Joseph Tinnel, Academic Advisor, College of Liberal Arts and Sciences

(Signed) \_\_\_\_\_ Elizabeth Hanson, Faculty Advisor, Emerita Political Sciences and AAAS Affiliate Faculty

For information contact Maxine Haines at Asian and Asian American Studies Institute [Maxine.smestad-haines@uconn.edu](mailto:Maxine.smestad-haines@uconn.edu)

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Add a New Undergraduate Course

Last revised: September xx, 2013

1. Date: Oct. 27, 2014
2. Department requesting this course: English
3. Semester and year in which course will be first offered: Fall 2015

### Final Catalog Listing

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#### 3220W. Jewish American Literature and Culture

(Also offered as HEJS 3401.) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.

Interdisciplinary study of literary and artistic productions by and about Jews in the United States.

### Items Included in Catalog Listing

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#### Obligatory Items

1. Standard abbreviation for Department, Program or Subject Area: ENGL
2. Course Number: 3220W
3. Course Title: Jewish American Literature and Culture
4. Number of Credits: 03
5. Course Description (second paragraph of catalog entry): Interdisciplinary study of literary and artistic productions by and about Jews in the United States.

#### Optional Items

6. Pattern of instruction, if not standard:
7. Prerequisites, if applicable:
  - a. Consent of Instructor, if applicable:
  - b. Open to sophomores/juniors or higher:
8. Recommended Preparation, if applicable:
9. Exclusions, if applicable:
10. Repetition for credit, if applicable:
11. Skill codes "W", "Q" or "C": W
12. University General Education Content Area(s), if any: CA 1, CA 4
  - a. If Content Area 1, specify a CLAS area, A-E: B\_\_\_\_\_
  - b. Justification for inclusion in CLAS area, A-E: It explores written texts with respect to their aesthetic and historical qualities.  
(Please consult CLAS guidelines for areas A-E.)
13. S/U grading:

## **Justification**

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1. Reasons for adding this course: This is a W version of an existing course that is cross-listed with JUDS 3401; we would like to add ENGL 3220W to cross-list with JUDS 3401W.
2. Academic merit: This course covers an important sector in American literature and parallels other courses in American literature by other defined ethnic groups.
3. Overlapping courses: None
4. Number of students expected: 19 per year
5. Number and size of sections: one at 19
6. Effects on other departments: This proposal is at the request of JUDS.
7. Effects on regional campuses: This course may be offered at regional campuses by qualified faculty.
8. Staffing: Jeffrey Shoulson

## **General Education**

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If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course must be added to a CLAS general education area (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1: ENGL 3220 already counts as CA

1. What follows is the justification HEJS used for HEJS 3401W

**CA1 Criteria:** Students will regularly be expected, in both class discussions and written work, to think and write critically about the historical experiences of Jews living in America, to recognize with a good deal of specificity the shifting nature of that experience in relation to world-historical and national events, and to come to grips with the range of different responses to those historical developments that can be found in Jewish American literature and culture. Since this is a course on literature and culture, modes of symbolic representation, written texts, and performance art forms are its life blood. Students will be immersed in a range of cultural expressions from the very beginning and among the expected learning outcomes will be a greater understanding of generic diversity, conventions, and innovations.

- b. Specify a CLAS area, A-E: B

c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult [CLAS guidelines](#) for areas A-E.)

## **Proposer Information**

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1. [Dates approved](#) by  
Department Curriculum Committee: 0/24/14  
Department Faculty: 10/8/14
2. Name, Phone Number, and e-mail address of principal contact person:  
  
A. Harris Fairbanks, 486-2376, [albert.fairbanks@uconn.edu](mailto:albert.fairbanks@uconn.edu)

## **Syllabus**

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A syllabus for the new course must be attached to your submission email. **Not a new course; it exists as JUDS 3401W, and ENGL will request cross-listing.**



# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change a Major

Last revised: September 24, 2013

1. Date: September 30, 2014
2. Department or Program: Mathematics
3. Title of Major: Mathematics-Actuarial Science
4. **Effective** Date (semester, year): Fall 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)
5. Nature of change: To spell out a process by which a student not meeting the minimum requirements of the major may be moved out of the major.

### **Existing Catalog Description of Major**

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#### **Bachelor of Science or Arts in Mathematics-Actuarial Science**

The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to [MATH 2110Q](#) or [2130Q](#) or [2143Q](#)).

The required courses are [MATH 2210Q](#) (or [2144Q](#)), [2620](#), [3160](#), [3630-3631](#); [STAT 3375Q-3445](#); either [MATH 3632](#) or [3634](#); and either [MATH 2610](#), [FNCE 3221](#) or [4325](#).

Students should include [ECON 1201](#) and [1202](#), a Computer Science course, and [ACCT 2001](#) and [2101](#) in their program of study as early as possible.

To satisfy the writing in the Major and Information Literacy competencies, all students must pass one of the following courses: [MATH 2194W](#), [2720W](#), [2794W](#), [3670W](#), or [3796W](#).

Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. completed [MATH 1121Q](#), [1126Q](#), or [1131Q](#) with a grade of at least B;
2. successfully completed an honors calculus course with a grade of at least C;
3. received AP credit for [MATH 1131Q](#); or
4. received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee. To remain as an Actuarial Science Major, the student is expected to maintain a total grade point average of 3.2 or higher.

## **Proposed Catalog Description of Major**

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### **Bachelor of Science or Arts in Mathematics-Actuarial Science**

The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to [MATH 2110Q](#) or [2130Q](#) or [2143Q](#)).

The required courses are [MATH 2210Q](#) (or [2144Q](#)), [2620](#), [3160](#), [3630-3631](#); [STAT 3375Q-3445](#); either [MATH 3632](#) or [3634](#); and either [MATH 2610](#), [FNCE 3221](#) or [4325](#).

Students should include [ECON 1201](#) and [1202](#), a Computer Science course, and [ACCT 2001](#) and [2101](#) in their program of study as early as possible.

To satisfy the writing in the Major and Information Literacy competencies, all students must pass one of the following courses: [MATH 2194W](#), [2720W](#), [2794W](#), [3670W](#), or [3796W](#).

Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. completed [MATH 1121Q](#), [1126Q](#), or [1131Q](#) with a grade of at least B;
2. successfully completed an honors calculus course with a grade of at least C;
3. received AP credit for [MATH 1131Q](#); or
4. received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee. To remain as an Actuarial Science Major, the student is ~~expected~~ **required** to maintain a total grade point average of 3.2 or higher.

**Students who do not satisfy this requirement may remain in the major with the permission of the director of the Actuarial Science program or his/her designee. If the student is not continued in the program, but meets minimum University of Connecticut scholastic standards as outlined in the University Senate bylaws, the director or designee will work with the student to identify an appropriate alternative major.**

## **Justification**

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1. Reasons for changing the major: The grade point average of 3.2 has always been interpreted administratively as a requirement and not just a recommendation. We are making this change for clarity and transparency about the minimum requirements to remain in the major, and the process by which the student can be moved to a more appropriate major.

2. Effects on students: The process by which the student can be moved to a more appropriate major will be clearer.

3. Effects on other departments: None.
4. Effects on regional campuses: None.
5. [Dates approved](#) by  
Department Curriculum Committee: October 3<sup>rd</sup>, 2014.  
Department Faculty: October 14<sup>th</sup>, 2014.
6. Name, Phone Number, and e-mail address of principal contact person:  
David Gross, 486-1292, david.gross@uconn.edu.

### **Plan of Study**

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If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

There is no change in the Major Plan of Study.

# UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Drop an Existing Course

Last revised: September 24, 2003

1. Date: Oct. 27, 2014
2. Department: English
3. Effective Date (semester, year): Fall 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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#### Honors Course Sequence

The Honors course sequence, [ENGL 2011](#) through [3811W](#) and [ENGL 4897](#), is recommended for students in the Honors Program but is also open to other qualified students. Most courses are weekly seminars on major writers and topics relating to intellectual and cultural backgrounds of English and American literature.

#### 3801W. Honors II: American Literature

(251W) Three credits. Hours by arrangement. Prerequisite: [ENGL 1010](#) or [1011](#) or [2011](#); open to juniors or higher; open only with consent of instructor.

Early writers and Romantics through Twain and James.

### Justification

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1. Reasons for dropping this course (and the prefatory note on the "Honors Course Sequence"):
  - a) The English Department's 38XX sequence was created decades ago as an Honors mirror of the non-honors curriculum, which was then organized mainly around periods of literary history. Pursuit of the English major today is not similarly focused on period studies.
  - b) The non-Honors counterparts of these courses have since been subdivided (e.g., 19<sup>th</sup>-century into Romantics and Victorians) so that a 3800's course might well overlap something taken outside the Honors sequence.

c) Recently the 3800's have drawn very low enrollments as students have preferred to take period courses as Honors conversions of the non-Honors curriculum.

d) The Honors program prefers that the English Department make most of its Honors offerings gen ed courses such as Poetry and Short Story more likely to attract non-English majors. We will offer some dedicated Honors sections of the newly configured period courses outside the 3800 sequence.

2. Other departments consulted: Honors program

3. Effects on other departments: Expanded access to Honors courses of more general interest.

4. Effects on regional campuses: Same as at Storrs

5. Dates approved by

Department Curriculum Committee: 9/24/14

Department Faculty: 10/8/14

6. Name, Phone Number, and e-mail address of principal contact person:

A. Harris Fairbanks, 486-2376, [albert.fairbanks@uconn.edu](mailto:albert.fairbanks@uconn.edu)

# UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Drop an Existing Course

Last revised: September 24, 2003

1. Date: Oct. 27, 2014
2. Department: English
3. Effective Date (semester, year): Fall 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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#### 3803W. Honors III: American Literature

(252W) Three credits. Hours by arrangement. Prerequisite: [ENGL 1010](#) or [1011](#) or [2011](#); open to juniors or higher; open only with consent of instructor.

Realism, naturalism, modern American authors.

### Justification

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1. Reasons for dropping this course:
  - a) The English Department's 38XX sequence was created decades ago as an Honors mirror of the non-honors curriculum, which was then organized mainly around periods of literary history. Pursuit of the English major today is not similarly focused on period studies.
  - b) Recently this course has drawn very low enrollments as students have preferred to take period courses as Honors conversions of the non-Honors curriculum.
  - c) The Honors program prefers that the English Department make most of its Honors offerings gen ed courses such as Poetry and Short Story more likely to attract non-English majors. We will offer some dedicated Honors sections of the newly configured period courses outside the 3800 sequence.
2. Other departments consulted: Honors program
3. Effects on other departments: Expanded access to Honors courses of more general interest.

4. Effects on regional campuses: Same as at Storrs
5. Dates approved by  
Department Curriculum Committee: 9/24/14  
Department Faculty: 10/8/14
6. Name, Phone Number, and e-mail address of principal contact person:  
  
A. Harris Fairbanks, 486-2376, [albert.fairbanks@uconn.edu](mailto:albert.fairbanks@uconn.edu)

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Drop an Existing Course

Last revised: September 24, 2003

1. Date: Oct. 27, 2014
2. Department: English
3. Effective Date (semester, year): Fall 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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#### 3805W. Honors IV: English Literature

(253W) Three credits. Hours by arrangement. Prerequisite: [ENGL 1010](#) or [1011](#) or [2011](#); open to juniors or higher; open only with consent of instructor.

Medieval through Jacobean literature.

### Justification

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1. Reasons for dropping this course (and the prefatory note on the "Honors Course Sequence"):
  - a) The English Department's 38XX sequence was created decades ago as an Honors mirror of the non-honors curriculum, which was then organized mainly around periods of literary history. Pursuit of the English major today is not similarly focused on period studies.
  - b) The non-Honors counterpart of this course has since been subdivided into Medieval and Renaissance so that this course might well overlap something taken outside the Honors sequence.
  - c) Recently the 3800's have drawn very low enrollments as students have preferred to take period courses as Honors conversions of the non-Honors curriculum.
  - d) The Honors program prefers that the English Department make most of its Honors offerings gen ed courses such as Poetry and Short Story more likely to attract non-English majors. We will offer some



dedicated Honors sections of the newly configured period courses outside the 3800 sequence.

2. Other departments consulted: Honors program
3. Effects on other departments: Expanded access to Honors courses of more general interest.
4. Effects on regional campuses: Same as at Storrs
5. Dates approved by  
Department Curriculum Committee: 9/24/14  
Department Faculty: 10/8/14
6. Name, Phone Number, and e-mail address of principal contact person:

A. Harris Fairbanks, 486-2376, [albert.fairbanks@uconn.edu](mailto:albert.fairbanks@uconn.edu)

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Drop an Existing Course

Last revised: September 24, 2003

1. Date: Oct. 27, 2014
2. Department: English
3. Effective Date (semester, year): Fall 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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#### 3807W. Honors V: English Literature

(254W) Three credits. Hours by arrangement. Prerequisite: [ENGL 1010](#) or [1011](#) or [2011](#); open to juniors or higher; open only with consent of instructor.

Seventeenth and eighteenth century to Romantics.

### Justification

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1. Reasons for dropping this course (and the prefatory note on the "Honors Course Sequence"):
  - a) The English Department's 38XX sequence was created decades ago as an Honors mirror of the non-honors curriculum, which was then organized mainly around periods of literary history. Pursuit of the English major today is not similarly focused on period studies.
  - b) The non-Honors counterpart of this course has since been subdivided into Renaissance and Eighteenth Century so that this course might well overlap something taken outside the Honors sequence.
  - c) Recently the 3800's have drawn very low enrollments as students have preferred to take period courses as Honors conversions of the non-Honors curriculum.
  - d) The Honors program prefers that the English Department make most of its Honors offerings gen ed courses such as Poetry and Short

Story more likely to attract non-English majors. We will offer some dedicated Honors sections of the newly configured period courses outside the 3800 sequence.

2. Other departments consulted: Honors program
3. Effects on other departments: Expanded access to Honors courses of more general interest.
4. Effects on regional campuses: Same as at Storrs
5. Dates approved by  
Department Curriculum Committee: 9/24/14  
Department Faculty: 10/8/14
6. Name, Phone Number, and e-mail address of principal contact person:  
  
A. Harris Fairbanks, 486-2376, [albert.fairbanks@uconn.edu](mailto:albert.fairbanks@uconn.edu)

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Drop an Existing Course

Last revised: September 24, 2003

1. Date: Oct. 27, 2014
2. Department: English
3. Effective Date (semester, year): Fall 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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#### 3809W. Honors VI: English Literature

(255W) Three credits. Hours by arrangement. Prerequisite: [ENGL 1010](#) or [1011](#) or [2011](#); open to juniors or higher; open only with consent of instructor.

Nineteenth century literature.

### Justification

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1. Reasons for dropping this course (and the prefatory note on the "Honors Course Sequence"):
  - a) The English Department's 38XX sequence was created decades ago as an Honors mirror of the non-honors curriculum, which was then organized mainly around periods of literary history. Pursuit of the English major today is not similarly focused on period studies.
  - b) The non-Honors counterparts of this course has since been subdivided into Romantics and Victorians so that this course might well overlap something taken outside the Honors sequence.
  - c) Recently the 3800's have drawn very low enrollments as students have preferred to take period courses as Honors conversions of the non-Honors curriculum.
  - d) The Honors program prefers that the English Department make most of its Honors offerings gen ed courses such as Poetry and Short Story more likely to attract non-English majors. We will offer some

dedicated Honors sections of the newly configured period courses outside the 3800 sequence.

2. Other departments consulted: Honors program
3. Effects on other departments: Expanded access to Honors courses of more general interest.
4. Effects on regional campuses: Same as at Storrs
5. Dates approved by  
Department Curriculum Committee: 9/24/14  
Department Faculty: 10/8/14
6. Name, Phone Number, and e-mail address of principal contact person:

A. Harris Fairbanks, 486-2376, [albert.fairbanks@uconn.edu](mailto:albert.fairbanks@uconn.edu)

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Drop an Existing Course

Last revised: September 24, 2003

1. Date: Oct. 27, 2014
2. Department: English
3. Effective Date (semester, year): Fall 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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#### 3811W. Honors VII: English Literature

(256W) Three credits. Hours by arrangement. Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher; open only with consent of instructor.

Twentieth century literature.

### Justification

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1. Reasons for dropping this course (and the prefatory note on the "Honors Course Sequence"):
  - a) The English Department's 38XX sequence was created decades ago as an Honors mirror of the non-honors curriculum, which was then organized mainly around periods of literary history. Pursuit of the English major today is not similarly focused on period studies.
  - b) The non-Honors counterpart of this course has since been subdivided into roughly the first and second halves of the 20<sup>th</sup> century so that this course might well overlap something taken outside the Honors sequence.
  - c) Recently the 3800's have drawn very low enrollments as students have preferred to take period courses as Honors conversions of the non-Honors curriculum.
  - d) The Honors program prefers that the English Department make most of its Honors offerings gen ed courses such as Poetry and Short

Story more likely to attract non-English majors. We will offer some dedicated Honors sections of the newly configured period courses outside the 3800 sequence.

2. Other departments consulted: Honors program
3. Effects on other departments: Expanded access to Honors courses of more general interest.
4. Effects on regional campuses: Same as at Storrs
5. Dates approved by  
Department Curriculum Committee: 9/24/14  
Department Faculty: 10/8/14
6. Name, Phone Number, and e-mail address of principal contact person:  
  
A. Harris Fairbanks, 486-2376, [albert.fairbanks@uconn.edu](mailto:albert.fairbanks@uconn.edu)

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change a Major

Last revised: September 24, 2013

1. Date: Oct. 27, 2014
2. Department or Program: English
3. Title of Major: English
4. **Effective** Date (semester, year): Fall 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)
5. Nature of change: Shift categories of requirements to avoid computer problem at Student Admin.

### Existing Catalog Description of Major

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#### English

To satisfy the English major, the student must present for the degree thirty credits of

English courses numbered 2000 or above and including the following:

- A. Introduction to Literary Studies (3 credits) ENGL 2600. This course should be taken within a semester of declaring the major or at its next offering.
- B. Literary History (9 credits): One course from group 1, one course from group 2, and a third course from group 1, 2, or 3:
  - 1) Survey and period courses before 1800: 2100, 3111, 3113, 3115, 3805W, 3807W.
  - 2) Survey and period courses after 1800: 2101, 2201, 2203, 2301, 3117, 3118, 3119, **3123, 3124, 3207**, 3801W, 3803W, 3809W, 3811W.
  - 3) Multi-period, multicultural, and ethnic literature courses: 2274W, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, **3220**, 3320, 3605, 3607, 3629.
- C. Methods (6 credits). One course from group 1 and a second course from group 1 or 2:
  - 1) 2401, 2405, 2407, 2408, 2409, 2411, 3235W, 3240, 3265W, 3318, 3403, 3420, 3422, 3601, 3603, 3609, 3613, 3617, 3619, 3621, 3623, 3625, 3631, 3633/W, **3635**, 3650, 3651.
  - 2) 3003W, 3010W, 3701, 3703, 3705, 3707, 3709, 3711.
- D. Major Author (3 credits). One course from the following: 3501, 3503, 3505, 3507, 3509.
- E. Advanced Study (3 credits). One from the following: 4101W, 4201W, 4203W, 4301W, 4302W, 4401W, 4405W, 4407W, 4600W, 4601W, 4613W, 4965W. These courses also satisfy the departmental requirements for Writing in the Major and Information Literacy.
- F. Additional courses (6 credits). In addition to courses used to satisfy requirements A-E above, six credits must be chosen from English courses numbered 2000 or



above. Course numbers used to satisfy requirements A-E may be used toward satisfaction of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.

**Distribution Requirements:**

- 1) At least two courses must concern literature written before 1800. Courses satisfying this requirement are 2100, 3111, 3113, 3115, 3301, 3495, 3501, 3503, 3505, 3507, 3805W, 3807W, 4965W.
- 2) At least one course must concern ethnic or postcolonial literatures in English. Courses satisfying this requirement are 2301, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3318, **3220**, 3320, 3605, 3607, 3629, 4203W, 4301W, 4302W.
- 3) No more than three credits from the following courses may count toward the English major: 3003W, 3010W, 3011/W, 3012, 3013, 3091, 3692, 3701, 3703, 3705, 3707, 3709, 3711, 3713.

**Concentrations offered for English majors:** Irish Literature, Creative Writing, and Teaching English.

**Study Abroad in London:** The Department of English sponsors programs in London occurring on an as-offered basis.

A minor in English is described in the “Minors” section.

## **Proposed Catalog Description of Major**

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### **English**

To satisfy the English major, the student must present for the degree thirty credits of

English courses numbered 2000 or above and including the following:

A. Introduction to Literary Studies (3 credits) ENGL 2600. This course should be taken within a semester of declaring the major or at its next offering.

B. Literary History (9 credits): One course from group 1, one course from group 2, and a third course from group 1, 2, or 3:

1) Survey and period courses before 1800: 2100, 3111, 3113, 3115, 3805W, 3807W.

2) Survey and period courses after 1800: 2101, 2201, 2203, 2301, 3117, 3118, 3119, **3123, 3124, 3207**, 3801W, 3803W, 3809W, 3811W.

3) Multi-period, multicultural, and ethnic literature courses: 2274W, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, **3220**, 3320, 3605, 3607, 3629.

C. Methods (3 credits). One course **the following**:

1) 2401, 2405, 2407, 2408, 2409, 2411, 3235W, 3240, 3265W, 3318, 3403, 3420, 3422, 3601, 3603, 3609, 3613, 3617, 3619, 3621, 3623, 3625, 3631, 3633/W, **3635**, 3650, 3651.

D. Major Author (3 credits). One course from the following: 3501, 3503, 3505, 3507, 3509.

E. Advanced Study (3 credits). One from the following: 4101W, 4201W, 4203W, 4301W, 4302W, 4401W, 4405W, 4407W, 4600W, 4601W, 4613W, 4965W. These courses also satisfy the departmental requirements for Writing in the Major and Information Literacy.

F. **Elective** courses (9 credits). In addition to courses used to satisfy requirements A-E above, **nine** credits must be chosen from English courses numbered 2000 or above. Course numbers used to satisfy requirements A-E may be used toward satisfaction

of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.

**Distribution Requirements:**

1) At least two courses must concern literature written before 1800. Courses satisfying this requirement are 2100, 3111, 3113, 3115, 3301, 3495, 3501, 3503, 3505, 3507, 3805W, 3807W, 4965W.

2) At least one course must concern ethnic or postcolonial literatures in English. Courses satisfying this requirement are 2301, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3318, **3220**, 3320, 3605, 3607, 3629, 4203W, 4301W, 4302W.

3) No more than three credits from the following courses may count toward the English major: 3003W, 3010W, 3011/W, 3012, 3013, 3091, 3692, 3701, 3703, 3705, 3707, 3709, 3711, 3713.

**Concentrations offered for English majors:** Irish Literature, Creative Writing, and Teaching English.

**Study Abroad in London:** The Department of English sponsors programs in London occurring on an as-offered basis.

A minor in English is described in the "Minors" section.

## **Justification**

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1. Reasons for changing the major: The existing structure of Requirements C and F sometimes operate in tandem with Distribution Requirement 3 to generate a false report that students have not completed their English requirements when they actually have. Requirement C.2 says that certain writing courses may satisfy one of the two C requirements, and Requirement F permits the same courses, while Dist. Req. 3 says that only three credits from these courses may be counted toward the major. The computer sometimes selects one of these courses for C.2 and another for Requirement F thus violating Dist. Req. 3 even though other eligible courses might have been selected for either Requirements C or F. The proposed change eliminates this problem without altering in any way the number of credits required for the major or the list of courses that will satisfy them.

2. Effects on students: Elimination of problem just described.

3. Effects on other departments: None

4. Effects on regional campuses: Same as at Storrs

5. [Dates approved](#) by

Department Curriculum Committee: 9/3/14

Department Faculty: 9/10/14

6. Name, Phone Number, and e-mail address of principal contact person:

A. Harris Fairbanks, 486-2376, [albert.fairbanks@uconn.edu](mailto:albert.fairbanks@uconn.edu)

## **Plan of Study**

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If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

# PLAN OF STUDY ~ DEPARTMENT OF ENGLISH ~ 2015-2016

Temporary \_\_\_\_\_ Final \_\_\_\_\_ Date \_\_\_\_\_  
 Name of Student \_\_\_\_\_ Student ID Number \_\_\_\_\_  
 Campus: Avery Point \_\_\_\_\_ Hartford \_\_\_\_\_ Stamford \_\_\_\_\_ Storrs \_\_\_\_\_ Waterbury \_\_\_\_\_ Torrington \_\_\_\_\_  
 Faculty Advisor \_\_\_\_\_ Expected date of graduation \_\_\_\_\_

**Every English major**, whether at Storrs or a regional campus, must file a temporary plan of study with the department's Undergraduate Advisory office upon joining the department, ordinarily before pre-registering for the fifth semester. This temporary plan, developed in consultation with an assigned faculty advisor, forecasts the pattern of courses planned toward satisfaction of major requirements, and is revised each semester to reflect courses both passed and planned. A final version, signed by the advisor and filed with the department no later than the fourth class week in the semester of intended graduation, will upon approval by the department head constitute the plan to which the transcript will be compared in determining eligibility for the degree. Only courses taken at UCONN may be used to meet the major and related course requirements; exceptions require special permission.

**Regional Campus students:** The assigned faculty advisor will maintain your temporary plan and furnish the department at Storrs with a revised copy each semester. At some such campuses it may be possible to accumulate sufficient prescribed coursework to permit completion of minimum major requirements locally. The range of offerings is likely to be small, however, and not intended to serve the full variety of interests typical of an English curriculum. It is possible that courses satisfying major requirements will not be offered every semester, and unanticipated changes of circumstance may not be accommodated easily. You are invited to plan major studies at the regional campus with all prudent caution.

To satisfy the English major, the student must present for the degree ten 2000-level, or above, three-credit courses in this department distributed as set forth below. A single course may satisfy more than one requirement, when course content warrants. Enter courses taken as appropriate to requirements.

A. Introduction to Literary Studies: **2600 (3credits)**. This course should be taken within a semester of declaring the major or at its next offering: \_\_\_\_\_

B. Literary History (9 credits): One course from group 1, one course from group 2, and a third course from either group 1, 2, or 3 below:  
**1) Survey and period courses before 1800:**    **2) Survey and period course after 1800:**    **3) Multi-period, multi cultural, & ethnic lit courses:**

2100      3115/W	2101    2301/W    3119/W    3801W	2274W    3122    3212    3216W    3220    3320    3629
3111/W    3805W	2201/W    3117/W    3123/W    3803W	3120    3210    3214/W    3218/W    3605    3607
3113/W    3807W	2203/W    3118/W    3124/W    3809W	
	3207    3811W	1) _____ 2) _____ 3) _____

C. Methods (3 credits). One course from the following:  
 2401, 2405, 2407, 2408, 2409, 2411, 3235W, 3240, 3265W, **3318**, 3403, 3420, 3422, 3601, 3603, 3609, 3613, 3617, 3619, 3621, 3623, 3625, 3631, 3633/W, 3635, 3650, 3651  
 \_\_\_\_\_ 1) \_\_\_\_\_

D. Major Author (3 credits). One from the following:    **3501    3503    3505    3507    3509**    \_\_\_\_\_ 1) \_\_\_\_\_

E. Advanced Study (3 credits). One from the following:  
**These courses satisfy the departmental requirements for Writing in the Major and Informational Literacy:**  
 4101W, 4201W, **4203W, 4301W, 4302W**, 4401W, 4405W, 4407W, 4600W, 4601W, 4613W, **4965W**    \_\_\_\_\_ 1) \_\_\_\_\_

F. Elective courses (9 credits). In addition to courses used to satisfy requirements A-E above, nine credits must be chosen from English courses numbered 2000 or above. Course numbers used to satisfy requirements A-E may be used toward satisfaction of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.  
 \_\_\_\_\_ 1) \_\_\_\_\_ 2) \_\_\_\_\_  
 \_\_\_\_\_ 3) \_\_\_\_\_

## ENGLISH DEPARTMENT DISTRIBUTION REQUIREMENTS

- 1) At least two courses must concern literature written before 1800.  
**Course satisfying this requirement are:**  
 2100, 3111, 3113, 3115, 3301, 3495, 3501, 3503, 3505, 3507, 3805W, 3807W, 4965W    1) \_\_\_\_\_ 2) \_\_\_\_\_
- 2) At least one course must concern ethnic or postcolonial literatures in English.  
**Courses satisfying this requirement are:**  
 2301, 3120, 3122, 3210, 3212, 3214/W, 3216W, 3218/W, 3220, 3318, 3320, 3605, 3607, 3629, 4203W, 4301W, 4302W    1) \_\_\_\_\_
- 3) **NO MORE THAN THREE CREDITS FROM THE FOLLOWING COURSES MAY COUNT TOWARD THE ENGLISH MAJOR:**  
 3003W, 3010W, 3011/W, 3012, 3013, 3091, 3692, 3701, 3703, 3705, 3707, 3709, 3711, 3713

## RELATED COURSE REQUIREMENT

No fewer than 12 credits in non-English courses numbered 2000 or above, none taken on a pass-fail basis, approved as representing a coherent area of study related to English. The student should identify below the academic coherence envisioned among courses listed in this category (particularly if the courses belong to more than one department).

### List Department & Course

1)	2)	3)	4)
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TOTAL 2000 LEVEL CREDITS: \_\_\_\_\_  
 (Must total at least 45 credits 2000 or above level)

PROGRAM APPROVED

Major Advisor \_\_\_\_\_ Department Head \_\_\_\_\_  
 Plan of Study 2015-2016 10/13/14 (Final plan only)

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change an Existing Course

Last revised: September 24, 2013

1. Date: 10/27/14
2. Department requesting this course: Asian and Asian American Studies Institute
3. Nature of Proposed Change: **Change restriction on 3000-level Non-W course "AASI 3320/ARTH 3020 from juniors and above to sophomores and above".**
4. Effective Date (semester, year): **immediately**  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### **Current Catalog Copy –AASI 3320/ARTH3020**

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#### 3220. Asian American Art and Visual Culture

(220) (Also offered as [ARTH 3020](#).) Three credits. Prerequisite: Open to juniors or higher.

Topics in contemporary Asian American art and visual culture, 1960's to present

### **Proposed Catalog Copy**

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(See information in the "Add a course" form if you have any questions regarding specific items.)

#### 3220. Asian American Art and Visual Culture

(220) (Also offered as [ARTH 3020](#).) Three credits. Prerequisite: **Open to sophomores or higher.**

Topics in contemporary Asian American art and visual culture, 1960's to present

### **Justification**

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1. Reasons for changing this course:
  - The course is cross-listed with Art History. They are changing the restriction on all non-W 3000 level courses "from open to juniors and higher to open to sophomores or higher".
  - The change will be in line with Art History and with the pattern of the Humanities offerings in CLAS, by permitting sophomores to take 3000 level courses rather than restricting such courses to juniors and higher.
2. Effect on Department's curriculum:

Allow more students to take the course

3. Other departments consulted: School of Fine Arts department approval 09/18/2013
4. Effects on other departments: This change brings the course in line with the pattern of Humanities offerings in CLAS since the introduction of the 4 tiered numbering system by permitting sophomores to take 3000 level courses rather than restricting such courses to juniors and higher.
5. Effects on regional campuses: Not offered at the regional campuses.
6. Staffing: Same

## **General Education**

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If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
- b. Specify a CLAS area, A-E:
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult CLAS guidelines for areas A-E.)

## **Proposer Information**

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1. Dates approved by:  
SFA Departmental approval 09/18/2013  
SFA C&C committee Approval 12/5/2013  
Department Curriculum Committee:  
Department Faculty: 10/27/2014
2. Name, Phone Number, and e-mail address of principal contact person:  
Maxine Haines, Asian and Asian American Studies Institute 486-4751  
[maxine.smestad-haines@uconn.edu](mailto:maxine.smestad-haines@uconn.edu)  
Cathy Schlund-Vials,  
Director of Asian and Asian American Studies Institute, 486-4751  
[Cathy.schlund-vials@uconn.edu](mailto:Cathy.schlund-vials@uconn.edu)

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### **Proposal to Change a Major**

Last revised: September 24, 2013

1. Date: October 27, 2014
2. Department or Program: Ecology and Evolutionary Biology
3. Title of Major: Ecology and Evolutionary Biology
4. [Effective](#) Date (semester, year): Fall, 2015
5. Nature of change: Add a requirement for two laboratory courses.

### **Existing Catalog Description of Major**

#### **Ecology and Evolutionary Biology**

Students majoring in Ecology and Evolutionary Biology may opt for either a Bachelor of Arts degree or Bachelor of Science degree. Both B.A. and B.S. degree candidates must complete the following courses in addition to the general CLAS requirements for these degrees:

BIOL 1107, and BIOL 1108 or 1110

CHEM 1127Q and 1128Q or CHEM 1124Q, 1125Q, and 1126Q

#### **Requirements for the EEB Major (B.S. or B.A.)**

- I. Both of the following core courses: EEB 2244 or 2244W and EEB 2245 or 2245W
- II. At least one of the following animal diversity courses: EEB 2214, 3254, 3265, 3269, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261
- III. At least one of the following plant diversity courses: EEB 3203, 3204, 3220/W, 3240, 3250, 3271, 4272
- IV. A course in physiology - EEB 4215, PLSC 4210, or PNB 2250.
- V. It is recommended that students take at least four EEB courses that require extensive laboratory or field work.
- VI. Students are encouraged to complete a course in statistics.
- VII. At least 24 credits of EEB courses at the 2000-level or above, which may include

courses in I - IV above. A maximum of 3 independent study credits from EEB 3899 may count toward the 24 credit requirement.

VIII. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include MCB 2410. One semester of organic chemistry is recommended.

IX. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one of the following courses: EEB 2244W, 2245W, 3220W, 4230W, 4276W, 4896W, 5335W

A minor in Ecology and Evolutionary Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. Both programs are described in the “Minors” section of this Catalog.

## **Proposed Catalog Description of Major**

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### **Ecology and Evolutionary Biology**

Students majoring in Ecology and Evolutionary Biology may opt for either a Bachelor of Arts degree or Bachelor of Science degree. Both B.A. and B.S. degree candidates must complete the following courses in addition to the general CLAS requirements for these degrees:

BIOL 1107, and BIOL 1108 or 1110

CHEM 1127Q and 1128Q; or CHEM 1124Q, 1125Q, and 1126Q

### **Requirements for the EEB Major (B.S. or B.A.)**

- I. Both of the following core courses: EEB 2244 or 2244W, and EEB 2245 or 2245W
- II. At least one of the following animal diversity courses: EEB 2214, 3254, 3265, 3269, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261
- III. At least one of the following plant diversity courses: EEB 3203, 3204, 3220/W, 3240, 3250, 3271, 4272
- IV. A course in physiology - EEB 4215, PLSC 4210, or PNB 2250
- V. **At least two of the following courses with extensive laboratory or field work, which may include courses used to satisfy the animal or plant diversity requirement: EEB 3203, 3204, 3221, 3230, 3240, 3247, 3250, 3254, 3265, 3271, 3273, 4120, 4200, 4230W, 4250, 4252, 4261, 4272, 4274, 4275, 4276 or 4276W**

- VI. Students are encouraged to complete a course in statistics.
- VII. At least 24 credits of EEB courses at the 2000-level or above, which may include courses in I - V above. A maximum of 3 independent study credits from EEB 3899 may count toward the 24 credit requirement.
- VIII. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include MCB 2410. One semester of organic chemistry is recommended.
- IX. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one of the following courses: EEB 2244W, 2245W, 3220W, 4230W, 4276W, 4896W, 5335W.

A minor in Ecology and Evolutionary Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. Both programs are described in the “Minors” section of this Catalog.

## **Justification**

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### 1. Reasons for changing the major:

Formerly, we recommended four lab or field courses, but required none. Following a review of the goals of the undergraduate curriculum, the department decided to require two EEB courses with extensive laboratory or field experience. These courses play a crucial role in teaching biological diversity, interpretation of form and function, and the use of observations, field and laboratory measurements, controlled experiments, comparative methods, and data analysis to answer questions in ecology, systematics, and evolutionary biology.

2. **Effects on students:** Most EEB majors take at least two lab or field courses. Making this a requirement will ensure that several of the learning goals for the EEB curriculum will be fulfilled by all majors. The department offers multiple courses with extensive lab or field work in both the spring and fall semesters and often offers summer field courses.

3. **Effects on other departments:** None.

4. **Effects on regional campuses:** None.

5. **Dates approved by**

Department Curriculum Committee: October 10, 2014

Department Faculty: October 22, 2014

6. **Name, Phone Number, and e-mail address of principal contact person:**

Eldridge Adams; 486-5894; eldridge.adams@uconn.edu



## **Plan of Study**

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If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

# Ecology & Evolutionary Biology Major – Plan of Study (Revised 10/27/2014)

**Instructions:** Submit one signed copy of this form to the Registrar during the first four weeks of the semester you plan to graduate.

## I. Ecology & Evolutionary Biology major requirements

Complete **all** of the following courses:

- BIOL 1107 & 1108 (BIOL 1110 may be used in place of 1108)
- CHEM 1127Q/1128Q or CHEM 1124Q/1125Q/1126Q  MCB 2410 Genetics
- EEB 2244 or 2244W General Ecology  EEB 2245 or 2245W Evolutionary Biology
- EEB 4215 Physiological Ecology of Animals, or PLSC 4210 Plant Physiology: How Plants Work, or PNB 2250 Animal Physiology

**Animal Diversity:** at least **one** course from the following:

- EEB 2214 Biol. of Vertebrates  EEB 3273 Comp. Vert. Anat.  EEB 4260 & 4261 Ornithology
- EEB 3254 Mammalogy  EEB 4200 Biology of Fishes  EEB 4274 Animal Parasitology
- EEB 3265 Herpetology  EEB 4250 Gen. Entomology  EEB 4275 Invertebrate Zoology
- EEB 3269 Social Insects  EEB 4252 Field Entomology

**Plant Diversity:** at least **one** course from the following:

- EEB 3203 Developmental Plant Morphology  EEB 3250 Biology of the Algae
- EEB 3204 Aquatic Plant Biology  EEB 3271 Systematic Botany
- EEB 3220 or 3220W Evolution of Green Plants  EEB 4272 Summer Flora
- EEB 3240 Biol. of Bryophytes & Lichens

**Lab or field courses:** at least **two** of the following. May include courses used to fulfill the animal or plant diversity requirements.

- EEB 3203 Developmental Plant Biology  EEB 3254 Mammalogy  EEB 4250 General Entomology
- EEB 3204 Aquatic Plant Biology  EEB 3265 Herpetology  EEB 4252 Field Entomology
- EEB 3220&3221 Evol. Green Plants Lab  EEB 3271 Systematic Botany  EEB 4260 & 4261 Ornithology Lab
- EEB 3230 Marine Biology  EEB 3273 Comparative Vert. Anat.  EEB 4272 The Summer Flora
- EEB 3240 Biol. of Bryophytes & Lichens  EEB 4120 Paleobiology  EEB 4274 Intro. Animal Parasitology
- EEB 3247 Freshwater Ecology  EEB 4200 Biology of Fishes  EEB 4275 Invertebrate Zoology
- EEB 3250 Biology of the Algae  EEB 4230W Methods of Ecology  EEB 4276 or 4276W Plant Anatomy

**II. Writing in the major and information literacy requirement:** at least one of the following courses

- EEB 2244W  EEB 3220W  EEB 4276W  EEB 5335W
- EEB 2245W  EEB 4230W  EEB 4896W

**III. Complete at least 24 credits of courses in EEB at 2000's level or higher:** (includes EEB courses from group I and II).

- \_\_\_ credits in \_\_\_\_\_      \_\_\_ credits in \_\_\_\_\_      \_\_\_ credits in \_\_\_\_\_  
\_\_\_ credits in \_\_\_\_\_      \_\_\_ credits in \_\_\_\_\_      \_\_\_ credits in \_\_\_\_\_  
\_\_\_ credits in \_\_\_\_\_      \_\_\_ credits in \_\_\_\_\_      \_\_\_ credits in \_\_\_\_\_  
 Total credits: \_\_\_\_\_

**IV. Complete at least 12 credits of related courses at 2000's level or higher:** (includes MCB or PNB courses from group I).

- \_\_\_ credits in \_\_\_\_\_      \_\_\_ credits in \_\_\_\_\_      \_\_\_ credits in \_\_\_\_\_  
\_\_\_ credits in \_\_\_\_\_      \_\_\_ credits in \_\_\_\_\_      \_\_\_ credits in \_\_\_\_\_  
 Total credits: \_\_\_\_\_

**V. Other graduation requirements:**

- 120 or more total credits  Average GPA of 2.0 or higher overall
- At least 45 credits at 2000 level or higher  Average GPA of 2.0 or higher in major courses (III above)
- no pass/fail courses counting towards major, related, or general education requirements

Expected graduation month/year:  May  August  December      Year: \_\_\_\_\_

Are you pursuing any minors?  Yes  No If yes, please list here: \_\_\_\_\_

Are you pursuing a double major or additional degree?  Yes  No If yes, please list here: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

E-mail: \_\_\_\_\_ Cell: \_\_\_\_\_

I approve the above program for the Major in Ecol. & Evol. Biology. Advisor's name: \_\_\_\_\_

Advisor's signature: \_\_\_\_\_ Dept.: \_\_\_\_\_ Date: \_\_\_\_\_

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Add a New Undergraduate Course

Last revised: September 24, 2013

1. Date: 10/2/14
2. Department requesting this course: Geography
3. Semester and year in which course will be first offered: Fall 2014

### Final Catalog Listing

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Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

#### **2320. Climate Change: Current Geographic Issues**

Three credits. Prerequisite: none

Introduction to the science, impacts, and politics of climate change from a geographic perspective. Examination of physical mechanisms, extreme weather events, impacts on water, food and energy systems, impacts on polar regions, energy strategies and solutions, policy and negotiations, and mitigation and adaptation strategies.

### Items Included in Catalog Listing

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#### **Obligatory Items**

1. Standard abbreviation for Department, Program or Subject Area: GEOG
2. Course Number: 2320
3. Course Title: Climate Change: Current Geographic Issues
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry):

Introduction to the science, impacts, and politics of climate change from a geographic perspective. Examination of physical mechanisms, extreme weather events, impacts on water, food and transport systems, impacts on polar regions, alternative energy strategies, policy and international negotiations, and mitigation and adaptation strategies.

#### **Optional Items**

6. Pattern of instruction, if not standard:
7. Prerequisites, if applicable: n/a
  - a. Consent of Instructor, if applicable: n/a
  - b. Open to sophomores/juniors or higher: yes
8. Recommended Preparation, if applicable: n/a
9. Exclusions, if applicable: n/a
10. Repetition for credit, if applicable: no
11. Skill codes "W", "Q" or "C": none
12. S/U grading: no

## **Justification**

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### 1. Reasons for adding this course:

Geography currently offers several courses on the science of climate change; however, an integrated, introductory course covering the basic science, likely impacts on human societies, and possible solutions is lacking. This course will introduce students to a wide range of issues related to climate change in preparation for more advanced study in upper-division courses.

### 2. Academic merit:

Climate change is one of the most significant challenges to humanity in the 21<sup>st</sup> century. A broad understanding of the science, politics, and social and economic impacts of climate change will enable students to think more critically about relationships between human societies and the environment. The course will emphasize several critical issues not covered in other related courses on campus, such as energy security, global climate negotiations, and polar climate change. Students will engage with a variety of required readings including scientific papers, newspaper articles, policy documents, and documentary films.

### 3. Overlapping courses and departments consulted: Anthropology 1010: Global Climate Change and Society

### 4. Number of students expected: 125 yearly

### 5. Number and size of sections: one section per year with a 125 student capacity

### 6. Effects on other departments: another contemporary course students can take

### 7. Effects on regional campuses: another contemporary course students can take

### 8. Staffing: Scott Stephenson

## **General Education**

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If the course is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

For a Content Area 1 course:

a. Provide justification for inclusion in Content Area 1:

(This should be copied from item 41a of the GEOC Curricular Action Request)

b. Specify a CLAS area, A-E: \_\_\_\_\_

c. Provide justification for inclusion in CLAS area, A-E:

(Please consult CLAS guidelines for areas A-E.)

## **Proposer Information**

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### 1. Dates approved by

Department Curriculum Committee: 10/27/2014

Department Faculty: 11/04/2014

### 2. Name, Phone Number, and e-mail address of principal contact person:

Scott Stephenson  
818-209-6334  
[stephenson@uconn.edu](mailto:stephenson@uconn.edu)

## **Syllabus**

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Climate Change: Current Issues (Geography 2320)

Instructor: Scott Stephenson  
appointment

Email: [stephenson@uconn.edu](mailto:stephenson@uconn.edu)  
Office: CLAS 421

Office Hours: XX and by

Class meetings: XX

### Introduction

Climate change is causing unprecedented changes to human societies and the global environment. Warming of the climate system is unequivocal, and largely the result of emissions of greenhouse gases from human activities such as industrial development and deforestation. Across the physical and social sciences, evidence is growing of numerous alterations to essential linked human-environment systems such as water, agriculture, and transportation, as communities around the world struggle to cope with a “new normal” of prolonged droughts, excessive rainfall, and extreme weather events. Polar regions, in particular, are undergoing a profound change as melting ice portends new climate vulnerabilities and economic opportunities. At the same time, efforts to mitigate and adapt to the effects of climate change are underway. New energy sources, technologies, and infrastructures offer opportunities for reducing greenhouse gas emissions in an emerging “green” economy. Despite recent failures to forge binding international agreements on emissions reductions, there are reasons to believe that humankind can effectively respond to the challenges of climate change.

### Course Objectives

This course will provide an introduction to a range of critical issues on climate change, including the scientific uncertainties, impacts on human societies, and ongoing efforts to respond to the climate challenge. First, it will examine a brief history of climate science and the latest research informing our understanding of the mechanisms of climate change. Second, it will explore current and future impacts on human societies, with particular focus on the changing physical and socioeconomic landscape of the northern high latitudes. Third, it will examine the politics of the climate debate through the diplomatic mitigation efforts of the UN Framework Convention on Climate Change (UNFCCC). Finally, it will explore the possibilities for a future low-carbon economy through implementation of alternative energy strategies. Students will engage with a range of required readings including scientific papers, newspaper articles, policy documents, and documentary films.

### Required Texts

The following books will be available for purchase at the Co-op:

1. Roger Barry and Eileen Hall-McKim (2014). *Essentials of the Earth's Climate System*, Cambridge University Press.
2. Fred Krupp and Miriam Horn (2008). *Earth: The Sequel – The Race to Reinvent Energy and Stop Global Warming*, W.W. Norton & Co.

3. Laurence Smith (2010). *The World in 2050: Four Forces Shaping Civilization's Northern Future*, Dutton.

A variety of required additional readings will be available on the course website (including but not limited to):

1. Herring, Hoerling, Peterson, and Stott (ed.) (2014). *Explaining Extreme Events of 2013 from a Climate Perspective*. Special Supplement to the *Bulletin of the American Meteorological Society* 95(9).

2. IPCC (2013). *Climate Change 2013: The Physical Science Basis*. Summary for Policymakers. Contribution of Working Group I to the IPCC.

3. IPCC (2014). *Climate Change 2014: Impacts, Adaptation, and Vulnerability*. Summary for Policymakers. Contribution of Working Group II to the IPCC.

4. IPCC (2014). *Climate Change 2014: Mitigation of Climate Change*. Summary for Policymakers. Contribution of Working Group II to the IPCC.

5. National Academies (2008). *Understanding and Responding to Climate Change*.

6. UK Government (2006). *Stern Review: The Economics of Climate Change – Executive Summary*.

7. Union of Concerned Scientists (2004). *Nuclear Power in a Warming World*.

#### Recommended Supplementary Texts

1. John Houghton (2009). *Global Warming: The Complete Briefing* (4th ed.), Cambridge University Press.

2. Ingrid Kelley (2008). *Energy in America – A Tour of Our Fossil Fuel Culture and Beyond*, University of Vermont Press.

3. David MacKay, (2009). *Sustainable Energy – Without the Hot Air*. UIT Cambridge Ltd. Available for download [here](#).

4. Eric Pooley, (2010). *The Climate War*, Hyperion.

5. Daniel Yergin (2012). *The Quest: Energy, Security, and the Remaking of the Modern World*. Simon & Schuster.

#### Assignments

Students will be evaluated according to the following criteria:

Class participation: 10%

Response papers: 20%

Midterm exam: 30%

Final Exam: 40%

1. Participation (10%): students are expected to read required texts in advance of covering the material in class and participate regularly in class. A portion of class will be spent on collaborative learning, including group discussions.

2. Response papers (20%): during weeks 2-14, students are expected to complete a weekly 1-page paper demonstrating comprehension of the readings. Papers will be graded credit/no-credit and will not be accepted late except in the event of extenuating circumstances (see late policy below). Students will be allowed to miss one response paper over the course of the term without negative repercussions on their grade.

3. Midterm exam (30%): a midterm will be given on XX during the normal class period. The exam will cover material from the first half of the course and will consist of multiple choice and short answer questions.
4. Final exam (40%): a comprehensive final exam will be given on XX. It will focus mainly on material from the second half of the course and will consist of multiple choice, short answer, and essay questions.

#### Policies

1. Late Assignments: Response papers must be turned in at the beginning of class on the day they are due. Assignments with a timestamp later than XX will not be accepted. Exceptions will only be granted for medical reasons (requiring a written note from a medical practitioner stating your inability to complete the assignment) or other extreme personal crises.
2. Email: I aim to respond to inquiries via email within 24 hours. Therefore, if I receive an email by 9:00am on Monday, you can expect a reply by 9:00am Tuesday. All email messages about this course should include "GEOG 2XXX" in the subject line and follow proper email etiquette (for a list of commonly accepted email practices, see: [http://www.ctcs.uconn.edu/ec/email\\_etiquette.pdf](http://www.ctcs.uconn.edu/ec/email_etiquette.pdf))
3. Cell phones: Use of cell phones during class is not permitted. Phones must be turned off or set to silent.
4. Pass/Fail Grades: only students who have completed ALL course requirements will be eligible for a pass/fail grade.

#### Office Hours

Students are strongly encouraged to come to office hours to discuss questions about readings, lectures, and assignments. If you cannot attend the regularly scheduled office hours, you may make an appointment to meet at another time. Talk to me after class or email me.

#### HuskyCT

Readings, lecture notes and assignment materials will be communicated through HuskyCT. You will also upload your assignments to HuskyCT.

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Add a New Undergraduate Course

Last revised: September xx, 2013

1. Date: 10/31/2014
2. Department requesting this course: Geography
3. Semester and year in which course will be first offered: Fall, 2015

### Final Catalog Listing

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Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

#### **GEOG 4515. Web GIS**

Three credits. Lecture and Lab. Prerequisite: GEOG 2500, GEOG 2505, and consent of instructor.

Introduction to Internet GIS, focusing on the basics of system architecture, geospatial web services, mashups, key elements of mobile GIS solutions, the functionality of geoportals and web 2.0 technologies, web mapping interoperability in terms of utilizing universal data standards such as OGC (Open Geospatial Consortium) web services, and the current state of e-business and e-government web mapping interests.

### Items Included in Catalog Listing

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#### **Obligatory Items**

1. Standard abbreviation for Department, Program or Subject Area: GEOG
2. Course Number:
3. Course Title: Web GIS
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry):

Introduction to Internet GIS, focusing on the basics of system architecture, geospatial web services, mashups, key elements of mobile GIS solutions, the functionality of geoportals and web 2.0 technologies, web mapping interoperability in terms of utilizing universal data standards such as OGC (Open Geospatial Consortium) web services, and the current state of e-business and e-government web mapping interests.

#### **Optional Items**

6. Pattern of instruction, if not standard: Lecture and Laboratory
7. Prerequisites, if applicable:
  - a. Consent of Instructor, if applicable: Yes
  - b. Open to sophomores/juniors or higher: Higher
8. Recommended Preparation, if applicable: GEOG 2500, GEOG 2505
9. Exclusions, if applicable: No
10. Repetition for credit, if applicable: No



11. Skill codes "W", "Q" or "C": No
12. University General Education Content Area(s), if any: \_\_\_\_\_
  - a. If Content Area 1, specify a CLAS area, A-E: \_\_\_\_\_
  - b. Justification for inclusion in CLAS area, A-E:  
(Please consult CLAS guidelines for areas A-E.)
13. S/U grading: No

### **Justification**

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1. Reasons for adding this course:

Web GIS has been listed as the top issue in the future development of GIScience and GIS technology. In recent years, Web GIS courses have been opened in most of top geography departments in USA universities, such as UIUC, UCSB, Arizona State University, among others. Knowledge and skills in Web GIS are essential to geographers and GIS experts because related techniques allow geographers to create and/or use interactive Web maps with current data on the Web, which are based a variety of data sources that are distributed all over the world but can be accessed through the Internet. Web GIS skills are also very helpful for graduate students to find job opportunities in GIS companies or government departments that may use GIS technology.

However currently, no course in the geography curriculum and other program curriculums at UCONN introduces students to Web GIS for web mapping. This course is of particular relevant to students pursuing research and use of modern GIS technology in geography, geosciences, natural resources, environmental engineering and related topics (ecology, climate and environmental studies, etc.).

2. Academic merit:

Web GIS is a modern approach of cartography for collecting, visualizing and utilizing spatial data for decision making. The Web has revealed the immense value and broad applicability of GIS, set the bar for today's user expectations, and introduced flexible architectures for use with modern IT infrastructure. From basic architecture to new frontiers, this Web GIS course will presents a thorough overview of the origins and developments of this emerging platform. In this course, we will combine lectures, exercises, and a course project together to train students so that they not only can effectively be familiar with the basic knowledge of Web GIS but also can effectively master the basic techniques for creating Web GIS applications. Exercises in Web technology will be combined with the creation of each student's homepage, and the course project will be implemented on local topics using local data and events such as Connecticut's natural disasters.

3. Overlapping courses: No

4. Number of students expected: 10

5. Number and size of sections: 1 section annually of 4-20 students

6. Effects on other departments: No negatively effect. Students in other departments may attend this course.

7. Effects on regional campuses: No

8. Staffing: Dr. Weidong Li

9. Dates approved by

Department Curriculum Committee: 11/03/2014

Department Faculty: 11/04/2014

10. Name, Phone Number, and e-mail address of principal contact person:

Dr. Weidong Li  
6-2728  
weidong.li@uconn.edu

## **Syllabus**

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A syllabus for the new course must be attached to your submission email.

### **GEOG 4515: Web GIS**

Instructor: Dr. Weidong Li  
Office: Austin Building, Rm 426  
Office Hours: XXXX  
Phone: 486-6977  
Email: [weidong.li@uconn.edu](mailto:weidong.li@uconn.edu)

#### **Textbooks:**

- Fu, P. and Sun, J. 2011. Web GIS: Principles and Applications, Redlands: Esri Press.
- Muehlenhaus, I. 2013. Web Cartography: Map Design for Interactive and Mobile Devices. CRC Press.
- DuVander, A 2010. Map Scripting 101: An Example-Driven Guide to Building Interactive Maps with Bing, Yahoo!, and Google Maps. Available as an eBook (free) through UCONN Libraries.
- Peng, Z.R. and Tsou, M.H. 2003. Internet GIS: distributed geographic information services for the Internet and wireless networks. New York: John Wiley and Sons, Inc.
- Peterson, M. 2014. Mapping in the Cloud. The Guilford Press.

#### **Course Description:**

This course is designed as an introduction to Internet GIS. This course focuses on the basics of Internet GIS system architecture, geospatial web services, and mashups. In addition, this course also introduces the key elements of mobile GIS solutions, the functionality of geoportals and web 2.0 technologies, web mapping interoperability in terms of utilizing universal data standards such as OGC (Open Geospatial Consortium) web services, and the current state of e-business and e-government web mapping interests. In general, students will gain an understanding of the basic concepts of Internet GIS in this course. While focuses on providing instructions for customizing web-based mapping applications using ESRI's ArcGIS Server and Java Script, this course also introduces the knowledge of open source Internet GIS software and solutions. The course concludes with an overview of and the hottest new research frontiers and future trends in Internet GIS.

By completing the course, the student will:

- understand for which GIS applications it is suitable to use the Internet.
- have the basic knowledge of techniques to distribute, process and display geographical data via the Internet.
- learn basic programming skills including HTML and Java Script to construct and implement high quality web mapping applications.

- gain an understanding of the basic concepts of programming web GIS applications, including integrating different types of spatial information into web-enabled GIS maps.
- gain hands-on experience on developing webpage and building Internet GIS sites from the ground up.

### **Course Format:**

Classes will be split into lecture and lab sessions each week. The lectures will focus on the theories and principles behind the Internet mapping and distributed GIS services. Lab exercises focus on the training of Internet Mapping skills by using HTML, Java script, Microsoft Expression Web software, and ArcGIS server package. Students will learn how to design and set up an ArcGIS Server and to publish their web maps on the server. During lab time students will work through problems, doing computer work or exercise. If you cannot finish your assignment during lab time, you need to find your own time to finish it.

You are expected to participate in all of these activities. Failure to participate in these activities may affect your final class grade. You are strongly encouraged to ask questions during class. The more questions you ask, the more you will get out of the course.

### **Course Website:**

There is a course website that is accessible through HuskyCT [<https://learn.uconn.edu/>]. Materials for this course including syllabus, lecture PPT, lab exercises, and other information of interest will be put on the course website.

### **Tests and assignments:**

(50%) **Course project:** Students will plan, create or propose a specific Internet GIS application. The project will offer an opportunity to refine and apply skills learned. The instructor will provide the example data and application at the start of class. The six exercise assignments will help student to develop the final project. Students can also gather and integrate other data within the application to support the intended capabilities, and implementing it on the Web. It is expected that students will consult with the instructor about the project. The project will contain both a written report and a 15 minutes presentation.

(50%) **Five exercise assignments:** All assignments are due at the specific time assigned. The scores for late submitted assignments will be deducted by 5% per day except in extraordinary circumstances. The six exercises will help to create the final course project.

Your instructor and the university have a responsibility to promote academic honesty and integrity. You, as a student, are (1) responsible for the honest completion and representation of your work, (2) expected to respect the academic endeavours of others.

STUDENTS WITH SPECIAL NEEDS SHOULD INFORM THE INSTRUCTOR AS EARLY AS POSSIBLE.

To success in this course, students need to:

- 1) attend both lecture and lab sessions;
- 2) finish assignments and projects on time;
- 3) read the related materials and tutorials before class; and
- 4) practice the related techniques actively.

### Grading:

Students' final course grade will be based on course project and 5 exercise assignments

a. Course project	500 points	50%
b. 5 exercises	500 points	50%
Total:	1000 points	100%

Course final grades are based on a linear, percentage based system. That is, the final course score equals to the total points students earned divided by the total points available.

The following cutoffs will be used as a guide for assigning letter grades:

A:	93% - 100%
A-:	90% - 92%
B+:	87% - 89%
B:	83% - 86%
B-:	80% - 82%
C+:	77% - 79%
C:	73% - 76%
C-:	70% - 72%
D+:	67% - 69%
D:	63% - 66%
D-:	60% - 62%
F:	below 60%

### Tentative Course Outline

Date	Topic	Reading	Lab Exercises
Week 1	Introduction	Fu & Sun Chapter 1, Notes	Tutorials: HTML Intro; HTML5
Week 2	Lab day (No class)		
Week 3	Web Page Basics	Duvander A, Notes	Exercise 1
Week 4	Web Mapping Basics	Fu & Sun Chapter 2	Due Exercise 1 Exercise 2: JavaScript Intro
Week 5	Software Architecture	Peng & Tzou, Chapter 3,4	Due Exercise 2 Tutorials: Microsoft Expression Web
Week 6	Geospatial Web Services	Fu & Sun Chapter 3, Notes	Exercise 3: Design your homepage using Microsoft Expression Web
Week 7	Introduction to ArcGIS Server	Notes	Continue Exercise 3
Week 8	Mobile GIS	Fu & Sun Chapter	Due Exercise 3

		5, Peng & Tzou, Chapter 8, Notes	Tutorials: Learning ArcGIS Server
Week 9	Distributed Component Technologies and Geoportals	Fu & Sun Chapter 6,7, Peng & Tzou, Chapter 6, Notes	Exercise 4: Learning ArcGIS Server
Week 10	Geospatial Mashups Virtual Reality and 3D Cartography	Fu & Sun Chapter 4, Duvander A Chapter 10, Notes	Due Exercise 4 Exercise 5: Creating web applications by Mashup Google Map with ArcGIS Server
Week 11	Volunteered Geographic Information (VGI), Intelligent Geographic Information Services, and Internet GIS applications	Fu & Sun Chapter 8,9, Articles, Notes	Due Exercise 5 <b>Course Project:</b> Customize ArcGIS Server with JavaScript
Week 12	The future of Internet GIS(Geospatial Semantic Web, Cloud Computing, etc)	Fu & Sun Chapter 10, Articles, Notes	Project
Week 13	Project		Project
Week 14	Final Project presentation		Project report due

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Add a New Graduate Course

Last revised: September 24, 2013

1. Date: 10/27/2014
2. Department requesting this course: Geography
3. Semester and year in which course will be first offered: Fall 2015

### Final Catalog Listing

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Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

#### **GEOG 5515. Web GIS**

3 credits. Lecture and Lab. Open to all graduate students with consent of instructor.

Introduction to Internet GIS, focusing on the basics of system architecture, geospatial web services, mashups, key elements of mobile GIS solutions, the functionality of geoportals and web 2.0 technologies, web mapping interoperability in terms of utilizing universal data standards such as OGC (Open Geospatial Consortium) web services, and the current state of e-business and e-government web mapping interests.

### Items Included in Catalog Listing

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#### **Obligatory Items**

1. Abbreviation for Department, Program or Subject Area: GEOG
2. Course Number: 5515
3. Course Title: Web GIS
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry):  
Introduction to Internet GIS, focusing on the basics of system architecture, geospatial web services, mashups, key elements of mobile GIS solutions, the functionality of geoportals and web 2.0 technologies, web mapping interoperability in terms of utilizing universal data standards such as OGC (Open Geospatial Consortium) web services, and the current state of e-business and e-government web mapping interests.
6. Course Type, if appropriate:  
 Lecture  Laboratory  Seminar  Practicum

### **Optional Items**

7. Prerequisites, if applicable: None
8. Recommended Preparation, if applicable: GEOG 5500
9. Consent of Instructor, if applicable: Yes
10. Exclusions, if applicable: No
11. Repetition for credit, if applicable: No
12. S/U grading: No

### **Justification**

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#### 1. Reasons for adding this course:

Web GIS has been listed as the top issue in the future development of GIScience and GIS technology. In recent years, Web GIS courses have been opened in most of top geography departments in USA universities, such as UIUC, UCSB, Arizona State University, among others. Knowledge and skills in Web GIS are essential to geographers and GIS experts because related techniques allow geographers to create and/or use interactive Web maps with current data on the Web, which are based a variety of data sources that are distributed all over the world but can be accessed through the Internet. Web GIS skills are also very helpful for graduate students to find job opportunities in GIS companies.

However currently, no course in the geography curriculum and other program curriculums at UCONN introduces graduate students to Web GIS for web mapping. This course is of particular relevant to graduate students pursuing research and use of modern GIS technology in geography, geosciences, natural resources, environmental engineering and related topics (ecology, climate and environmental studies, etc.).

#### 2. Academic merit:

Web GIS is a modern approach of cartography for collecting, visualizing and utilizing spatial data for decision making. The Web has revealed the immense value and broad applicability of GIS, set the bar for today's user expectations, and introduced flexible architectures for use with modern IT infrastructure. From basic architecture to new frontiers, this Web GIS course will presents a thorough overview of the origins and developments of this emerging platform. In this course, we will combine lectures, exercises, and a large course project together to train students so that they not only can effectively be familiar with the basic knowledge of Web GIS but also can effectively master the basic techniques for creating Web GIS applications. Exercises in Web technology will be combined with the creation of each student's

homepage, and the course project will be implemented on local topics using local data and events such as Connecticut's natural disasters.

3. Overlapping courses: None

4. Number of students expected: 10

5. Number and size of sections: 1 section annually of 4-20 students

6. Effects on other departments: None

7. Staffing: Dr. Weidong Li

8. Dates approved by

Department Curriculum Committee: 10/29/2014

Department Faculty: 11/04/2014

9. Name, Phone Number, and e-mail address of principal contact person:

Dr. Weidong Li

6-2728

[weidong.li@uconn.edu](mailto:weidong.li@uconn.edu)

## **Syllabus**

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### **GEOG 5515: Web GIS**

Instructor: Dr. Weidong Li

Office: Austin Building, Rm 426

Office Hours: XXXX

Phone: 486-6977

Email: [weidong.li@uconn.edu](mailto:weidong.li@uconn.edu)

#### **Textbooks:**

- Fu, P. and Sun, J. 2011. Web GIS: Principles and Applications, Redlands: Esri Press.
- Muehlenhaus, I. 2013. Web Cartography: Map Design for Interactive and Mobile Devices. CRC Press.
- DuVander, A 2010. Map Scripting 101: An Example-Driven Guide to Building Interactive Maps with Bing, Yahoo!, and Google Maps. Available as an eBook (free) through UCONN Libraries.
- Peng, Z.R. and Tsou, M.H. 2003. Internet GIS: distributed geographic information services for the Internet and wireless networks. New York: John Wiley and Sons, Inc.
- Peterson, M. 2014. Mapping in the Cloud. The Guilford Press.

#### **Course Description:**

This course is designed as an introduction to Internet GIS. This course focuses on the basics of Internet GIS system architecture, geospatial web services, and mashups. In addition, this course also introduces the key elements of mobile GIS solutions, the functionality of geoportals and web 2.0 technologies, web mapping interoperability in terms of utilizing universal data standards such as OGC (Open Geospatial Consortium) web services, and the current state of e-business and e-government web mapping interests. In general, students will gain an understanding of the basic concepts of Internet



GIS in this course. While focuses on providing instructions for customizing web-based mapping applications using ESRI's ArcGIS Server and Java Script, this course also introduces the knowledge of open source Internet GIS software and solutions. The course concludes with an overview of and the hottest new research frontiers and future trends in Internet GIS.

By completing the course, the student will:

- understand for which GIS applications it is suitable to use the Internet.
- have the basic knowledge of techniques to distribute, process and display geographical data via the Internet.
- learn basic programming skills including HTML and Java Script to construct and implement high quality web mapping applications.
- gain an understanding of the basic concepts of programming web GIS applications, including integrating different types of spatial information into web-enabled GIS maps.
- gain hands-on experience on developing webpage and building Internet GIS sites from the ground up.

#### **Course Format:**

Classes will be split into lecture and lab sessions each week. The lectures will focus on the theories and principles behind the Internet mapping and distributed GIS services. Lab exercises focus on the training of Internet Mapping skills by using HTML, Java script, Microsoft Expression Web software, and ArcGIS server package. Students will learn how to design and set up an ArcGIS Server and to publish their web maps on the server. During lab time students will work through problems, doing computer work or exercise. If you cannot finish your assignment during lab time, you need to find your own time to finish it.

You are expected to participate in all of these activities. Failure to participate in these activities may affect your final class grade. You are strongly encouraged to ask questions during class. The more questions you ask, the more you will get out of the course.

#### **Course Website:**

There is a course website that is accessible through HuskyCT [<https://learn.uconn.edu/>]. Materials for this course including syllabus, lecture PPT, lab exercises, and other information of interest will be put on the course website.

#### **Tests and assignments:**

(50%) **Course project:** Students will plan, create or propose a specific Internet GIS application. The project will offer an opportunity to refine and apply skills learned. The instructor will provide the example data and application at the start of class. The six exercise assignments will help student to develop the final project. Students can also gather and integrate other data within the application to support the intended capabilities, and implementing it on the Web. It is expected that students will consult with the

instructor about the project. The project will contain both a written report and a 15 minutes presentation.

(50%) **Five exercise assignments:** All assignments are due at the specific time assigned. The scores for late submitted assignments will be deducted by 5% per day except in extraordinary circumstances. The six exercises will help to create the final course project.

Your instructor and the university have a responsibility to promote academic honesty and integrity. You, as a student, are (1) responsible for the honest completion and representation of your work, (2) expected to respect the academic endeavours of others.

**STUDENTS WITH SPECIAL NEEDS SHOULD INFORM THE INSTRUCTOR AS EARLY AS POSSIBLE.**

To success in this course, students need to:

- 1) attend both lecture and lab sessions;
- 2) finish assignments and projects on time;
- 3) read the related materials and tutorials before class; and
- 4) practice the related techniques actively.

### **Grading:**

Students' final course grade will be based on course project and 5 exercise assignments

a. Course project	500 points	50%
b. 5 exercises	500 points	50%
Total:	1000 points	100%

Course final grades are based on a linear, percentage based system. That is, the final course score equals to the total points students earned divided by the total points available.

The following cutoffs will be used as a guide for assigning letter grades:

A:	93% - 100%
A-:	90% - 92%
B+:	87% - 89%
B:	83% - 86%
B-:	80% - 82%
C+:	77% - 79%
C:	73% - 76%
C-:	70% - 72%
D+:	67% - 69%
D:	63% - 66%
D-:	60% - 62%
F:	below 60%

## Tentative Course Outline

<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Lab Exercises</b>
Week 1	Introduction	Fu & Sun Chapter 1, Notes	Tutorials: HTML Intro; HTML5
Week 2	Lab day (No class)		
Week 3	Web Page Basics	Duvander A, Notes	Exercise 1
Week 4	Web Mapping Basics	Fu & Sun Chapter 2	Due Exercise 1 Exercise 2: JavaScript Intro
Week 5	Software Architecture	Peng & Tzou, Chapter 3,4	Due Exercise 2 Tutorials: Microsoft Expression Web
Week 6	Geospatial Web Services	Fu & Sun Chapter 3, Notes	Exercise 3: Design your homepage using Microsoft Expression Web
Week 7	Introduction to ArcGIS Server	Notes	Continue Exercise 3
Week 8	Mobile GIS	Fu & Sun Chapter 5, Peng & Tzou, Chapter 8, Notes	Due Exercise 3 Tutorials: Learning ArcGIS Server
Week 9	Distributed Component Technologies and Geoportals	Fu & Sun Chapter 6,7, Peng & Tzou, Chapter 6, Notes	Exercise 4: Learning ArcGIS Server
Week 10	Geospatial Mashups Virtual Reality and 3D Cartography	Fu & Sun Chapter 4, Duvander A Chapter 10, Notes	Due Exercise 4 Exercise 5: Creating web applications by Mashup Google Map with ArcGIS Server
Week 11	Volunteered Geographic Information (VGI), Intelligent Geographic Information Services, and Internet GIS applications	Fu & Sun Chapter 8,9, Articles, Notes	Due Exercise 5 <b>Course Project:</b> Customize ArcGIS Server with JavaScript
Week 12	The future of Internet GIS(Geospatial Semantic Web, Cloud Computing, etc)	Fu & Sun Chapter 10, Articles, Notes	Project
Week 13	Project		Project
Week 14	Final Project presentation		Project report due

## **Additional Approval**

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New graduate courses must also be approved by the Graduate Faculty Council.

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change an Existing Course

Last revised: September 24, 2013

1. Date: 29 October 2014
2. Department requesting this course: ANTH
3. Nature of Proposed Change: name and description of course
4. Effective Date (semester, year): summer 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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#### **3029. Caribbean Cultures**

(229) Three credits.

Peoples and cultures of the Caribbean region.

### Proposed Catalog Copy

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(See information in the "Add a course" form if you have any questions regarding specific items.)

#### **3029. The Caribbean**

(229) Three credits.

Comparative perspectives on the cultural formation of Caribbean societies; the region's demographic, economic and political links with the wider world.

### Justification

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1. Reasons for changing this course: The existing "peoples and cultures" terminology is outmoded in cultural anthropology, as is the idea, implied in the term "cultures," that cultural dynamics occur within isolated and internally homogeneous, cell-like social units.
2. Effect on Department's curriculum: none
3. Other departments consulted: LLAS
4. Effects on other departments: None but note that ANTH is, with a separate form, requesting that this course be cross-listed with LLAS.
5. Effects on regional campuses: No course design changes will be necessitated whether at regional campuses or when taught by adjuncts at Storrs
6. Staffing: Samuel Martínez (assoc. prof., Anth & el Instituto) or adjunct lecturers

## **General Education**

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If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

GE approval is not being sought for this course.

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
  
- b. Specify a CLAS area, A-E:
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult CLAS guidelines for areas A-E.)

## **Proposer Information**

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1. Dates approved by  
Department Curriculum Committee: 29 October 2014  
Department Faculty:
2. Name, Phone Number, and e-mail address of principal contact person:  
Francoise Dussart 486 4517 Francoise.dussart@uconn.edu

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Add a New Undergraduate Course

Last revised: September 24, 2013

1. Date: 3 November 2014
2. Department requesting this course: Latina/o, Caribbean and Latin American Studies
3. Semester and year in which course will be first offered: Spring 2016

### Final Catalog Listing

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Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

LLAS 1000: Introduction to Latina/o Studies

Three credits. Prerequisites: None

Interdisciplinary examination of the Latina/o experience and impact across the United States. Consideration of behavioral, institutional and societal perspectives; national and transnational identity; cultural, legal and educational issues.

### Items Included in Catalog Listing

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#### Obligatory Items

1. Standard abbreviation for Department, Program or Subject Area: LLAS
2. Course Number: 1000
3. Course Title: Introduction to Latina/o Studies
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry): This course provides an interdisciplinary introduction to the study of the Latina/o experience in the United States. Students will analyze behavioral, institutional and societal perspectives by and about Latinos, as well as the construction of identities that cross borders. This course examines the impact of the Latino population's influence United States history and culture, and considers challenges and successes in education, law, and cultural production.

#### Optional Items

6. Pattern of instruction, if not standard:
7. Prerequisites, if applicable:
  - a. Consent of Instructor, if applicable:
  - b. Open to sophomores/juniors or higher:
8. Recommended Preparation, if applicable:
9. Exclusions, if applicable:
10. Repetition for credit, if applicable:
11. Skill codes "W", "Q" or "C": W
12. S/U grading:

## **Justification**

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1. Reasons for adding this course: The Puerto Rican and Latinos Studies Institute merged with the Center for Latin American Studies and created a new major in Latina/o, Caribbean, and Latin American Studies (LLAS), which combined the curricula from both programs. The existing major already contained two 1000 level introductory courses that focused on the study of Latin America. In addition, the major contains an introductory class on the Latina/o literature and culture that is taught by the Modern Languages faculty. The major is missing an introductory course that examines the U.S. Latino/a experience from a social sciences perspective. Drawing on various social science research and methodologies, this course introduces the student to the nuances of the study of U.S. Latino/as.

2. Academic merit: This course prepares students to analyze the experiences of Latina/os, the largest minority group in the United States. This course is designed to enable faculty across various disciplines in the social sciences to provide students with an overview of the Latina/o experience in the United States.

3. Overlapping courses and departments consulted: This course is designed to enable faculty from different social sciences departments to teach it. Presently, the faculty scheduled to teach the course include members of the Human Development and Family Studies, Political Science and Sociology Departments.

4. Number of students expected: 100+

5. Number and size of sections: 30-35 per section

6. Effects on other departments: none

7. Effects on regional campuses: This course could be offered on a regional campus but currently there is no available staffing

8. Staffing: Charles Venator, Daisy Reyes, Marisol Asencio

## **General Education**

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If the course is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

We will be submitting a request for inclusion in Content Area 2 and 4.

## **Proposer Information**

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1. Dates approved by

Department Curriculum Committee: Oct 8, 2014

Charles Venator-Santiago, Anne Gebelein, Mark Overmyer-Velazquez

Department Faculty: Charles R. Venator-Santiago, Marysol Asencio, Daisy Verduzco-Reyes, Anne Gebelein, Mark Overmyer-Velazquez, Jorge Aguero, Samuel Martinez, Xae Reyes, Diana Rios, Odette Casamayor-Cisneros

2. Name, Phone Number, and e-mail address of principal contact person: Anne Gebelein  
[anne.gebelein@uconn.edu](mailto:anne.gebelein@uconn.edu), 860-486-5508



**Syllabus**

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A syllabus for the new course must be attached to your submission email.

**Institute for Puerto Rican & Latino Studies  
University of Connecticut**

**LLAS 1000: Introduction to Latina/o Studies**

**MWF 11:15am-12:05pm  
Room: TBD**

**Spring 2016**

**Course & Instructor Information**

**Instructor:** Charles R. Venator-Santiago  
**E-mail:** [charles.venator@uconn.edu](mailto:charles.venator@uconn.edu)  
**Tel:** (860) 486-9052

**Office:** Oak Hall, Room 424; UConn-Storrs Campus

**Office Hours:** Mondays 12:30-3:00pm & by appointment. Please make appointments through the university's AdvApp appointment system (<http://advapp.uconn.edu/>).

**Online Hours:** Like other workers I try to spend some time with my family after 5:00pm. I also travel for research and work related activities and may be unavailable for extended periods of time. Please note that I may or may not be able to respond to your emails during the evenings. Allow 1-2 days for an email response and do not expect me to answer your emails during the weekends and late at night.

**Course Description**

This course provides an interdisciplinary introduction to the study of the Latina/o experience in the United States. This course enables students to analyze and understand the social behavior, institutional, cultural, societal, national, and transnational ideologies that shape the experience of Latina/os in the United States. This course examines competing theoretical, historical, methodological, and thematic research discussing various dimensions of the Latina/o experience in the United States.

**Course Objectives**

Upon completion of this course, students will be able to articulate:

1. Competing definitions and ideological debates of the U.S. Latina/o experience;
2. Some of the historical dimensions of U.S. Latina/o law and policy;
3. Key contemporary debates surrounding the status of Latina/os in the United States.

**Required Readings:**

All assigned readings are available on HuskyCT

**Course Outline**

- Week # 1**            **Introduction**
- Part I: Defining Latina/os: Who is a Latina/o in the United States?**
- PEW Hispanic Center, *Who's Hispanic*
  - Suzanne Oboler, *Hispanics? That's What They Call Us*
- Journal #1: Are Latin American Immigrants Latina/os?**
- Week # 2**            **Defining Latina/os: The Latina/o Threat**
- Portes and Rumbaut, *Who Are They and Why They Come*
  - Linda Chavez, *Hispanic Children and their Families*
  - Samuel Huntington, *The Hispanic Condition*
- Journal #2: Are Latina/os a threat to U.S. culture?**
- Week # 3**            **Defining Latina/os: Between Two Worlds?**
- Rachel Moran, *Neither Black Nor White*
  - Juan F. Perea, *The Black/White Binary Paradigm of Race*
  - Richard Delgado, *The Black/White Binary: How Does it Work?*
- Journal #3: Explain the black/civil rights and white/immigration dilemma for Latinos?**
- Political Compass Exercise due in-class**
- Week # 4**            **Measuring the Latina/o Presence in the United States**
- PEW Hispanic Center, Selected data on the demographic characteristics of Latina/os in the United States
  - PEW Hispanic Center, *Census 2010*
  - PEW Hispanic Center, *The 2010 Congressional Reapportionment and Latinos*
- Journal #4: Should undocumented Latin American immigrants be counted for apportionment purposes?**
- Week # 5**            **What is Latina/o Studies?**
- Frances R. Aparicio, "*Latino Cultural Studies*" (HuskyCT)
  - Tomás Almaguer, "*At the Crossroads of Race,*" (HuskyCT)
  - George Yúdice, "*Rethinking Area and Ethnic Studies in the Context of Economic and Political Restructuring,*" (HuskyCT)

**Week # 6**

**Part II: Historical Overview of the Latina/o Presence in the United States**

- David G. Gutiérrez, *Demography and the Shifting Boundaries of “Community”*
- Rodolfo Acuña, *Occupied America*, Chapters 6 & 7

**Journal #5: Did the Latina/os Cross the U.S. Border or did the United States Cross Latina/o Territorial Borders?**

**Week # 7**

**Historical Overview of Latina/o Presence in the United States**

- Rodolfo Acuña, *Occupied America*, Chapters 8, 9 & 10

**Journals 1-5 Due In Class**

**Week # 8**

**Historicizing the Legal Presence of Latina/os in the United States**

- Kevin S. Johnson, *The Continuing Latino Quest for Full Membership and Equal Citizenship*
- Kevin R. Johnson, *Citizens as ‘Foreigners’*

**Journal #6: Explain the rationale for treating Latina/os as foreigners?**

**Week # 9**

**Part III: Popular Responses to the Threat of Latina/o Crime**

- Butcher and Piehl, *Why Are Immigrant Incarceration Rates So Low?*
- Mary Romero, “*State Violence, and the Social and Legal Construction of Latino Criminality: From El Bandido to Gang Member*”
- Steven W. Bender: Selected readings from *Greasers and Gringos*

**Journal #7: Why does U.S. law enforcement continue to treat U.S. Latina/os as foreigners?**

**Week # 10**

**Deporting Latina/os**

- George A. Martinez, *The Mexican American Litigation Experience*
- Kevin R. Johnson, “*Maria and Joseph Plasencia’s Lost Weekend*”
- *Duarnis Perez v. United States*, 502 F. Supp. 2d 301 (2006)

**Week # 11**

**Latina/os and Education**

- *Plyler v. Doe*, 457 U.S. 202 (1981)
- María Pabón López, *Reflections on Educating Latina and Latino Undocumented Children*
- PEW Hispanic Center, *Hispanics and College Enrollment*
- The White House, *Fact Sheet on the Dream Act*

***Journal #8: Should Congress pass the Dream Act?***

**Op-Ed Due In Class**

**Week # 12**

**Criminalizing Cultural Education**

- Tucson Unified School District Litigation
- Background
- State Litigation
- U.S. Supreme Court Briefs

***Journal #9: Should States be able to ban educational programs that privilege a Latina/o perspective?***

**Week # 13**

**The Puerto Rican Anomaly**

- T. Alexander Aleinikoff, *"Puerto Rico and the Constitution"*
- Charles R. Venator-Santiago, *The Puerto Rican Immigrant*
- *Harris v. Santiago-Rosario*, 446 U.S. 651 (1979)

***Journal #10: Are Puerto Ricans Constitutional citizens? Does it matter?***

***In Class Faculty & Course Evaluation***

**Week # 14**

**Intersections and the Borders of Identity**

- Kevin R. Johnson, *The Intersection of Immigration Status, Ethnicity, Gender and Class*
- Jorge Duany, selections from *Border Crossings*
- Josefina Saldaña-Portillo, *"Who's the Indian in Aztlán?"* (HuskyCT)

**Journals 6-10 Due In Class**

## Grading Policy

My expectation is that college students will be responsible enough to hand in hard copies of their assignments on time. I reserve the right to accept late papers. Unless a student has made prior arrangements with me, I will not accept late papers. I will not accept papers sent via EMAIL or other digital forums. Although printers break, the library has plenty of printers available. I will not accept re-writes of final assignments. *All late papers will be penalized 1-2 points per day.* Please plan accordingly.

Any student should feel free to approach me ahead of time and request special accommodations to complete the required assignments. However, students must have a documented rationale to justify any special arrangements.

My grade scale for the Fall 2014 Semester is the following:

93-100	A	73-77	C
90-92	A-	70-72	C-
88-89	B+	68-69	D+
83-87	B	63-67	D
80-82	B-	60-62	D-
78-79	C+	0-59	F

*Note on citing assigned readings. Students are expected to provide citations for all of their major arguments. All students are required to follow the American Political Science Style (available in the HuskyCT site).*

*I also expect students to cite academic research, which includes academic journals, books, and other research-based publications. Please refrain from using non-academic articles to substantiate your arguments unless there are no other publications on the subject available.*

Class Exercises (20%): I will assign up to 10 points for various exercises that include in-class quizzes, attendance to out of class activities (accompanied by some sort of written assignment), etc.

Political Compass (10%): Take the political compass quiz (<http://www.politicalcompass.org/index>) and explain your political ideology and its relationship to your recognition of the status of Latina/os in the United States polity(1-2 page paper). Please include a copy of your test results. Due in Class during Week #3. I will use the following scale to grade your essay:

Clear Thesis	1-2 points
Clear discussion of Results	6-7 points
Copy of compass	1 point

Op Ed (10%): Students will be evaluated on their ability to write an op-ed article that incorporates the assigned class readings. Please write an *Op Ed* responding to the following question: *Should undocumented COLLEGE students be protected by the principles established in Plyler?* Due in-class on Week #11.

Ability to articulate a thesis	1 point
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Textual evidence/discussion of relevant passage (properly cited)	4 points
Clarity of argument	5 points

**Journals (30%):** Students will receive up to 30 points (30%) for answering the journal questions included in the syllabus. Each question is worth 3 points. While this is an opportunity for students to write without time constraints, journal entries will be evaluated on the basis of their ability to discuss assigned readings. Students who do not discuss the assigned readings will not receive appropriate credit. Journals 1-5 are due in class on Week #7 and 6-10 on Week #14. Students will be evaluated on the following:

Ability to articulate a thesis	1 point
Textual evidence/discussion of relevant passage (properly cited)	1 point
Clarity of Argument	1 point

**Letter to Your National or State Legislator (10%):** Students are expected to write a letter to their congressional representative using the class materials (at least 3 assigned readings) to discuss pending legislation related to an issue *discussed in class*. This letter must include a discussion of the relevant assigned readings and how these readings can help us understand the effects of pending legislation on society. Students are required to discuss their representative's stance on the legislation. You are required to use the model of a letter to your legislator available in HuskyCT. For copies of pending national legislation, please see: <http://www.thomas.gov/>. The letter is due on Week #12. Students will be graded on the following criteria:

Ability to articulate a thesis	1 point
Textual evidence/discussion of relevant passage (properly cited)	5 points
Clarity of argument	2 point
Followed assigned format	2 points

**Final Exam (30%):** This exam will consist of 30 multiple-choice, true-false, and short answer questions. The exam is designed to gauge reading comprehension and an understanding of key concepts. The exam date will be announced at a later time.

Students with particular needs should contact me ahead of time to schedule alternative testing arrangements or other class related arrangements. I recognize that life is complicated and I am willing to work with any student who approaches me beforehand.

The Center for Students with Disabilities (CSD) at UConn provides accommodations and services for qualified students with disabilities. If you have a documented disability for which you wish to request academic accommodations and have not contacted the CSD, please do so as soon as possible. The CSD is located in Wilbur Cross, Room 204 and can be reached at (860) 486-2020 or at [csd@uconn.edu](mailto:csd@uconn.edu). Detailed information regarding the accommodations process is also available on their website at [www.csd.uconn.edu](http://www.csd.uconn.edu).

For more information, contact: Kim McKeown at [kimberly.mckeown@uconn.edu](mailto:kimberly.mckeown@uconn.edu)

### Evaluation of the Course

Students will be able to evaluate instruction in this course using the University's standard procedures on Week #13 in class. Please bring a computer or other digital device that will enable you to complete an evaluation in class.

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Cross List Courses

Last revised: September 24, 2013

Please consult the cross listing rules before completing this form.

1. Date: 29 October 2014
2. Department initiating this proposal: ANTH
3. Effective Date (semester, year): summer 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy/Copies

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#### **3021. Contemporary Latin America**

(221) Three credits.

Survey of anthropological contributions to the study of contemporary Mexico, Central America, South America, and the Hispanic Caribbean. Special focus on the comparative analysis of recent ethnographic case studies and local/regional/national/international linkages.

### Proposed Catalog Copy/Copies

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(See information in the "Add a course" form if you have any questions regarding specific items.)

#### **3021. Contemporary Latin America**

(221) (also offered as LLAS 3021) Three credits.

Survey of anthropological contributions to the study of contemporary Mexico, Central America, South America, and the Hispanic Caribbean. Special focus on the comparative analysis of recent ethnographic case studies and local/regional/national/international linkages.

### Justification

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1. Reasons for adding this course if it is new: n.a.
2. Reasons for cross listing this course: X-listing will permit this course to be taken as an elective for the new Latino and Latin American Studies (LLAS) major. Through this x-listing, El Instituto, the program which manages LLAS, also secures a stronger voice in scheduling and staffing arrangements for this course.
3. Does the title or course description clearly indicate that the course is appropriate to list under all headings?  Yes  No



4. Effects on other departments: None, other than LLAS (see item 2 above)
5. Effects on regional campuses: No course design changes will be necessitated whether at regional campuses or when taught by adjuncts at Storrs
6. Staffing: Presently taught by adjunct lecturers hired through ANTH.

## **Approvals**

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All changes in course catalog copy except editorial changes must go through each department's standard process for reviewing new courses.

1. List the name of each department or program which will be involved in the cross-listing. LLAS
2. For each department or program, list the dates of approval by the appropriate departmental or program review process(see Note Q):
  - Department or Program Curriculum Committee: LLAS undergraduate curriculum committee approved on 29 October 2014
  - Department or Program Faculty:
  - Department or Program Head:

(Duplicate above, as needed)

3. Name, Phone Number, and e-mail address of principal contact person:  
Francoise Dussart 486 4517 Francoise.dussart@uconn.edu

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Cross List Courses

Last revised: September 24, 2013

Please consult the cross listing rules before completing this form.

1. Date: 29 October 2014
2. Department initiating this proposal: ANTH
3. Effective Date (semester, year): summer 2015  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy/Copies

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#### **3029. Caribbean Cultures**

(229) Three credits.

Peoples and cultures of the Caribbean region.

### Proposed Catalog Copy/Copies

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(See information in the "Add a course" form if you have any questions regarding specific items.)

#### **3029. The Caribbean**

(229) (also offered as LLAS 3029) Three credits.

Comparative perspectives on the cultural formation of Caribbean societies; the region's demographic, economic and political links with the wider world.

### Justification

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1. Reasons for adding this course if it is new: n.a.
2. Reasons for cross listing this course: X-listing will permit this course to be taken as an elective for the new Latino and Latin American Studies (LLAS) major. Through this x-listing, El Instituto, the program which manages LLAS, also secures a stronger voice in scheduling and staffing arrangements for this course.
3. Does the title or course description clearly indicate that the course is appropriate to list under all headings?  Yes  No
4. Effects on other departments: None, other than LLAS (see item 2 above)
5. Effects on regional campuses: No course design changes will be necessitated whether at regional campuses or when taught by adjuncts at Storrs
6. Staffing: Samuel Martínez (assoc. prof., Anth & el Instituto) or adjunct lecturers

## **Approvals**

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All changes in course catalog copy except editorial changes must go through each department's standard process for reviewing new courses.

1. List the name of each department or program which will be involved in the cross-listing. ANTH, LLAS
2. For each department or program, list the dates of approval by the appropriate departmental or program review process(see Note Q):
  - Department or Program Curriculum Committee: LLAS undergraduate curriculum committee approved on 29 October 2014
  - Department or Program Faculty:
  - Department or Program Head:

(Duplicate above, as needed)

3. Name, Phone Number, and e-mail address of principal contact person:  
Francoise Dussart 486 4517 Francoise.dussart@uconn.edu