

# UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

## COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair

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Ⓞ requires GEOC approval; Ⓢ requires Senate approval.

C&C approved copy of Ⓞ and Ⓢ courses must be submitted to GEOC and the Senate through the [Curricular Action Request form](#).

ⓧ means that a proposal is proposed for CLAS GEAR x.

## 1 Preliminaries

Minutes of November 17, 2015 were approved by email vote on November 30, 2015.

B.S. subcommittee update

Double majors across schools and colleges

Recently approved CA 1 courses from other schools and colleges.

See [Attached Table](#)

## 2 Approvals by the chair

**2015-119 HRTS 3254 remove ‘taught jointly..’**

**HRTS 3254 Business Solutions for Societal Challenges**

Three credits. Open only to non-business students of junior or higher status. Not open to students who have passed or are taking BLAW/BADM 3254.

Market-based solutions to social and human rights challenges; how companies create value both for society and business, including role of for-profit businesses as agents for positive social impact in changing legal, regulatory, policy, and market environments. Regulatory and business strategies for long-term economic viability, sustainability, and human rights. Social innovation, statutory benefit corporations, corporate social certifications, social investment, shared value, strategic philanthropy, and business opportunities serving emerging markets.

**2015-119 Change PNB 3488 to PNB 3340**

Approved as PNB 3488. Registrar and PNB request change to 3340.

**2015-119 Change PNB 3390 to PNB 3350**

Approved as PNB 3390. Registrar and PNB request change to 3350.

**2015-198 Add MAST Foreign Study courses Ⓢ**

[Full Materials](#)

*Proposed Catalog Copy:*

**MAST 1993. Foreign Study**

Credits and hours by arrangement. Consent of Department Head required, normally to be granted before the student's departure.

May be repeated for credit.

**MAST 2993. Foreign Study**

Credits and hours by arrangement. Consent of Department Head required, normally to be granted before the student's departure.

May be repeated for credit. May count toward major with consent of advisor.

**MAST 3993. Foreign Study**

Credits and hours by arrangement. Consent of Department Head required, normally to be granted before the student's departure.

May be repeated for credit. May count toward major with consent of advisor.

**MAST 4993. Foreign Study**

Credits and hours by arrangement. Consent of Department Head required, normally to be granted before the student's departure.

May be repeated for credit. May count toward major with consent of advisor.

## 3 Amendments to Approved Proposals

### 2015-098 Change Italian Literary and Cultural Studies Major

*Approved Catalog Copy:*

## Italian Literary and Cultural Studies

The Italian major allows students to pursue a traditional concentration in Italian literary studies, but also allows them to take advanced coursework in Italian Language, Communication, and Cultural studies. (All 3000-level coursework on Italian cinema may also be counted towards the minor in Film Studies).

Italian courses comprise two main groups:

**Group 1** (Literature): ILCS 3237, 3238, 3243, 3244, 3245, 3246, 3247, 3250, 3251-3252, 3253, 3254, 3255W, 3256, 3261, 3262, 3293, 3295, 3298, 4279.

**Group 2** (Language, Communication, and Culture): 3239, 3240, 3255W, 3258/W, 3259, 3260W, 3270, 3293, 3295, 3298, 4279.

For the major in Italian, students must take 24 credits of ILCS courses at the 2000 level or above and according to the following guidelines:

A. At least one composition course: ILCS 3239 or 3240 or 3293.

B. One introductory or literary survey course: ILCS 3243, 3244, 3245, 3246, 3247, 3250, 3251-3252, 3256, 3261, 3262, 3293, 3295, 3298.

C. Six additional courses taken from Groups 1 or 2 (which are not used to satisfy requirements A or B). No more than four of these six courses may be taken from the same group.

D. All majors must take one W course as part of the 24 required Italian credits. A second W course may be counted towards the major with the consent of the Advisor. (One W course taken outside of ILCS is also mandatory for all majors, as per UConn's university-wide W course requirements)

E. 12 additional related credits are required in 2000-, 3000- and 4000-level related courses from programs other than Italian. These may include:

- Courses in any modern or classical language.
- Any English, Linguistics, or Philosophy course.
- Any Communication Sciences course that is directly related to second language acquisition or the Italian/Italian-American communities.
- Any History, Political Science, Art History, Anthropology, Sociology, Economics, or Geography course that deals with Italy, Italians, or Italian-Americans.
- Any course that does not meet these specific requirements should be approved by the advisor.

-  
F. Education Abroad in Italy

Students are strongly encouraged to participate in a variety of UConn-sponsored Education Abroad programs (and also have the option of enrolling in non-sponsored programs). In either case, students should consult with the ILCS faculty to determine which courses will receive credits. Students who enroll in study abroad programs not sponsored by UConn do not necessarily receive UConn credits for their coursework.

In addition, the following rules apply:

- A minimum of 12 of the major credits must consist of Italian courses taken in residence. Up to 12 credits may be met by ILCS 3293, with the consent of the advisor. Only 6 may be transfer credits.
- UConn's Early College Experience courses may be counted towards the major.
- A single course cannot satisfy more than one requirement.

### 2015-099 Change Italian Literary and Cultural Studies Minor

*Approved Catalog Copy:*

#### Italian Literary and Cultural Studies

The minor allows students to pursue a traditional concentration in Italian literary studies, but also allows them to take advanced coursework in Italian Language, Communication, and Cultural studies. (All 3000-level coursework on Italian cinema may also be counted towards the minor in Film Studies).

Italian courses comprise two main groups:

Group 1 (Literature): ILCS 3237, 3238, 3243, 3244, 3245, 3246, 3247, 3250, 3251-3252, 3253, 3254, 3255W, 3256, 3261, 3262, 3293, 3295, 3298, 4279.

Group 2 (Language, Communication, and Culture): 3239, 3240, 3255W, 3258/W, 3259, 3260W, 3270, 3293, 3295, 3298, 4279.

For the minor in Italian, students must take 18 credits of ILCS courses at the 2000 level or above and according to the following guidelines:

- A. At least one composition course: ILCS 3239 or 3240 or 3293
- B. One introductory or literary survey course: ILCS 3243, 3244, 3245, 3246, 3247, 3250, 3251-3252, 3256, 3261, 3262, 3293, 3295, 3298
- C. Four courses taken from Groups 1 or 2 (which are not used to satisfy requirements A or B). No more than three of these four courses may be taken from the same group:
- D. Only one W course may be counted as part of the 18 required Italian credits for the minor.
- E. Education Abroad in Italy  
Students are strongly encouraged to participate in a variety of UConn-sponsored Education Abroad programs (and also have the option of enrolling in non-sponsored programs). In either case, students should consult with the ILCS faculty to determine which courses will receive credits. Students who enroll in study abroad programs not sponsored by UConn do not necessarily receive UConn credits for their coursework.

In addition, the following rules apply:

- A minimum of 12 of the minor credits must consist of Italian courses taken in residence. Up to 6 credits may be met by ILCS 3293, with the consent of the advisor.
- UConn's Early College Experience courses may be counted towards the minor.
- A single course cannot satisfy more than one requirement.

### 2015-169 Add Change number of LLAS 3474 to 2474

#### Full Materials

*Proposed Catalog Copy:*

**LLAS 2474. Economic Development in Latin America and the Caribbean** Three credits.

Survey of the economic history of Latin America and the Caribbean. Analysis of present-day development issues in the region, including economic growth, poverty, education, and health.

## 4 New Proposals

### 2015-181 Change Africana Studies Minor

#### Full Materials

*Current Catalog Copy:*

*Group C - Literature and the Arts*

AFRA 4994W; AFRA/ENGL 3214W, 3216W; AFRA/FINA 1100; AFRA/DRAM 3131/W; MUSI 3611

*Proposed Catalog Copy:*

*Group C - Literature and the Arts*

AFRA 4994W; AFRA/ENGL 3214W, 3216W; AFRA/FINA 1100; AFRA/DRAM 3131/W; AFRA/DRAM 3132

*Changes Highlighted:*

*Group C - Literature and the Arts*

AFRA 4994W; AFRA/ENGL 3214W, 3216W; AFRA/FINA 1100; AFRA/DRAM 3131/W; ~~MUSI 3611~~ [AFRA/DRAM 3132](#)

### 2015-182 Change Africana Studies Major

#### Full Materials

*Current Catalog Copy:*

*Group C - Literature and the Arts:* AFRA/DRAM 3131/W; AFRA/ENGL 3214W, 3216W; MUSI 3611

*Proposed Catalog Copy:*

*Group C - Literature and the Arts:* AFRA/DRAM 3131/W; AFRA/DRAM 3132, AFRA/ENGL 3214W, 3216W

*Changes Highlighted:*

Group C - Literature and the Arts: AFRA/DRAM 3131/W; [AFRA/DRAM 3132](#), AFRA/ENGL 3214W, 3216W ; ~~MUSI 3611~~

**2015-183 Change AFRA 3211. Introduction to Africana Studies**

**Full Materials**

*Current Catalog Copy:*

**AFRA 3211. Introduction to Africana Studies**

(Formerly offered as AFAM 3211.) Three credits.

Interdisciplinary overview of African American studies, giving consideration to the artistic, intellectual, political and cultural experiences of black people in the United States, Caribbean, Europe, and Africa. Relies on a wide range of materials and perspectives with particular focus on significant movements, ideas, people and events that have shaped and continue to shape Africa and the Diaspora.

*Proposed Catalog Copy:*

**AFRA 2211. Introduction to Africana Studies**

(Formerly offered as AFAM 3211 and AFRA 3211.) Three credits.

Interdisciplinary overview of African American studies, giving consideration to the artistic, intellectual, political and cultural experiences of black people in the United States, Caribbean, Europe, and Africa. Relies on a wide range of materials and perspectives with particular focus on significant movements, ideas, people and events that have shaped and continue to shape Africa and the Diaspora.

*Changes Highlighted:*

**AFRA ~~32~~211. Introduction to Africana Studies**

(Formerly offered as AFAM 3211 [and AFRA 3211](#).) Three credits.

Interdisciplinary overview of African American studies, giving consideration to the artistic, intellectual, political and cultural experiences of black people in the United States, Caribbean, Europe, and Africa. Relies on a wide range of materials and perspectives with particular focus on significant movements, ideas, people and events that have shaped and continue to shape Africa and the Diaspora.

**2015-184 Change AFRA 4994W. Senior Seminar**

**Full Materials**

*Current Catalog Copy:*

**AFRA 4994W. Senior Seminar**

(Formerly offered as AFAM 4994.) Three credits. Prerequisite: AFRA 3211; ENGL 1010

or 1011 or 2011; open only to Africana Studies majors in their senior year. With change in content, may be repeated for credit.

Critical training and comprehensive examination of Africana studies, using primary and secondary sources.

*Proposed Catalog Copy:*

**AFRA 4994/4994W. Senior Seminar**

(Formerly offered as AFAM 4994/W.) Three credits. Prerequisite: AFRA 3211; ENGL 1010 or 1011 or 2011; course is required for majors and is generally taken in the senior year. With change in content, may be repeated for credit.

Critical training and comprehensive examination of Africana studies, using primary and secondary sources.

*Changes Highlighted:*

**AFRA 4994/4994W. Senior Seminar**

(Formerly offered as AFAM ~~4994.4994/W.~~) Three credits. Prerequisite: AFRA 3211; ENGL 1010 or 1011 or 2011; ~~open only to Africana Studies majors in their~~ course is required for graduation and is generally taken in the senior year. With change in content, may be repeated for credit.

Critical training and comprehensive examination of Africana studies, using primary and secondary sources.

**2015-185 Change EEB 3220. Evolution of Green Plants**

**Full Materials**

*Current Catalog Copy:*

**EEB 3220. Evolution of Green Plants**

Three credits. Prerequisite: BIOL 1108 or 1110; open to Juniors or higher.

Introduction to morphological, ultrastructural, and molecular characters used for inferring evolutionary relationships of green plants, from green algae to flowering plants, with emphasis on evolutionary changes involved in the transition from aquatic to terrestrial habitats.

*Proposed Catalog Copy:*

**EEB 3220. Evolution of Green Plants**

Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: BIOL 1108 or 1110; open to Juniors or higher, others by permission of instructor.

Evolution of morphological and genomic traits marking the conquest of land, the diversification of land plants, and the significance of plants in the evolution of life on earth, global climates and human civilizations. Laboratory session includes study of morphological and anatomical characters of extant and fossil plants, phylogenetic inference from morphological and molecular characters, and discussion of primary literature.



*Changes Highlighted:*

**EEB 3220. Evolution of Green Plants**

~~Three credits.~~ Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: BIOL 1108 or 1110; open to Juniors or higher, others by permission of instructor. ~~Introduction to morphological, ultrastructural, and molecular characters used for inferring evolutionary relationships of green plants, from green algae to flowering plants, with emphasis on evolutionary changes involved in the transition from aquatic to terrestrial habitats~~ Evolution of morphological and genomic traits marking the conquest of land, the diversification of land plants, and the significance of plants in the evolution of life on earth, global climates and human civilizations. Laboratory session includes study of morphological and anatomical characters of extant and fossil plants, phylogenetic inference from morphological and molecular characters, and discussion of primary literature.

**2015-186 Change EEB 5220. Evolution of Green Plants**

**Full Materials**

*Current Catalog Copy:*

**EEB 5220. Evolution of Green Plants**

Three credits.

Introduction to morphological, ultrastructural, and molecular characters used for inferring evolutionary relationships of green plants, from green algae to flowering plants, with emphasis on evolutionary changes involved in the transition from aquatic to terrestrial habitats.

*Proposed Catalog Copy:*

**EEB 5220. Evolution of Green Plants**

Four credits. Three class periods and one 3-hour laboratory period.

Evolution of morphological and genomic traits marking the conquest of land, the diversification of land plants, and the significance of plants in the evolution of life on earth, global climates and human civilizations. Laboratory session includes study of morphological and anatomical characters of extant and fossil plants, phylogenetic inference from morphological and molecular characters, and discussion of primary literature.

*Changes Highlighted:*

**EEB 5220. Evolution of Green Plants**

~~Three credits.~~ Four credits. Three class periods and one 3-hour laboratory period. ~~Introduction to morphological, ultrastructural, and molecular characters used for inferring evolutionary relationships of green plants, from green algae to flowering plants, with emphasis on evolutionary changes involved in the transition from aquatic to terrestrial habitats~~ Evolution of morphological and genomic traits marking the conquest of land, the diversification of land plants, and the significance of plants in the evolution of life on earth, global climates and human civilizations. Laboratory session includes study of morphological and anatomical

[characters of extant and fossil plants, phylogenetic inference from morphological and molecular characters, and discussion of primary literature.](#)

**2015-187 Drop EEB 3221. Evolution of Green Plants Laboratory**

**Full Materials**

*Current Catalog Copy:*

**EEB 3221. Evolution of Green Plants Laboratory**

One credit. One 3-hour laboratory period. Prerequisite or corequisite: EEB 3220 and instructor consent; open to juniors or higher.

Study of morphological and anatomical characters of extant and fossil plants. Phylogenetic inferences from morphological and molecular characters. Discussion of primary literature.

**2015-188 Drop EEB 5221. Evolution of Green Plants Laboratory**

**Full Materials**

*Proposed Catalog Copy:*

**EEB 5221. Evolution of Green Plants Laboratory**

One credit. One 3-hour laboratory period. Prerequisite or corequisite: EEB 5220 and instructor consent.

Study of morphological and anatomical characters of extant and fossil plants. Phylogenetic inferences from morphological and molecular characters. Discussion of primary literature.

**2015-189 Add PNB 3500. Cardiorespiratory Physiology**

**Full Materials**

*Proposed Catalog Copy:*

**PNB 3500. Cardiorespiratory Physiology**

First nine weeks. Two credits. Prerequisites: One 2000 level course in PNB, or instructor consent. Open to juniors or higher.

Cellular and molecular mechanisms controlling cardiovascular and respiratory function in health and disease.

**2015-190 Change ANTH 3004. Cultural Research**

**Full Materials**

*Current Catalog Copy:*

**ANTH 3004. Cultural Research**

Variable (one to three) credits.

The theoretical foundations and basic methods used to collect and analyze cultural data.

*Proposed Catalog Copy:*

**ANTH 3004. Cultural Research**

Three credits.

The course provides students with the theoretical foundations of ethnographic research and gives them practical experience using and analyzing data from the basic methods of observation, digital representation, informal interviews, and systematic cultural assessment.

*Changes Highlighted:*

**ANTH 3004. Cultural Research**

~~Variable (one to three)~~ Three credits.

~~The theoretical foundations and basic methods used to collect and analyze cultural data~~ course provides students with the theoretical foundations of ethnographic research and gives them practical experience using and analyzing data from the basic methods of observation, digital representation, informal interviews, and systematic cultural assessment.

**2015-191 Crosslist GEOG 2500 with CE 2500**

[Full Materials](#)

*Proposed Catalog Copy:*

**GEOG 2500. Introduction to Geographic Information Systems**

~~(Also offered as CE 2500)~~ Four credits. One 2-hour lecture and two 2-hour laboratory periods. Not open to students who have taken GEOG 4500.

The study of the fundamental principles of geographic information systems (GIS). Topics include history of the field, components of a GIS, the nature and characteristics of spatial data, methods of data capture and sources of data, database models, review of typical GIS operations and applications. Laboratory exercises provide experience with common computer-based systems.

**2015-192 Drop STAT 3484. Undergraduate Seminar I**

[Full Materials](#)

*Proposed Catalog Copy:*

**STAT 3484. Undergraduate Seminar I**

One credit. Prerequisite: STAT 2215Q or 3115Q; and STAT 3025Q or 3375Q.

The student will attend 6-8 seminars per semester, and choose one statistical topic to investigate in detail. The student will write a well-revised, comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.

**2015-193 Change STAT 3494W. Undergraduate Seminar II** (g) (s)

[Full Materials](#)

*Current Catalog Copy:*

**STAT 3494W. Undergraduate Seminar II**

One credit. Prerequisite: STAT 2215Q or 3115Q; and STAT 3025Q or 3375Q; and STAT 3484; ENGL 1010 or 1011 or 2011.

The student will attend 6-8 seminars per semester, and choose one statistical topic to investigate in detail. The student will write a well revised comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion, building upon the writing experience in STAT 3484.

*Proposed Catalog Copy:*

**STAT 3494W. Undergraduate Seminar**

One credit. Prerequisite: STAT 2215Q or 3115Q; and STAT 3025Q or 3375Q; ENGL 1010 or 1011 or 2011.

The student will attend 6-8 presentations, and choose one statistical topic to investigate in detail. The student will write a well revised comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.

*Changes Highlighted:*

**STAT 3494W. Undergraduate Seminar II**

One credit. Prerequisite: STAT 2215Q or 3115Q; and STAT 3025Q or 3375Q; ~~and STAT 3484;~~ ENGL 1010 or 1011 or 2011.

The student will attend 6-8 presentations ~~per semester,~~ and choose one statistical topic to investigate in detail. The student will write a well revised comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion; ~~building upon the writing experience in STAT 3484.~~

**2015-194 Change Statistics major**

**Full Materials**

*Current Catalog Copy:*

**Statistics**

The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. STAT 3484 and 3494W may not be counted in the Statistics or the Mathematics-Statistics majors.

The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT 3375Q-3445.

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take the STAT 3484 and 3494W sequence.

### **Bachelor of Science or Arts in Mathematics-Statistics**

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.

*Proposed Catalog Copy:*

**Statistics** The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. 3494W may not be counted in the Statistics or the Mathematics-Statistics majors.

The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT 3375Q-3445.

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take 3494W.

### **Bachelor of Science or Arts in Mathematics-Statistics**

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.

*Changes Highlighted:*

**Statistics** The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. ~~STAT 3484 and~~ 3494W may not be counted in the Statistics or the Mathematics-Statistics majors.

The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT ~~3375Q-3445~~. [3375Q?3445](#).

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take ~~the STAT-3484 and~~ 3494W ~~sequence~~.

### **Bachelor of Science or Arts in Mathematics-Statistics**

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q),

with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.

### **2015-195 Change Mathematics-Statistics major**

#### **Full Materials**

*Current Catalog Copy:*

### **Statistics**

The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. STAT 3484 and 3494W may not be counted in the Statistics or the Mathematics-Statistics majors.

The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT 3375Q-3445.

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take the STAT 3484 and 3494W sequence.

### **Bachelor of Science or Arts in Mathematics-Statistics**

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and

STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.

*Proposed Catalog Copy:*

## **Statistics**

The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. 3494W may not be counted in the Statistics or the Mathematics-Statistics majors.

The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT 3375Q-3445.

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take 3494W.

### **Bachelor of Science or Arts in Mathematics-Statistics**

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 (or 2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.



*Changes Highlighted:*

## **Statistics**

The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. ~~STAT 3484 and~~ 3494W may not be counted in the Statistics or the Mathematics-Statistics majors.

The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT ~~3375Q-3445.~~ 3375Q-3445.

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take ~~the STAT 3484 and~~ 3494W ~~sequence.~~

### **Bachelor of Science or Arts in Mathematics-Statistics**

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.

## **2015-196 Add POLS 3249. Gender Politics and Islam**

[Full Materials](#)

*Proposed Catalog Copy:*

**POLS 3249. Gender Politics and Islam**

Three credits.

Construction of gender in islamic texts and history, the religion's interaction with other patriarchal cultures and systems, western interventions and their impact, male leaders' reform efforts, women's movements.

**WGSS 3249. Gender Politics and Islam**

Three credits.

Construction of gender in islamic texts and history, the religion's interaction with other patriarchal cultures and systems, western interventions and their impact, male leaders' reform efforts, women's movements

**2015-197 Crosslist POLS 3249 and WGSS 3249**

[Full Materials](#)

*Proposed Catalog Copy:*

**POLS 3249. Gender Politics and Islam**

(Also offered as WGSS 3249) Three credits.

Construction of gender in islamic texts and history, the religion's interaction with other patriarchal cultures and systems, western interventions and their impact, male leaders' reform efforts, women's movements.

**WGSS 3249. Gender Politics and Islam**

(Also offered as POLS 3249) Three credits.

Construction of gender in islamic texts and history, the religion's interaction with other patriarchal cultures and systems, western interventions and their impact, male leaders' reform efforts, women's movements

**2015-198 Change Geographic Information Science minor**

[Full Materials](#)

*Current Catalog Copy:*

The minor consists of courses that concern spatial data acquisition, evaluation, manipulation, and analysis. Students electing this minor must complete at least fifteen credits from the following:

- Two required courses: GEOG 2500 and 2505.
- One of the following: GEOG 3500Q, 3510.
- One of the following: ECON 2326; GEOG 2510, 3110, 4230, 4520, 4530; GEOG/MARN 3505; MATH 3710; STAT 2215Q.

Geography majors may not use any Geography course to fulfill both major and minor requirements.

The minor is offered by the Geography Department.

*Proposed Catalog Copy:*

The minor consists of courses that concern spatial data acquisition, evaluation, manipulation, and analysis. Students electing this minor must complete at least fifteen credits from the following:

- Two required courses: GEOG/CE 2500 and GEOG 2505.
- One of the following: GEOG 3500Q, 3510.
- One of the following: GEOG 2410, 2510, 3110, 4130, 4230, 4520, 4530; GEOG/MARN 3505; MATH 3710; STAT 2215Q.

Geography majors may not use any Geography course to fulfill both major and minor requirements.

The minor is offered by the Geography Department.

*Changes Highlighted:*

The minor consists of courses that concern spatial data acquisition, evaluation, manipulation, and analysis. Students electing this minor must complete at least fifteen credits from the following:

- Two required courses: GEOG/CE 2500 and GEOG 2505.
- One of the following: GEOG 3500Q, 3510.
- One of the following: ~~ECON 2326; GEOG~~ GEOG 2410, 2510, 3110, 4130, 4230, 4520, 4530; GEOG/MARN 3505; MATH 3710; STAT 2215Q.

Geography majors may not use any Geography course to fulfill both major and minor requirements.

The minor is offered by the Geography Department.

## 5 Appendix of Materials

<b>CA 1</b>	<b>Course</b>	<b>Title</b>
CA 1 & CA 4 - INT	HRTS 3200/W	International Human Rights Law
CA 1 & CA 4 - INT	ART/AASI/INDS 3374/3375/3374	Indian Art and Popular Culture: Independence to the Present
CA 1 & CA 4 - INT	CHIN 3250W	Human Rights and New Technologies
CA 1 & CA 3	DMD 2010	History of Digital Culture
CA 1	HRTS/PHIL 3220W	Philosophical Foundations of Human Rights
CA 1	HRTS 3250/W	Human Rights and New Technologies
CA 1 & CA 4 – INT	HRTS 3200/W	International Human Rights Law
CA 1	HIST/URBN 3650	History of the Urban Latin America
CA 1	DRAM 1811	Dance Appreciation
CA 1	MUSI/FINA1006	Earthtones: Vocal Ensemble
CA 1	SPAN 3267W	The Spanish-American Short Story
CA 1	AFRA/HIST/LLAS 3619	History of the Caribbean

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Add a New Undergraduate Course

Last revised: September 24, 2013

1. Date: 3 December 2015
2. Department requesting this course: El Instituto/LLAS
3. Semester and year in which course will be first offered: Fall 2017

### Final Catalog Listing

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Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

LLAS 2474. Economic Development in Latin America and the Caribbean

Survey of the economic history of Latin America and the Caribbean. Analysis of present-day development issues in the region, including economic growth, poverty, education, and health.

### Items Included in Catalog Listing

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#### Obligatory Items

1. Standard abbreviation for Department, Program or Subject Area: LLAS
2. Course Number: 2474
3. Course Title: Economic Development in Latin America and the Caribbean
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry):

Survey of the economic history of Latin America and the Caribbean. Analysis of present-day development issues in the region, including economic growth, poverty, education, and health.

#### Optional Items

6. Pattern of instruction, if not standard: N/A
7. Prerequisites, if applicable: N/A
  - a. Consent of Instructor, if applicable: N/A
  - b. Open to sophomores/juniors or higher: sophomores
8. Recommended Preparation, if applicable: N/A
9. Exclusions, if applicable: N/A
10. Repetition for credit, if applicable: N/A
11. Skill codes "W", "Q" or "C": N/A
12. S/U grading: N/A

## **Justification**

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1. Reasons for adding this course: Jorge Aguero is a new T-T hire in our program and this is his specialty.
2. Academic merit: The LLAS major is an interdisciplinary one that draws on the expertise of the faculty in our program to provide students with a multifaceted view of Latin America. This course provides LLAS majors with an understanding of the field of economics as applied to the region, and allows them another framework for understanding broader issues of health, poverty, education, and development in the region.
3. Overlapping courses and departments consulted: ECON
4. Number of students expected: 35
5. Number and size of sections: 1 section of 35 students per year
6. Effects on other departments: none
7. Effects on regional campuses: none
8. Staffing: Jorge Aguero

NOTE: this course is to be offered as a cross-listing with ECON. It will be a 2000-level in ECON to avoid prerequisites. It will be offered on a 3000-level course in LLAS to be consistent with other offerings of this type by peer faculty.

## **General Education**

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If the course is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
- b. Specify a CLAS area, A-E: \_\_\_\_\_
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult CLAS guidelines for areas A-E.)

## **Proposer Information**

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1. Dates approved by  
Department Curriculum Committee: Oct 7, 2015  
Department Faculty: Samuel Martinez, Anne Gebelein, Charles R. Venator Santiago, Mark Overmyer-Velazquez, Odette Casamayor-Cisneros, Xae Alicia Reyes, Marysol Asencio, Diana Rios, Daisy Reyes and Jorge Aguero
2. Name, Phone Number, and e-mail address of principal contact person: Anne Gebelein, [anne.gebelein@uconn.edu](mailto:anne.gebelein@uconn.edu) 860-486-5508

## **Syllabus**

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A syllabus for the new course must be attached to your submission email.

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: October 21, 2015
2. Department or Program: Africana Studies Institute
3. Title of Minor: Africana Studies
4. [Effective](#) Date (semester, year): Fall 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)
5. Nature of change: Adding AFRA 3132 to group C

### Existing Catalog Description of Minor

---

#### Africana Studies

Taking as its central mission the study of peoples of African descent on the continent and in the diaspora, the Africana Studies minor seeks a nuanced and interdisciplinary understanding of the human experience. The Africana Studies minor does so through the humanities, arts, and social sciences, with particular emphasis on continuities and discontinuities across geography and time. Its broad educational objectives are to engender among all students an intellectual appreciation of black lives and their saliency for all human experience; to deepen students' critical analytic skills; and to value social equality, democracy, and humanitarianism. The Africana Studies minor strives to provide students with substantive knowledge of the black world and its linkages to national as well as pre-, sub-, supra-, and transnational processes. Students play an active role in Africana Studies Institute's mission to facilitate respect and positive intersocial relationships within the university community

*\*Group C is the only section requiring changes\**

#### Group C - Literature and the Arts

AFRA 4994W; AFRA/ENGL 3214W, 3216W; AFRA/FINA 1100; AFRA/  
DRAM 3131/W; MUSI 3611

The minor is administered by the Africana Studies Institute. For information, contact Dr. William Jelani Cobb at [william.cobb@uconn.edu](mailto:william.cobb@uconn.edu).

### Proposed Catalog Description of Minor

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#### Africana Studies

Taking as its central mission the study of peoples of African descent on the continent and in the diaspora, the Africana Studies minor seeks a nuanced and interdisciplinary understanding of the human experience. The Africana

Studies minor does so through the humanities, arts, and social sciences, with particular emphasis on continuities and discontinuities across geography and time. Its broad educational objectives are to engender among all students an intellectual appreciation of black lives and their saliency for all human experience; to deepen students' critical analytic skills; and to value social equality, democracy, and humanitarianism. The Africana Studies minor strives to provide students with substantive knowledge of the black world and its linkages to national as well as pre-, sub-, supra-, and transnational processes. Students play an active role in Africana Studies Institute's mission to facilitate respect and positive intersocial relationships within the university community

\*Group C is the only section requiring changes\*

Group C - Literature and the Arts

AFRA 4994W; AFRA/ENGL 3214W, 3216W; AFRA/FINA 1100; AFRA/DRAM 3131/W; AFRA/DRAM 3132

The minor is administered by the Africana Studies Institute. For information, contact Dr. William Jelani Cobb at [william.cobb@uconn.edu](mailto:william.cobb@uconn.edu).

## **Justification**

---

1. Reasons for changing the minor: AFRA 3132 is not currently counted towards the minor and MUSI 3611 is no longer in the course catalog
2. Effects on students: none
3. Effects on other departments: none
4. Effects on regional campuses: none
5. [Dates approved](#) by 10/21/2015  
Department Curriculum Committee: Africana Studies Institute  
Department Faculty:
6. Name, Phone Number, and e-mail address of principal contact person: William Jelani Cobb 860-486-3630,  
[William.Cobb@uconn.edu](mailto:William.Cobb@uconn.edu)

## **Plan of Study**

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If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.



B. At the bottom of the form:

Name of Student: \_\_\_\_\_

I approve the above program for the Minor in <insert name>  
(signed) \_\_\_\_\_ Dept. of <insert name>

Please see attached

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change a Major

Last revised: September 24, 2013

1. Date: October 21, 2015
2. Department or Program: Africana Studies
3. Title of Major: Africana Studies
4. [Effective](#) Date (semester, year): Fall 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)
5. Nature of change:

### Existing Catalog Description of Major

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*Changes are only being made to group C*

**Group C** - Literature and the Arts: AFRA/DRAM 3131/W; AFRA/ENGL 3214W, 3216W; MUSI 3611

### Proposed Catalog Description of Major (No Change to description proposed.)

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**Group C** - Literature and the Arts: AFRA/DRAM 3131/W; [AFRA/DRAM 3132](#)  
AFRA/ENGL 3214W, 3216W;

### Justification

---

1. Reasons for changing the major: AFRA 3132 (African American Playwrights) has been cross-listed but is not listed as a course accepted to count toward the major. MUSI 3611 is no longer offered they music department according to the course catalog.
2. Effects on students: None (students were previously given permission to use it for the major.)
3. Effects on other departments: None.
4. Effects on regional campuses: None.
5. [Dates approved](#) by  
Department Curriculum Committee:  
Department Faculty:
6. Name, Phone Number, and e-mail address of principal contact person:

## **Plan of Study**

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If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change an Existing Course

Last revised: September 24, 2013

1. Date: October 21, 2015
2. Department requesting this course: Africana Studies
3. Nature of Proposed Change: Changing Intro to Africana Studies (3211) from 3000 level course to 2000 level course.
4. [Effective Date](#) (semester, year): Fall 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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#### 3211. Introduction to Africana Studies

(Formerly offered as AFAM 3211.) Three credits.

Interdisciplinary overview of African American studies, giving consideration to the artistic, intellectual, political and cultural experiences of black people in the United States, Caribbean, Europe, and Africa. Relies on a wide range of materials and perspectives with particular focus on significant movements, ideas, people and events that have shaped and continue to shape Africa and the Diaspora.

### Proposed Catalog Copy

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#### 2211. Introduction to Africana Studies

(Formerly offered as AFAM 3211.) Three credits.

Interdisciplinary overview of African American studies, giving consideration to the artistic, intellectual, political and cultural experiences of black people in the United States, Caribbean, Europe, and Africa. Relies on a wide range of materials and perspectives with particular focus on significant movements, ideas, people and events that have shaped and continue to shape Africa and the Diaspora.

### Justification

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1. [Reasons for changing this course](#): As it is currently structured some Africana majors and minors don't take the introductory course until their junior year. We

- would like to have students take the introduction earlier in their enrollment.
2. Effect on Department's curriculum: None.
  3. Other departments consulted: None.
  4. [Effects on other departments](#): None.
  5. Effects on regional campuses: None.
  6. [Staffing](#): None.

## **General Education**

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If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
  
- b. Specify a CLAS area, A-E: \_\_\_\_\_
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult [CLAS guidelines](#) for areas A-E.)

## **Proposer Information**

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1. [Dates approved](#) by  
Department Curriculum Committee: 10/14/2015  
Department Faculty: Africana Studies
2. Name, Phone Number, and e-mail address of principal contact person: William Jelani Cobb, 860-486-3630, [William.cobb@uconn.edu](mailto:William.cobb@uconn.edu)

# UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change an Existing Course

Last revised: September 24, 2013

1. Date: October 21, 2015
2. Department requesting this course: Africana Studies
3. Nature of Proposed Change: Changing catalog copy
4. [Effective Date](#) (semester, year): Fall 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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4994W. Senior Seminar

(Formerly offered as AFAM 4994.) Three credits. Prerequisite: AFRA 3211; ENGL 1010 or 1011 or 2011; open only to Africana Studies majors in their senior year. With change in content, may be repeated for credit.

Critical training and comprehensive examination of Africana studies, using primary and secondary sources.

### Proposed Catalog Copy

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4994/4994W. Senior Seminar

(Formerly offered as AFAM 4994/W.) Three credits. Prerequisite: AFRA 3211; ENGL 1010 or 1011 or 2011; course is required for graduation and is generally taken in the senior year. With change in content, may be repeated for credit.

Critical training and comprehensive examination of Africana studies, using primary and secondary sources.

### Justification

---

1. [Reasons for changing this course](#): The create uniformity between the course description on website and the catalog copy and to clarify when students are able to take the senior seminar.
2. Effect on Department's curriculum: None.

3. Other departments consulted: None.
4. [Effects on other departments](#): None
5. Effects on regional campuses: None
6. [Staffing](#): None

## **General Education**

---

If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
  
- b. Specify a CLAS area, A-E: \_\_\_\_\_
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult [CLAS guidelines](#) for areas A-E.)

## **Proposer Information**

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1. [Dates approved](#) by 11/1/2015  
Department Curriculum Committee: Africana Studies Faculty  
Department Faculty:
2. Name, Phone Number, and e-mail address of principal contact person:  
William Jelani Cobb 860-486-3630, [William.cobb@uconn.edu](mailto:William.cobb@uconn.edu)

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change an Existing Course

Last revised: September 24, 2013

1. Date: 5 November 2015
2. Department requesting this course: EEB
3. Nature of Proposed Change: ADD A LABORATORY and CHANGE CREDITS;  
CHANGE COURSE DESCRIPTION.
4. [Effective Date](#) (semester, year): SPRING 2018  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

#### Current Catalog Copy

3220. Evolution of Green Plants

Three credits. Prerequisite: BIOL 1108 or 1110; open to Juniors or higher.

Introduction to morphological, ultrastructural, and molecular characters used for inferring evolutionary relationships of green plants, from green algae to flowering plants, with emphasis on evolutionary changes involved in the transition from aquatic to terrestrial habitats.

#### Proposed Catalog Copy

(See information in the "Add a course" form if you have any questions regarding specific items.)

3220. Evolution of Green Plants

**Four** credits. **Three class periods and one 3-hour laboratory period.** Prerequisite: BIOL 1108 or 1110; open to **J**uniors or higher, **others by permission of instructor.**

**Evolution of morphological and genomic traits marking the conquest of land, the diversification of land plants, and the significance of plants in the evolution of life on earth, global climates and human civilizations. Laboratory session includes study of morphological and anatomical characters of extant and fossil plants, phylogenetic inference from morphological and molecular characters, and discussion of primary literature.**

#### Justification

1. [Reasons for changing this course](#): Combining the 3-credit lecture and 1-credit lab course into a single 4-credit course means the laboratory will now be required for all students. This will allow for better integration of conceptual



- material with practical, observational skills.
2. Effect on Department's curriculum: None
  3. Other departments consulted: None
  4. [Effects on other departments](#): None
  5. Effects on regional campuses: None
  6. [Staffing](#): Goffinet, L. Lewis

## **General Education**

If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in one and only one of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
  
- b. Specify a CLAS area, A-E: \_\_\_\_\_
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult [CLAS guidelines](#) for areas A-E.)

## **Proposer Information**

1. [Dates approved](#) by  
Department Curriculum Committee: 28 October 2015  
Department Faculty: 4 November 2015
2. Name, Phone Number, and e-mail address of principal contact person:  
Louise A. Lewis, [louise.Lewis@uconn.edu](mailto:louise.Lewis@uconn.edu), 486-6723

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change an Existing Course

Last revised: September 24, 2013

1. Date: 5 November 2015
2. Department requesting this course: EEB
3. Nature of Proposed Change: ADD A LABORATORY and CHANGE CREDITS;  
CHANGE COURSE DESCRIPTION.
4. **Effective Date** (semester, year): SPRING 2018  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

#### Current Catalog Copy

5220. Evolution of Green Plants

Three credits.

Introduction to morphological, ultrastructural, and molecular characters used for inferring evolutionary relationships of green plants, from green algae to flowering plants, with emphasis on evolutionary changes involved in the transition from aquatic to terrestrial habitats.

#### Proposed Catalog Copy

(See information in the "Add a course" form if you have any questions regarding specific items.)

5220. Evolution of Green Plants

**Four credits. Three class periods and one 3-hour laboratory period.**

**Evolution of morphological and genomic traits marking the conquest of land, the diversification of land plants, and the significance of plants in the evolution of life on earth, global climates and human civilizations. Laboratory session includes study of morphological and anatomical characters of extant and fossil plants, phylogenetic inference from morphological and molecular characters, and discussion of primary literature.**

#### Justification

1. **Reasons for changing this course:** Combining the 3-credit lecture and 1-credit lab course into a single 4-credit course means the laboratory will now be required for all students. This will allow for better integration of conceptual

- material with practical, observational skills.
2. Effect on Department's curriculum: None
  3. Other departments consulted: None
  4. [Effects on other departments](#): None
  5. Effects on regional campuses: None
  6. [Staffing](#): Goffinet, L. Lewis

## **General Education**

If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in one and only one of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
  
- b. Specify a CLAS area, A-E: \_\_\_\_\_
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult [CLAS guidelines](#) for areas A-E.)

## **Proposer Information**

1. [Dates approved](#) by  
Department Curriculum Committee: 28 October 2015  
Department Faculty: 4 November 2015
2. Name, Phone Number, and e-mail address of principal contact person:  
Louise A. Lewis, [louise.Lewis@uconn.edu](mailto:louise.Lewis@uconn.edu), 486-6723

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Drop an Existing Course

Last revised: September 24, 2003

1. Date: 5 November 2015
2. Department: EEB
3. Effective Date (semester, year): Spring 2018  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

3221. Evolution of Green Plants Laboratory

One credit. One 3-hour laboratory period. Prerequisite or corequisite: EEB 3220 and instructor consent; open to juniors or higher.

Study of morphological and anatomical characters of extant and fossil plants. Phylogenetic inferences from morphological and molecular characters. Discussion of primary literature.

### Justification

1. **Reasons for dropping this course:** The content of this course is being combined with the existing 3-credit lecture course (EEB 5220) to form a 4-credit lecture plus laboratory course.
2. Other departments consulted: None
3. **Effects on other departments:** None
4. Effects on regional campuses: None
5. **Dates approved by**  
Department Curriculum Committee: 28 October 2015  
Department Faculty: 4 November 2015
6. Name, Phone Number, and e-mail address of principal contact person: Louise A. Lewis, [louise.Lewis@uconn.edu](mailto:louise.Lewis@uconn.edu), 486-6723

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Drop an Existing Course

Last revised: September 24, 2003

1. Date: 5 November 2015
2. Department: EEB
3. Effective Date (semester, year): Spring 2018  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

5221. Evolution of Green Plants Laboratory

One credit. One 3-hour laboratory period. Prerequisite or corequisite: EEB 5220 and instructor consent.

Study of morphological and anatomical characters of extant and fossil plants. Phylogenetic inferences from morphological and molecular characters. Discussion of primary literature.

### Justification

1. **Reasons for dropping this course:** The content of this course is being combined with the existing 3-credit lecture course (EEB 5220) to form a 4-credit lecture plus laboratory course.
2. Other departments consulted: None
3. **Effects on other departments:** None
4. Effects on regional campuses: None
5. **Dates approved by**  
Department Curriculum Committee: 28 October 2015  
Department Faculty: 4 November 2015
6. Name, Phone Number, and e-mail address of principal contact person: Louise A. Lewis, [louise.Lewis@uconn.edu](mailto:louise.Lewis@uconn.edu), 486-6723

# UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Add a New Undergraduate Course

#### **PNB 3500 Cardiorespiratory Physiology**

1. **Date:** Nov 11, 2015
2. **Department requesting this course:** Physiology and Neurobiology
3. **Semester and year in which the course will be first offered:** Fall 2016

#### **Final Catalog Listing**

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Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

**PNB 3500 Cardiorespiratory Physiology.** First nine weeks. Two credits.  
Prerequisites: One 2000 level course in PNB, or instructor consent. Open to juniors or higher.  
Cellular and molecular mechanisms controlling cardiovascular and respiratory function in health and disease.

#### **Items Included in Catalog Listing**

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##### **Obligatory Items**

1. **Standard abbreviation for Department, Program, or Subject Area:** PNB
2. **Course Number:** 3500.
3. **Course Title:** Cardiorespiratory Physiology.
4. **Number of credits:** 2
5. **Course description.** Cellular and molecular mechanisms controlling cardiovascular and respiratory function in health and disease.

##### **Optional Items**

6. **Pattern of Instruction:** Two 75 minute lectures per week (Mon/Fri) for the first nine weeks of the semester (2 credits).
7. **Prerequisites if applicable:** One 2000 level course in PNB or instructor consent.
8. **Recommended preparation, if applicable:** N/A
9. **Exclusions, if applicable:** N/A
10. **Repetition for credit, if applicable.** Cannot be repeated for credit.
11. **Skill codes:** N/A
12. **University General Education Content Area(s), if any:**  N/A
13. **S/U grading:** N/A

## **Justification**

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1. **Reasons for adding this course:** There is no other course available at UConn that concentrates on cardiorespiratory function, so it will fill a gap in our undergraduate curriculum. This will also increase undergraduate class offerings in PNB and give students additional options to satisfy the PNB undergraduate major requirements.

2. **Academic merit:** This class will provide students with a detailed understanding of important physiological concepts related to cardiac and lung function. The neural circuitry underlying cardiorespiratory function is fairly well defined, and this will facilitate understanding how cellular and molecular mechanisms translate to system level behaviors or pathologies.

The reason for the non-standard schedule is that longer classes will allow more time for the active participation of students in the discussion of the material presented in each lecture.

3. **Overlapping Courses:** minimal with PNB 2275 (Enhanced Human Anatomy and Physiology).

4. **Number of Students Expected:** 50

5. **Number of Size of Section:** 1 section with 50 students

6. **Effects on other Departments:** None

7. **Effects on Regional Campuses:** None

8. **Staffing:** Daniel Mulkey, PNB

## **General Education**

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If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course must be added to a CLAS general education area (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
- b. Specify a CLAS area, A-E: \_\_\_\_\_
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult [CLAS guidelines](#) for areas A-E.)

## **Proposer Information**

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1. **Dates approved by:**

Department Curriculum committee: November 12, 2015

Department Faculty: November 20, 2015

2. **Name and Phone Number, and email address of principal contact person:**

Dr. Daniel Mulkey  
6-5700  
[daniel.mulkey@uconn.edu](mailto:daniel.mulkey@uconn.edu)

## Syllabus

This course is designed to provide students with a detailed understanding of cellular and molecular mechanisms that regulate cardio-respiratory function. For clarity we will discuss the cellular components of each system individually, with a focus on the role of ion channels in regulating cell excitability. Then we will discuss how each system functions as a whole under normal and pathological states. Reading material will include both text book and primary literature. Student performance will be evaluated based on in-class participation, writing assignments, and midterm and final exams. The class will meet Mon/Fri from 9:05 to 10:20 am in TLS room 111, for the first nine weeks of the semester (2 credits).

Instructor: Dr. Daniel Mulkey, Room 122, TLS, Physiology and Neurobiology Department, U-3156, email [daniel.mulkey@uconn.edu](mailto:daniel.mulkey@uconn.edu)

Recommended textbooks:

- 1) The Mosby Physiological Monograph series: Cardiovascular physiology (9<sup>th</sup>) by Matthew Levy and Achilles Pappano.
- 2) The Mosby Physiological Monograph series: Respiratory Physiology by Michelle Cloutier.

Original papers will also be assigned in class.

week	day	lecture #	Lecture topic
1	08/29/2016	01	Components of the cardiovascular system and resting membrane potential
	09/02/2016	02	Electrophysiology of cardiac myocytes
2	09/05/2016	Labor day	Labor day
	09/09/2016	03	Excitation-contraction coupling and paper discussion
3	09/12/2016	04	Autonomic control of the heart
	09/16/2016	05	Electrocardiogram (ECG)
4	09/19/2016	06	Cardiac cycle and hemodynamics
	09/23/2016	07	<b>Midterm</b>
5	09/26/2016	08	Components of the respiratory system
	09/30/2016	09	Spirometry, alveolar ventilation and gas exchange
6	10/03/2016	10	Respiratory rhythm generation
	10/07/2016	11	Central chemoreception
7	10/10/2016	12	Peripheral chemoreception
	10/14/2016	13	Paper discussion
8	10/17/2016	14	Sleep-wake state-dependent control of breathing
	10/21/2016	15	Cardio-Respiratory integration
9	10/24/2016	16	<b>Final</b>



# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change an Existing Course

Last revised: September 24, 2013

1. Date: 10/28/15
2. Department requesting this course: Anthropology
3. Nature of Proposed Change: change description to reflect current teaching and variable credits to three credits
4. [Effective Date](#) (semester, year): Summer 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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3004. Cultural Research

Variable (one to three) credits.

The theoretical foundations and basic methods used to collect and analyze cultural data.

### Proposed Catalog Copy

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(See information in the "Add a course" form if you have any questions regarding specific items.)

3004. Cultural Research

Three credits.

The course provides students with the theoretical foundations of ethnographic research and gives them practical experience using and analyzing data from the basic methods of observation, digital representation, informal interviews, and systematic cultural assessment.

### Justification

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1. [Reasons for changing this course:](#)

The current course description does not provide students with a way to differentiate between ANTH 3003 and 3004. This will enable them to choose the course that best meets their needs.

2. Effect on Department's curriculum: none
3. Other departments consulted: no, this is a course we have been teaching for many years
4. [Effects on other departments](#): none
5. Effects on regional campuses: none
6. [Staffing](#): Erickson, Frank (adjunct)

## **General Education**

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If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
- b. Specify a CLAS area, A-E: \_\_\_\_\_
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult [CLAS guidelines](#) for areas A-E.)

## **Proposer Information**

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1. [Dates approved](#) by  
Department Curriculum Committee:  
Department Faculty:
2. Name, Phone Number, and e-mail address of principal contact person:

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Cross List Courses

Last revised: September 24, 2013

Please consult the cross listing rules before completing this form.

1. Date: 11/01/2015
2. Department initiating this proposal: Geography
3. Effective Date (semester, year): Fall 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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#### **2500. Introduction to Geographic Information Systems**

(246C) Four credits. One 2-hour lecture and two 2-hour laboratory periods. Not open to students who have taken GEOG 4500.

The study of the fundamental principles of geographic information systems (GIS). Topics include history of the field, components of a GIS, the nature and characteristics of spatial data, methods of data capture and sources of data, database models, review of typical GIS operations and applications. Laboratory exercises provide experience with common computer-based systems.

### Proposed Catalog Copy

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#### **2500. Introduction to Geographic Information Systems**

(Also offered as CE 2500) (246C) Four credits. One 2-hour lecture and two 2-hour laboratory periods. Not open to students who have taken GEOG 4500.

The study of the fundamental principles of geographic information systems (GIS). Topics include history of the field, components of a GIS, the nature and characteristics of spatial data, methods of data capture and sources of data, database models, review of typical GIS operations and applications. Laboratory exercises provide experience with common computer-based systems.

### Justification

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1. Reasons for adding this course if it is new:
2. Reasons for cross listing this course: CE has added CE 2500 to their curriculum and the instructor has a joint appointment with CE and GEOG. The two courses will use basically the same syllabus.
3. Does the title or course description clearly indicate that the course

- is appropriate to list under all headings?  Yes  No
4. Effects on other departments: none
  5. Effects on regional campuses: none
  6. Staffing: Permanent staff and in-residence faculty will teach this course.

## **Approvals**

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All changes in course catalog copy except editorial changes must go through each department's standard process for reviewing new courses.

1. List the name of each department or program which will be involved in the cross-listing.  
Civil Engineering
  
2. For each department or program, list the dates of approval by the appropriate departmental or program review process(see Note Q):  
Department or Program Curriculum Committee: 11/02/2015  
Department or Program Faculty: 11/04/2015  
Department or Program Head: 11/04/2015

(Duplicate above, as needed)

3. Name, Phone Number, and e-mail address of principal contact person:

Robert Cromley, x-2059, robert.cromley@uconn.edu

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Drop an Existing Course

Last revised: October 26, 2015

1. Date: 10/26/2015
2. Department: Statistics
3. Effective Date (semester, year): Fall 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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3484. Undergraduate Seminar I

One credit. Prerequisite: [STAT 2215Q](#) or [3115Q](#); and [STAT 3025Q](#) or [3375Q](#).

The student will attend 6-8 seminars per semester, and choose one statistical topic to investigate in detail. The student will write a well-revised, comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.

### Justification

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1. [Reasons for dropping this course](#): Currently Statistics and Mathematics-Statistics majors fulfill the information literacy competency and writing in the major requirement by taking a sequence of two one credit courses: Stat 3484, then Stat 3494W (Stat3484 being a prerequisite for Stat3494W). To ease a frequently occurring enrollment burden for students, we propose that students will satisfy the information literacy competency and writing in the major requirement with only Stat 3494W, by writing 15 edited pages, instead of 7 ½ edited pages in each of Stat 3484 and Stat 3494W (current practice).
2. Other departments consulted: Mathematics
3. [Effects on other departments](#): Mathematics
4. Effects on regional campuses: None
5. [Dates approved](#) by  
Department Curriculum Committee: April 1, 2015  
Department Faculty: April 8, 2015
6. Name, Phone Number, and e-mail address of principal contact

person:  
Rick Vitale  
r.vitale@uconn.edu

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change an Existing Course

Last revised: October 26, 2015

1. Date: 10/30/2015
2. Department requesting this course: Statistics
3. Nature of Proposed Change: Change Prerequisites
4. **Effective Date** (semester, year): Fall 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy

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STAT 3494W

3494W. Undergraduate Seminar II

One credit. Prerequisite: [STAT 2215Q](#) or [3115Q](#); and [STAT 3025Q](#) or [3375Q](#); and [STAT 3484](#); [ENGL 1010](#) or [1011](#) or [2011](#).

The student will attend 6-8 seminars per semester, and choose one statistical topic to investigate in detail. The student will write a well revised comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion, building upon the writing experience in [STAT 3484](#).

### Proposed Catalog Copy

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(See information in the "Add a course" form if you have any questions regarding specific items.)

3494W. Undergraduate Seminar II

One credit. Prerequisite: [STAT 2215Q](#) or [3115Q](#); and [STAT 3025Q](#) or [3375Q](#); [ENGL 1010](#) or [1011](#) or [2011](#).

**The student will attend 6-8 seminars, and choose one statistical topic to investigate in detail. The student will write a well revised comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.**

## **Justification**

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1. [Reasons for changing this course](#): Stat 3494W is currently the second of a two course sequence of one credit courses (Stat 3484 and Stat 3494W), and Statistics and Mathematics-Statistics majors fulfill the information literacy competency and writing in the major requirement by taking this sequence. Stat3484 is currently a prerequisite for Stat3494W. To ease a frequently occurring enrollment burden for students, we propose that students will satisfy the information literacy competency and writing in the major requirement with only Stat 3494W, by writing 15 edited pages, instead of 7 ½ edited pages in each of Stat 3484 and Stat 3494W (current practice). We ask that the prerequisite of Stat 3484 be dropped from the catalog description of Stat 3494W.
2. Effect on Department's curriculum: None
3. Other departments consulted: Mathematics
4. [Effects on other departments](#): Mathematics
5. Effects on regional campuses: None
6. [Staffing](#): No additional staff is required.

## **General Education**

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If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
- b. Specify a CLAS area, A-E: \_\_\_\_\_
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult [CLAS guidelines](#) for areas A-E.)

## **Proposer Information**

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1. [Dates approved](#) by  
Department Curriculum Committee: April 1 2015  
Department Faculty: April 8 2015
2. Name, Phone Number, and e-mail address of principal contact person:  
Rick Vitale  
r.vitale@uconn.edu



# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change a Major

Last revised: September 24, 2013

1. Date: 11/19/2015
2. Department or Program: Statistics
3. Title of Major: Statistics
4. **Effective** Date (semester, year): Fall 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)
5. Nature of change: Change W in major requirement to use one course (Stat 3494W) instead of a sequence of two courses (Stat 3484 + 3494W)

### **Existing Catalog Description of Major**

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#### **Statistics**

The Department of Statistics offers work leading to degrees in theoretical and applied statistics. At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. STAT 3484 and 3494W may not be counted in the Statistics or the Mathematics-Statistics majors. The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible. Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT 3375Q-3445. Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take the STAT 3484 and 3494W sequence.

#### **Bachelor of Science or Arts in Mathematics-Statistics**

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses

for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W. A minor in Statistics is described in the “Minors” section.

## **Proposed Catalog Description of Major**

### **Statistics**

The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. **3494W may not be counted in the Statistics or the Mathematics-Statistics majors.**

The statistics major requires 24 credits at the 2000-level or above in statistics, including [STAT 3375Q](#) and [3445](#). [MATH 2210Q](#) or [3210](#) is strongly recommended. Since [STAT 3375Q](#) has [MATH 2110Q](#) or [2130Q](#) as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take [STAT 1100Q](#) followed by [2215Q](#). Students interested in the statistical analysis of business and economic data should take [STAT 1000Q](#) followed by [2215Q](#). Students with the appropriate calculus prerequisite should take [STAT 3025Q](#) rather than [STAT 1000Q](#) or [1100Q](#) and [2215Q](#). [STAT 3115Q](#) and [3515Q](#) are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete [STAT 3375Q–3445](#).

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. **To satisfy the information literacy competency and writing in the major requirement, statistics majors must take 3494W.**

### **Bachelor of Science or Arts in Mathematics-Statistics**

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.

## **Justification**

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1. Reasons for changing the major: We are proposing that Statistics and Mathematics-Statistics majors fulfill the information literacy competency and writing in the major requirement by only taking Stat 3494W, instead of the Stat 3484 and Stat 3494W sequence. This will ease a frequently occurring enrollment burden for students. The students will write 15 edited pages in Stat 3494W. We propose that the Statistics and Mathematics-Statistics major descriptions in the catalog reflect this change.
2. Effects on students: It will ease their enrollment burden, since they only need to register for a 1 semester course Stat 3494W.
3. Effects on other departments: We have consulted the Mathematics department who have agreed with this change for the Mathematics-Statistics majors.
4. Effects on regional campuses: None
5. [Dates approved](#) by  
Department Curriculum Committee: April 8 2015  
Department Faculty: April 1 2015
6. Name, Phone Number, and e-mail address of principal contact person:  
Rick Vitale  
r.vitale@uconn.edu

## **Plan of Study**

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If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

Included



# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change a Major

Last revised: September 24, 2013

1. Date: 11/19/2015
2. Department or Program: Statistics
3. Title of Major: Mathematics-Statistics
4. **Effective** Date (semester, year): Fall 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)
5. Nature of change: Change W in major requirement to use one course (Stat 3494W) instead of a sequence of two courses (Stat 3484 + 3494W)

### **Existing Catalog Description of Major**

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#### **Statistics**

The Department of Statistics offers work leading to degrees in theoretical and applied statistics. At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. STAT 3484 and 3494W may not be counted in the Statistics or the Mathematics-Statistics majors. The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible. Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT 3375Q-3445. Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take the STAT 3484 and 3494W sequence.

#### **Bachelor of Science or Arts in Mathematics-Statistics**

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses

for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W. A minor in Statistics is described in the “Minors” section.

## **Proposed Catalog Description of Major**

### **Statistics**

The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. **3494W may not be counted in the Statistics or the Mathematics-Statistics majors.**

The statistics major requires 24 credits at the 2000-level or above in statistics, including [STAT 3375Q](#) and [3445](#). [MATH 2210Q](#) or [3210](#) is strongly recommended. Since [STAT 3375Q](#) has [MATH 2110Q](#) or [2130Q](#) as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take [STAT 1100Q](#) followed by [2215Q](#). Students interested in the statistical analysis of business and economic data should take [STAT 1000Q](#) followed by [2215Q](#). Students with the appropriate calculus prerequisite should take [STAT 3025Q](#) rather than [STAT 1000Q](#) or [1100Q](#) and [2215Q](#). [STAT 3115Q](#) and [3515Q](#) are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete [STAT 3375Q–3445](#).

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. **To satisfy the information literacy competency and writing in the major requirement, statistics majors must take 3494W.**

### **Bachelor of Science or Arts in Mathematics-Statistics**

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.

## **Justification**

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1. Reasons for changing the major: We are proposing that Statistics and Mathematics-Statistics majors fulfill the information literacy competency and writing in the major requirement by only taking Stat 3494W, instead of the Stat 3484 and Stat 3494W sequence. This will ease a frequently occurring enrollment burden for students. The students will write 15 edited pages in Stat 3494W. We propose that the Statistics and Mathematics-Statistics major descriptions in the catalog reflect this change.
2. Effects on students: It will ease their enrollment burden, since they only need to register for a 1 semester course Stat 3494W.
3. Effects on other departments: We have consulted the Mathematics department who have agreed with this change for the Mathematics-Statistics majors.
4. Effects on regional campuses: None
5. [Dates approved](#) by  
Department Curriculum Committee: April 8 2015  
Department Faculty: April 1 2015
6. Name, Phone Number, and e-mail address of principal contact person:  
Rick Vitale  
r.vitale@uconn.edu

## **Plan of Study**

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If the proposed change modifies the requirements of the major, then attach a revised "Major Plan of Study" form to your submission email.

Included

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Add a New Undergraduate Course

Last revised: September xx, 2013

1. Date: October 13, 2015
2. Department requesting this course: POLITICAL SCIENCE
3. Semester and year in which course will be first offered: FALL 2016

### Final Catalog Listing

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Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

POLS/WGSS 3249 – GENDER POLITICS AND ISLAM

Construction of gender in islamic texts and history, the religion's interaction with other patriarchal cultures and systems, western interverntions and their impact, male leaders' reform efforts, women's movements

### Items Included in Catalog Listing

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#### Obligatory Items

1. Standard abbreviation for Department, Program or Subject Area: POLS
2. Course Number: 3249
3. Course Title: GENDER POLITICS AND ISLAM
4. Number of Credits: 3
5. Course Description (second paragraph of catalog entry):

CONSTRUCTION OF GENDER IN ISLAMIC TEXTS AND HISTORY, THE RELIGION'S INTERACTION WITH OTHER PATRIARCHAL CULTURES AND SYSTEMS, WESTERN INTERVERNTIONS AND THEIR IMPACT, MALE LEADERS' REFORM EFFORTS, WOMEN'S MOVEMENTS

#### Optional Items

6. Pattern of instruction, if not standard:
7. Prerequisites, if applicable:
  - a. Consent of Instructor, if applicable:
  - b. Open to sophomores/juniors or higher:
8. Recommended Preparation, if applicable: None
9. Exclusions, if applicable: None
10. Repetition for credit, if applicable: None
11. Skill codes "W", "Q" or "C":
12. University General Education Content Area(s), if any: \_\_\_\_
  - a. If Content Area 1, specify a CLAS area, A-E: \_\_\_\_
  - b. Justification for inclusion in CLAS area, A-E:  
(Please consult CLAS guidelines for areas A-E.)



13. S/U grading: No

### **Justification**

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1. Reasons for adding this course: INTERNATIONALIZING THE CURRICULUM
2. Academic merit: DEALS WITH A TIMELY AND IMPORTANT SUBJECT WITH A CRITICAL APPROACH
3. Overlapping courses: WGSS3403. Women and Religion
4. Number of students expected: 30-45
5. Number and size of sections: ONE SECTION, MAX. 45
6. Effects on other departments: MAY APPEAL TO THE SOCIOLOGY AND HISTORY MAJORS
7. Effects on regional campuses: NONE
8. Staffing: OFFERED BY PROF. ZEHRA F. K. ARAT, A POLITICAL SCIENCE FACULTY AND AFFILIATED WITH THE WGSS PROGRAM

### **General Education**

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If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course must be added to a CLAS general education area (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:  
(This should be copied from item 41a of the GEOC Curricular Action Request)
- b. Specify a CLAS area, A-E: \_\_\_\_\_
- c. Provide justification for inclusion in CLAS area, A-E:  
(Please consult [CLAS guidelines](#) for areas A-E.)

### **Proposer Information**

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1. [Dates approved](#) by  
Department Curriculum Committee: 10-15-2015  
Department Faculty: 11-4-2015
2. Name, Phone Number, and e-mail address of principal contact person:

Meina Cai  
860-486-3352  
meina.cai@uconn.edu

### **Syllabus**

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A syllabus for the new course must be attached to your submission email.



**POLS 2998.008 - POLITICAL ISSUES: GENDER POLITICS AND ISLAM**

**ZEHRA F. KABASAKAL ARAT**

Office: 429 Oak Hall

Phone: 860-486-3244

e-mail: [zehra.arat@uconn.edu](mailto:zehra.arat@uconn.edu)

Office Hours: Tue & Thr 1:30-2:30 pm & by appointment

Please schedule via AdvApp: <http://www.advapp.uconn.edu>

**FALL 2014**

Tue 6:00 – 8:30 pm

Room: Oak112

Political Science Librarian: [Jennifer.Lanzing@lib.uconn.edu](mailto:Jennifer.Lanzing@lib.uconn.edu)

Course Description:

The course studies gender construction and changes observed in the status of women in Islamic societies, differences in the interpretation of sacred texts, the diversity of the Muslim population, and the gender impact of economic and political conditions created by colonialism, the Cold War, globalisation, and the Muslim elite. The struggle by feminists and other women's rights groups is also examined.

Goals:

In addition to acquiring some basic knowledge about the development and diversity of Islamic cultures, students are expected to understand the construction of gender and patriarchal structures, and develop their analytical skills.

Course Requirements and Policies:

*This is not a typical lecture course.* In addition to the quality of the class hour in general being dependent on widespread discussion, the evaluation of student performance will be heavily affected by the quantity and quality of verbal contributions. Readings and classroom discussions constitute an integrated whole, and students are expected to complete the assigned readings prior to the class meetings. The grade for this course will be based on the student's performance on weekly quizzes on assigned readings, a midterm exam, a cumulative final exam, a book report project (which includes a written report, as well as a class presentation), and the student's contribution to class discussions.

*Attendance* is important not only for being a prerequisite of class participation but is also essential to meet the goals and complete the course successfully. The *examinations* will be based on the assigned readings, as well as class discussions. *The book report* will be based one of the

four books listed later on the syllabus. Detailed guidelines for the book report are provided at the end of the syllabus.

Students are also expected to present their analyses of the books. Presentation dates are firm, and not showing up for the presentation on the scheduled day will result in a 25-point deduction from the book report grade. *Papers submitted after the presentation day will not be accepted.*

The weight assigned to each component of the final grade and important dates/deadlines are as follows:

Class participation	20%	everyday
Weekly quizzes	20%	every week of class discussions
Midterm Exam	20%	October 14
Paper	20%	
submission of book preferences		September 9
written report		November 11
presentation		as listed on the syllabus
Final Exam	20%	December 9, @ 6:00-8:00 pm (?)

However, extra weight will be assigned to the later work, if the student shows steady improvement. Those who fail both exams, or fail to submit a book report, will fail the course regardless of their other grades. Plagiarism and cheating will result in an "F" for the course and in disciplinary action. For the university rules on academic integrity, please see <http://community.uconn.edu/the-student-code-appendix-a/>.

There will be *no make-up* arrangements for missed exams, and *no incomplete grades* will be granted, unless there is a medical condition documented by the Dean's Office. The deadline for the paper is not negotiable, and 10 points will be deducted from the deserved grade for each late *calendar* day. Papers that are not submitted to the instructor in class on the due date should be submitted to the Political Science Department office during the work hours and dated by the office secretary.

For all course related questions, students should contact the instructor during the office hours, in-person or by telephone. E-mail messages can be used only in extraordinary circumstances; *any work submitted via e-mail will not be accepted.*

Personal computers, cell phones and other electronic devices are not allowed in class, unless the student has a documented need. Students with documented physical, learning, psychological and other disabilities are entitled to receive reasonable accommodations. They should provide the necessary documentation through the Center for Students with Disabilities (CSD, <http://www.csd.uconn.edu>) and discuss possible accommodations with the instructor, as soon as possible.

## **BOOKS AND OTHER READINGS**

(Available at the CO-OP)

There are two sets of books: required and for the book project. Students should purchase the project book after the announcement of book assignments by the instructor.

Students should also obtain a copy of *The Qur'an*, or access the online translated versions posted at <http://quran.com>.

### **Required Books:**

Ahmed, Leila. *Women and Gender in Islam*. New Haven, CT: Yale University Press, 1992.

Arat, Zehra F. ed., *Deconstructing Images of "The Turkish Woman"*. New York: Palgrave/St. Martin's Press, 2000.

Barlas, Asma. *"Believing Women" in Islam: Unreading Patriarchal Interpretations of the Qur'an*. University of Texas Press, 2002.

Mernissi, Fatima. *Veil and the Male Elite: A Feminist Interpretation of Women's Rights in Islam*. New York: Addison-Westley Publications, 1991.

### **For Book Projects** (each student will work on *one* of the four books)

Abu-Loghod, Lila. 2013. *Do Muslim Women Need Saving?* Cambridge: Harvard University Press.

Hafez, Sherine. 2011. *An Islam of Her Own: Reconsidering Religion and Secularism in Women's Islamic Movements*. New York: NYU Press.

Kugle, Scott Siraj al-Haqq. 2010. *Homosexuality in Islam: Critical Reflection on Gay, Lesbian, and Transgender Muslims*. London: Oneworld Press.

Pierce, Leslie P. *The Imperial Harem: Women and Sovereignty in the Ottoman Empire*. Oxford: Oxford University Press, 1998.

## **DISCUSSION TOPICS AND READING ASSIGNMENTS**

Students should come to each class session with notes on *the main points* of the assigned readings, connections among the texts, and *two questions* to be posed to the classmates. Note that starting on September 9, there will be a reading quiz at the beginning of the class session.

### **PART I. INTRODUCTORY MATERIAL**

1/25 Introduction: The Purpose and Structure of the Course

- 9/2 Introduction to Islam: Its Birth, Spread, Abrahamic Roots, Main Beliefs and Rituals  
Mernissi, Ch. 2, pp. 25-42  
Barlas, Ch. 5, pp. 129-149  
Esposito, John. Islam: *The Straight Path*. 3<sup>rd</sup> Edition. New York: Oxford University Press, 1998, pp. 17-28 and 88-93 (HuskyCT)  
FILM: Inside Islam

***Student Form and book project preferences should be submitted by September 9 !!!***

## PART II. GENDER ANALYSIS: PLURALITY OF SOURCES AND INTERPRETATIONS

- 9/9 Patriarchy in the Pre-Islamic Middle East and Islamic Sources  
Ahmed, Chapters 1-2  
Barlas, pp. 31-50 and pp. 63-76  
Mernissi, "Introduction" and pp. 42-48  
"The Ten Commandments"  
[http://www.vatican.va/archive/ccc\\_css/archive/catechism/command.htm](http://www.vatican.va/archive/ccc_css/archive/catechism/command.htm)  
"Genesis" in Sheila Ruth, ed., *Issues in Feminism*. Mountain View, CA: Mayfield, 1990, pp.173-175. (HuskyCT)  
St. Thomas Aquinas, "Whether Women Should Have Been Made in the First Production of Things," in Sheila Ruth, ed., pp. 95-96. (HuskyCT)
- 9/16 The Prophet's Message, Family, Public Life and the Descending of the *Hijab*  
Ahmed, Chapter 3  
Mernissi, Chapter 5-7 and 10  
Barlas, Chapter 4 and pp. 50-58
- 9/23 Sexuality, Marriage and Divorce  
Barlas, Chapter 5-6  
Mernissi, Ch. 8-9
- 9/30 The Death of the Prophet and Proliferation of the *Hadith*  
Mernissi, Chapters 3-4  
Ahmed, Chapter 4
- 10/7 Dynastic Rules and Wealthy Empires  
Ahmed, Chapters 5-6  
Mernissi, "Conclusion"  
Q & A for the mid-term exam
- 10/14 **Midterm exam**

### PART III. WESTERN DOMINATION AND REFORMISM

- 10/14 Gendering Islam: Western Expansion, Colonialism, and Orientalism  
Ahmed, "Conclusion"  
Brummett, P. "Dressing for Revolution," in Arat Chapter 1  
Schick, I. "The Women of Turkey as Sexual Personae," in Arat, Chapter 3.  
Nochlin, Linda. "The Imaginary Orient," *The Politics of Vision Essays on Nineteenth-Century Art and Society*. New York: Harper & Row, 1989: 33-59. (HuskyCT).  
POWER POINT: Constructing and Sexualizing the Orient
- 10/21 Colonial Rescuers, Male Reformists, and Early Muslim Feminists  
Ahmed, Chapters 7-10  
Başçı, P. "Shadows in the Missionary Garden of Roses," in Arat, Chapter 4  
Demirdirek, A. "In Pursuit of the Ottoman Women's Movement," in Arat, Chapter 2
- 10/28 A Case of Secularist Modernism: The Republic of Turkey  
Arat, Z. "Introduction" in Arat  
Fleming, K. E. "Women as Preservers of the Past," in Arat, Chapter 5  
Durakbaşa, "Kemalism as Identity Politics in Turkey," in Arat, Chapter 6  
Arat, Z. "Educating the Daughters of the Republic," in Arat, Chapter 7  
Zeytinoğlu, "Constructed Images as Employment Restriction," in Arat, Chapter 8
- 11/4 Islamism, Contemporary Feminist Movements, New Veiling, and the Arab Spring  
Afshar, Hale. *Islam and Feminisms: An Iranian Case Study*. London: MacMillan Press, 1998, Chapters 1-2 (HuskyCT)  
İlyasoğlu, "Islamist Women in Turkey," in Arat, Chapters 11  
Öztürkmen, "A Short History of *Kadınca* Magazine," in Arat, Chapter 13  
Arat, Y. "Feminist Institutions and Democratic Aspirations," in Arat, Chapter 14  
Ahmed, Chapter 11  
Stevenson, Wendell. "Two Revolutions" *The New Yorker* (Nov. 12, 2012): 32. (HuskyCT)  
POWER POINT: Hijab

***Written reports are due by November 11 !!!***

### PART IV BOOK TALKS/STUDENT PRESENTATIONS/

- 11/11 **Groups I & II**  
Pierce, Leslie P. 1998. *The Imperial Harem: Women and Sovereignty in the Ottoman Empire*. Oxford: Oxford University Press.  
Kugle, Scott Siraj al-Haqq. 2010. *Homosexuality in Islam: Critical Reflection on Gay, Lesbian, and Transgender Muslims*. London: Oneworld Press.

- 11/18      **Groups III & IV**  
Abu-Loghod, Lila. 2013. *Do Muslim Women Need Saving?* Cambridge: Harvard University Press.  
Hafez, Sherine. 2011. *An Islam of Her Own: Reconsidering Religion and Secularism in Women's Islamic Movements*. New York: NYU Press.
- 11/25      **Thanksgiving Recess – no classes**
- 12/2        Summing up, final guidelines, evaluations
- 12/9        **Final Exam, at 6:00 -8:00 pm -- tentative, wait for confirmation !!**

## INSTRUCTIONS AND GUIDELINES FOR THE BOOK REVIEW PROJECT

All students are required to review one of the four books listed on the syllabus. You should rank your preferences on the attached form but wait until you receive a confirmation from the instructor to purchase the book.

The review report/paper should incorporate the following: (1) professional reviews of the book; (2) *two refereed journal articles* on the subject of the book; and (3) readings assigned for this course.

Professional reviews of scholarly books may include a summary but are undertaken mainly to assess the quality of the argument and research, as well as the contribution of the book to the present literature and scholarship in the field. (Is it original or repetitious? Does it support or challenge a prevailing theory? Does it complement the current literature? Are arguments properly supported? Are the data employed accurate and appropriate?) You are expected to find such reviews of the book, read them carefully, and submit their copies along with your own “student” review as a portfolio. You should also include reviews posted on web sites (e.g., amazon.com) but be aware that they are not necessarily “professional” reviews written by experts in the field.

Your “student” review should start with a brief introductory paragraph that indicates the focus of the book and the author’s stated goal. The first half of the review should provide a chapter-by-chapter summary of the book, as well as the main argument (or arguments) made by the author in each chapter. Each chapter/section should be devoted approximately the same amount of attention and space. After the summary, you can start assessing the contribution of the book in relation to the content of the course. In your assessment you should discuss the extent to which the arguments made in the book are *consistent* with or *contrary* to the material studied in the class, by providing citations from the assigned readings. *At least five readings* should be cited in this section. This section should also include a summary of what the authors of the refereed journal articles argue and if those arguments support or challenge the arguments of the book. Finally, you should address the major comments made in the professional reviews of the book and note your points of agreement or disagreement with the authors of the professional reviews. You should conclude the review by restating the author’s main thesis and your main point about the book. You should also note what we learn on the book’s topic from all of the sources covered in your review and what kind of questions the book and its discussion may be posing for us to explore further (i.e., future research/writing agenda).

All references to the course material should be specific, indicating the author’s name, date of publication and page numbers (e.g., you may write: “Contrary to what Mernissi argues about the issue of . . . (Mernissi 1987, 95), this book claims that. . . .” (p. 56). Similarly, in reference to the previously published professional reviews of the book and the refereed journal articles, you should identify the source of arguments in the text. Full citation information for all references (including the course readings) should be listed at the end of the review as your bibliography. The omission of such citations would mean *plagiarism* and will be treated as such. You should



consult the American Political Science Association's writing manual for the proper citation and style rules: <http://www.apsanet.org/media/PDFs/Publications/APSASStyleManual2006.pdf>

You should write your review essay by imagining an audience that includes the instructor but not limited to her. In other words, the text should be meaningful to a person who is not familiar with the course material and who has not read the book. You may discuss the book and your assessment with other people, including your classmates working on the same book, but *you should not share your written notes or report with anyone*, except the staff at the Writing Center, whom you should consult as needed.

The review should be approximately 10-12 page-long (typed, double spaced, employing font size Times New Roman 12, or an equivalent, and leaving one inch-margins on all sides) and submitted by the deadline indicated on the syllabus. Please make sure that you proofread and paginated the report before submitting it.

Please do not include a title page or any folder. Simply stapling the pages (or using a clip) will do and reduce our paper and plastic consumption. Again, for the sake of environmental conservation, double-sided printing is appreciated, if you have access to such a printer.

The paper outline & the approximate length of each section:

A. Introduction

- purpose of the paper and the main argument of the book (one paragraph, no longer than half-a-page)
- a road map, the order in which you will present the material (a short paragraph)

B. Summary and main argument(s) of chapters/sections (3-5 pages)

C. Assessing the contribution of the book

- links to the course material (2-3 pages)
- refereed journal articles: their summary and link to the book (2-3 pages)
- references to the professional reviews (about 1-2 pages)

D. Conclusion (2 paragraphs, about one page)

E. Bibliography

**STUDENT DATA AND AGREEMENT, Spring 2011**

To be filled out submitted by September 9

NAME: \_\_\_\_\_

MAJOR(S): \_\_\_\_\_

YEAR IN COLLEGE: First-year \_\_\_ Sophomore \_\_\_\_\_ Junior \_\_\_ Senior \_\_\_

WHY DO YOU TAKE THIS COURSE? (OR, WHAT MAKES YOU INTERESTED IN IT?)

PLEASE LIST ALL OF YOUR PREVIOUS COURSES THAT MAY BE RELATED TO THIS ONE:

HOW WOULD YOU RANK YOUR KNOWLEDGE OF THE FOLLOWING? Please circle the relevant number (0 stands for none, 5 stands for ability to tutor other students in introductory classes).

Islamic as a religion	0	1	2	3	4	5
Islamic Cultures and Societies	0	1	2	3	4	5
Gender issues	0	1	2	3	4	5
Issues of discrimination	0	1	2	3	4	5
Global history	0	1	2	3	4	5
Geographic location of countries	0	1	2	3	4	5
Current international affairs	0	1	2	3	4	5

PLEASE briefly describe the scope of your fist-hand knowledge of Islam and how you obtained it (e.g., being Muslim; traveling or living in a Muslim country, having Muslim friends or relatives):

Is there anything else I should know about you in relation to this course?

**STATEMENT:** I read the syllabus carefully, understood the course policies, and am fully aware of my responsibilities in this class.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## PROJECT PREFERENCE DECLARATION FORM

To be submitted by September 9

Name (please print): \_\_\_\_\_

Please rank the packages from 1 to 4, according to your level of interest in reviewing them. Please note that number 1 stands for the highest level of interest (first choice). You can assign the same ranking to more than one package, if you are equally interested in them.

<b>Ranking</b>	<b>Discussion date</b>	<b>BOOKS</b>
[   ]	Nov. 11	Pierce. <i>The Imperial Harem: Women and Sovereignty in the Ottoman Empire.</i>
[   ]	Nov. 11	Kugle. <i>Homosexuality in Islam: Critical Reflection on Gay, Lesbian, and Transgender Muslims.</i>
[   ]	Nov. 18	Abu-Loghod. <i>Do Muslim Women Need Saving?</i>
[   ]	Nov. 18	Hafez. <i>An Islam of Her Own: Reconsidering Religion and Secularism in Women's Islamic Movements.</i>

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Cross List Courses

Last revised: September 24, 2013

Please consult the cross listing rules before completing this form.

1. Date: October 13, 2015
2. Department initiating this proposal: POLITICAL SCIENCE
3. Effective Date (semester, year): FALL 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

### Current Catalog Copy/Copies

### Proposed Catalog Copy/Copies

(See information in the "Add a course" form if you have any questions regarding specific items.)

POLS/WGSS 3249 – GENDER POLITICS AND ISLAM  
CONSTRUCTION OF GENDER IN ISLAMIC TEXTS AND HISTORY, THE RELIGION'S  
INTERACTION WITH OTHER PATRIARCHAL CULTURES AND SYSTEMS, WESTERN  
INTERVENTIONS AND THEIR IMPACT, MALE LEADERS' REFORM EFFORTS, WOMEN'S  
MOVEMENTS

### Justification

1. Reasons for adding this course if it is new: INTERNATIONALIZING THE CURRICULUM; IT DEALS WITH A TIMELY AND IMPORTANT SUBJECT WITH A CRITICAL APPROACH
2. Reasons for cross listing this course: IT DEALS WITH GENDER CONSTRUCTION, WHICH IS CENTRAL TO THE WGSS PROGRAM AND THE COURSE WOULD BENEFIT THE WGSS STUDENTS WHO DO NOT HAVE A COURSE ON ISLAM OR MUSLIM SOCIETIES AT THE MOMENT
3. Does the title or course description clearly indicate that the course is appropriate to list under all headings?  Yes  No
4. Effects on other departments: MAY APPEAL TO THE SOCIOLOGY AND HISTORY MAJORS
5. Effects on regional campuses: NONE
6. Staffing: OFFERED BY PROF. ZEHRA F. K. ARAT, A POLITICAL SCIENCE FACULTY AND AFFILIATED WITH THE WGSS PROGRAM

## **Approvals**

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All changes in course catalog copy except editorial changes must go through each department's standard process for reviewing new courses.

1. List the name of each department or program which will be involved in the cross-listing.

WOMEN'S, GENDER AND SEXUALITY STUDIES

2. For each department or program, list the dates of approval by the appropriate departmental or program review process(see Note Q):

Department or Program Curriculum Committee:

Department or Program Faculty:

Department or Program Head:

(Duplicate above, as needed)

3. Name, Phone Number, and e-mail address of principal contact person:

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

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## COMMITTEE ON CURRICULA AND COURSES

### Proposal to Change a Minor

Last revised: September 24, 2013

1. Date: 10/23/2015
2. Department or Program: Geography
3. Title of Minor: Geographic Information Science
4. Effective Date (semester, year): Fall, 2016  
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)
5. Nature of change: Add GEOG 4130 to list of minor electives

### Existing Catalog Description of Minor

The minor consists of courses that concern spatial data acquisition, evaluation, manipulation, and analysis. Students electing this minor must complete at least fifteen credits from the following:

- Two required courses: GEOG 2500 and 2505.
- One of the following: GEOG 3500Q, 3510.
- One of the following: ECON 2326; GEOG 2510, 3110, 4230, 4520, 4530; GEOG/MARN 3505; MATH 3710; STAT 2215Q.

Geography majors may not use any Geography course to fulfill both major and minor requirements.

The minor is offered by the Geography Department.

### Proposed Catalog Description of Minor

The minor consists of courses that concern spatial data acquisition, evaluation, manipulation, and analysis. Students electing this minor must complete at least fifteen credits from the following:

- Two required courses: GEOG/CE 2500 and GEOG 2505.
- One of the following: GEOG 3500Q, 3510.
- One of the following: GEOG 2410, 2510, 3110, 4130, 4230, 4520, 4530; GEOG/MARN 3505; MATH 3710; STAT 2215Q.

Geography majors may not use any Geography course to fulfill both major and

minor requirements.

The minor is offered by the Geography Department.

### **Justification**

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1. Reasons for changing the minor: ECON 2326 is being dropped from the list of courses because it is offered very infrequently. GEOG 2500 is now being cross-listed with CE 2500. Finally, GEOG 2410 is being added because of its overview of different geospatial technologies and GEOG 4130 is being added because of its use of GIS technology and spatial analysis to study transportation.
2. Effects on students: Students will have more choices.
3. Effects on other departments: none
4. Effects on regional campuses: none
5. Dates approved by  
Department Curriculum Committee: 11/18/2015  
Department Faculty: 12/02/2015
6. Name, Phone Number, and e-mail address of principal contact person:  
Robert Cromley  
6-2059

### **Plan of Study**

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If the proposed change modifies the requirements of the Minor, then attach a revised "Minor Plan of Study" form to your submission email as a separate document. The plan of study should include the following information:

A. Near the top of the form:

NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

B. At the bottom of the form:

Name of Student: \_\_\_\_\_

I approve the above program for the Minor in <insert name>  
(signed) \_\_\_\_\_ Dept. of <insert name>

**PLAN OF STUDY: MINOR IN GEOGRAPHIC INFORMATION SCIENCE**

Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

The Department of Geography requirements:

At least 15 credits from the following:

GEOG 2500 (246C)/CE 2500 and GEOG 2505 (248C)

GEOG 3500Q (242Q) \_\_\_\_\_ or GEOG 3510 (240C) \_\_\_\_\_

One of the following:

- \_\_\_\_\_ GEOG 2410
- or \_\_\_\_\_ GEOG 2510 (241)
- or \_\_\_\_\_ GEOG 3110 (231)
- or \_\_\_\_\_ GEOG 3505
- or \_\_\_\_\_ GEOG 4130
- or \_\_\_\_\_ GEOG 4230
- or \_\_\_\_\_ GEOG 4520 (249)
- or \_\_\_\_\_ GEOG 4530
- or \_\_\_\_\_ MARN 3505
- or \_\_\_\_\_ MATH 3710 (204Q)
- or \_\_\_\_\_ STAT 2215Q (201Q)

Course	Credit hours	Grade
GEOG 2500/CE 2500	4	
GEOG 2505	4	
GEOG 3500Q or GEOG 3510	4	

NAME: \_\_\_\_\_

Student PeopleSoft No: \_\_\_\_\_

This plan is drawn up to meet the requirements for the Minor in Geographic Science as outlined in the \_\_\_\_\_ catalog.  
(semester/year)

Expected date for meeting degree requirements: \_\_\_\_\_

This plan, approved and signed, must be filed with the Degree Auditor's Office and the Department of Geography no later than the fourth week of classes of the semester in which the student expects to graduate.

I approve this program:

\_\_\_\_\_  
Signature Date  
(Dept. Head or Minor Advisor)