

UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair

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(g) requires GEOC approval; (s) requires Senate approval.
 C&C approved copy of (g) and (s) courses must be submitted to GEOC and the Senate through the [Curricular Action Request form](#).
 (x) means that a proposal is proposed for CLAS GEAR x.

1 Preliminaries

Minutes of March 8, 2016 meeting were approved by email vote on March 14, 2016.

Change to ‘Create a major’ form

The committee voted to include items for ‘writing in the major’ and ‘information literacy’ requirements. See [attached](#) document.

Subcommittee business

The B.S. subcommittee found that a resubmitted version of the Economics B.S. proposal still did not meet the standard set by CLAS CC&C policy on Plan B B.S. majors. The subcommittee also recommended, however, that the committee revise those standards. The subcommittee will make a recommendation for a revision at a future meeting.

2 Approvals by the chair

3 Special Topics

2016-039 Offer MCB 3895 Special Topics as Developmental Biology Laboratory

Full Materials

Instructor: D. Daggett and D. Goldhamer

Four credits.

Short Description:

Hands on laboratory course on vertebrate development. Landmark developmental events will be conceptually explored through lecture and primary literature and experimentally using the zebrafish system, which is amenable to many modern molecular, cellular and genetic techniques, providing students with valuable skills for biomedical research.

2016-040 Offer JOUR 3095 Special Topics as News Interviewing

Full Materials

Instructor: Robert Wyss

Three credits.

Short Description:

Basic and advanced workshops in news interviews, print stories and multimedia reports.

2016-041 Offer SOCI 3995 Special Topics as STEM in Society

Full Materials

Instructor: Phoebe Godfrey

Three credits.

Short Description:

This course is a social-ecological history of the relationship between human societies and the development of STEM, beginning with stone tools and ending up with nano-chips. The course will present a critical perspective of STEM and examine how different human societies have developed socially, economically and politically in terms of their engagement with the material world, hence the development of different forms of STEM. It will explore why and what are the significances of these differences, with an emphasis on how the social-ecological histories of STEM have been and remain inseparable from the intersections of class, sex, gender, race and religion, as well as the 'natural' world.

2016-042 2nd offering of MCB 3895 Special Topics as Practical Methods in Microbial Genomics

Full Materials

Instructor: Jonathan Klassen

Short Description:

Three credits. Prerequisite: BIOL 1107 and MCB2610 or consent of instructor. Analysis of microbial genomes including assembly, annotation, comparison and expression. Students will design and perform computational analyses of public domain genomic data. No previous computational experience is expected.

4 Approved Proposals

2016-044 Change Chinese major

Approved Catalog Copy:

Chinese

The Chinese major requires a minimum of 36 credits in courses at the 2000- level or above, including 24 credits in Chinese and 12 credits of related courses from programs other than Chinese. A minimum of 12 major credits must consist of Chinese courses taken in residence. Only 6 may be transfer credits. AP credits may not be used toward the major. Chinese majors must complete a minimum of twelve courses:

- A. Four language courses from the following: CHIN 3210, 3211, 3220, 3240, 3260, or another CHIN course approved by the advisor

- B. Four content courses from the following: CHIN 3230, 3260, 3270, 3271, 3275, 3282, or another CHIN course approved by the advisor
- C. Four related courses from the following: AASI 3201, 3220, 3221, AASI/ENGL 3212; HIST 3822, 3832, 3863, HIST/AASI 3808, 3809; HIST 3530/AASI 3578; DRAM 2131; PHIL 3264; POLS 3245; SOCI 2827; or any other related courses from programs other than Chinese, with the advisor's consent.

Enrollment in an Education Abroad program in a Chinese-speaking country is required for all Chinese majors. With the advisor's consent, any of the above courses may be replaced by an appropriate CHIN 3293 course from study abroad programs.

Up to 12 credits taken in study abroad programs may count toward the major. Students can enroll in either UConn-sponsored or non-UConn-sponsored programs. In either case, students must consult with the advisor to determine which courses will receive credits.

To satisfy the Information Literacy Competency and Writing in the major requirements, all students must take a W course as specified by the advisor.

A minor in Chinese is described in the Minors section.

2016-044 Change Chinese minor

Approved Catalog Copy:

Chinese

This minor requires a minimum of 15 credits of Chinese courses at the 2000-level or above.

Requirements

- A. One required course: CHIN 3210 .
- B. Two language courses from the following: CHIN 3211, 3220, 3240, 3250W, 3260.
- C. Two content courses from the following: CHIN 3220, 3230, 3250W, 3260, 3270, 3271, 3275, 3282.

With the advisor's consent, any of the above courses may be replaced by an appropriate course from study abroad programs. AP credits may not be counted toward the minor. Up to 6 credits taken in study abroad programs may count toward the minor.

The minor is offered by the Literatures, Cultures and Languages Department.

2016-045 Add EEB 3267. Field Study of Animal Behavior

Approved Catalog Copy:

EEB 3267. Field Animal Behavior

Three credits. Prerequisite: Biology 1108, or consent of instructor.

Introduction to animal behavior, focusing on observational methods, collecting techniques, and analysis of behavioral data. Topics include foraging theory, territoriality, navigation, social behavior, communication, mating systems and sexual selection. Field trips required.

2016-048 Add COMM 5400 Children and Mass Media

Approved Catalog Copy:

COMM 5400 Children and Mass Media

3 credits. Lecture. Open to graduate students in Communication and others with permission. This course provides an overview of important issues, theoretical perspectives, and research regarding children's and adolescent's reactions to mass media including developmental differences in the processing of media content and in the effects of such materials.

2016-051 Change HDFS 3343. Family Life Education (Add a W section)

Proposed Catalog Copy:

HDFS 3343. Family Life Education

Three credits. Prerequisite: Open to juniors or higher.

Theory and practice of family life education including program development, implementation, evaluation, and professional ethics.

HDFS 3343W. Family Life Education

Prerequisite: ENGL 1010 or 1011 or 2011; open to juniors or higher.

5 Tabled Proposals

2016-026 Add MAST 1300. Maritime Communities (g)(s)

2015-036 Change Biological Sciences major

2016-046 Add MCB 5430. Analysis of eukaryotic functional genomic data

2016-047 Add MCB 5801. Scientific Writing and Project Development for MCB Graduate Students.

2016-049 Add PSYC 5104. Foundations of Behavioral Research I

2016-050 Add PSYC 5105. Foundations of Behavioral Research II

Appendix: Revised 'Create a major' form

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COMMITTEE ON CURRICULA AND COURSES

Proposal to Create a Major

Last revised: September 24, 2013

1. Date:
2. Department or Program:
3. Title of Major:
4. Effective Date (semester, year):
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

Catalog Description of Major

Include specific courses and options from which students must choose. Do not include justification here. State number of required credits.

Justification

1. Identify the core concepts and questions considered integral to the discipline:
2. Explain how the courses required for the Major cover the core concepts identified in the previous question:
3. Dates approved by
Department Curriculum Committee:
Department Faculty:
4. Name, Phone Number, and e-mail address of principal contact person:

General Education

Describe below how majors will fulfill each of the general education requirements below.

1. Writing in the major:
2. Information literacy:

Plan of Study

Attach a "Major Plan of Study" to your email submission as a separate document. This form will be used to allow students to check off relevant coursework. It should include the following information at the bottom of the form:

Name of Student: _____

I approve the above program for the (B.A. or B.S.) Major in <insert name>
(signed) _____ Dept. of <insert name>
Major Advisor