

UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair

Approved September 16, 2014

Minutes of the meeting of September 9, 2014

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(g) requires GEOC approval; (s) requires Senate approval.
 C&C approved copy of (g) and (s) courses must be submitted to GEOC and the Senate through the **Curricular Action Request form**.
 (x) means that a proposal is approved for CLAS GEAR x.

1 Preliminaries

Introductions

The committee welcomed new members Meina Cai (POLS), Françoise Dussart (ANTH), David Gross (MATH) and Melina Pappademos (HIST).

Review of Committee Policies and Procedures

The chair presented slides of the committee's policies and procedures. The slides are available on the committee website: ccc.clas.uconn.edu.

Informing University Community about Curricular Changes

The chair will seek out email distribution lists (e.g., advisors, DUS's, C&C chairs of other colleges) to help disseminate curricular information.

New Committee Forms

The chair has requested that a subcommittee be formed to devise new forms to cover committee business that is conducted without forms (e.g. Program Name Change).

Higgins Recruitment

Katrina Higgins (CLAS) asked for volunteers to serve on academic misconduct review panels.

2 Approvals by the Chair

2014-083 Offer PSYC 3885 as Community-based participatory research in obesity prevention

Instructor: Prof. Amy Gorin

Short Description:

This course is being offered as part of the Obesity Prevention Learning Consortium a 10-credit sequence supported by the Bennett Fund for Innovative Education in Health and Society. The course (and its spring semester counterpart) will provide students with a unique opportunity to study a complex health problem obesity from a social ecological perspective and to work with community partners to assist in the development, implementation, and evaluation of a statewide obesity prevention campaign using community-based participatory research methodology. In the classroom, students will learn about current epidemiological trends in overweight and obesity, explore casual factors of excessive weight from multiple levels ranging from the individual to global society, discuss the physical, psychological, and economic consequences of obesity, and review how health disparities related to obesity arise and are maintained. With an eye toward prevention, students will critically analyze obesity prevention efforts conducted to date including large-scale statewide campaigns and smaller efforts in the published literature. We will discuss theories of health behavior change and evaluate how and if these theories are represented in the obesity prevention literature. Students will be introduced to community-based participatory research approaches and intervention development frameworks as they relate to developing, implementing, and evaluating an obesity prevention program. In the community, students will directly experience how theory and research come together to produce healthy behavior change. Students will put into action

community-based participatory research skills to develop an obesity prevention program. These skills include how to conduct focus groups and semi-structured interventions with key stakeholders; how to administer and interpret questionnaires assessing dietary intake, physical activity, potential interest in obesity prevention programs, and perceived risk and susceptibility to obesity; and how to conduct environmental audits of the physical activity options and food availability in communities. Students will go into the field, collect and analyze data, and produce a written report of their findings including recommendations for obesity prevention programming. The Obesity Prevention Learning Consortium is designed for honors students and other advanced undergraduates with an interest in applied research, nutrition, physical activity, and health behavior change.

2014-084 Offer MCB 3895 as Computational Methods in Microbial Genomics

Instructor: Jonathan Klassen

Short Description:

Analysis of microbial genomes including assembly, annotation, comparison and expression. Students will design and perform computational analyses of public domain genomic data. No previous computational experience is expected.

2014-089 Offer GEOG 4095 as Spatial Mobilities

Instructor: Prof. Thomas Cooke

Short Description:

Movement is central to the human experience. Daily activity – like shopping, dropping the kids off at school, and commuting to work – changing place of residence, and migrating from one place to another have profound effects on individuals and places. The widespread use of Information and Communication Technologies (ICTs) are altering these behaviors and in many cases giving rise to new forms of mobility. This course explores these dimensions of movement with a particular emphasis on their relationships to inequality.

3 Approved Proposals

2014-085 Add SPAN 1020 Fashion, Design, Art and Identity in Spain

Approved Catalog Copy:

SPAN 1020. Fashion, Design, Art and Identity in Spain

Three credits. Taught in English; Spanish not required; does NOT fulfill foreign language requirement.

How fashion, design, and art are interrelated in Spanish politics, history, society, ideology, culture, and national identity.

2014-086 Change History Major

Approved Catalog Copy:

Requirements for the Major in History: Undergraduate majors are required to take at least 27 credits at the 2000-level or above, which must include one three-credit course from each of Groups A, B, and C, and two three-credit courses from Group D. All majors must take HIST 2100 in the semester following their declaration as majors, and all majors except Honors students must take HIST 4994W in their senior year. Honors students should take in sequence 4999 - 4994W and 4997W. Under certain circumstances and with advisor approval, honors majors may substitute 4994W for 4999. With the consent of the undergraduate majors advisor, graduate level courses may be used to fulfill the distribution requirement. HIST 2100 and 4994W satisfy the information literacy competency. HIST 4994W or 4997W satisfy the writing in the major requirements.

Group A - Ancient, Medieval, and Early Modern: HIST 3300 (ANTH 3513), 3301 (CAMS 3253), 3320 (CAMS 3254), 3325 (CAMS 3255), 3330 (CAMS 3256, HEB 3218, JUDS 3218), 3335 (CAMS 3250), 3340 (CAMS 3243), 3350, 3360, 3361, 3370, 3371, 3400, 3401, 3420, 3460, 3470, 3704.

Group B - Modern Europe : HIST 2206 (SCI 2206), 2240, 2401, 2402, 3201 (HRTS 3201), 3203 (HDFS 3423), 3205, 3207 (HRTS 3207) 3412, 3413, 3416 (WGSS 3416), 3418 (HEB 3203, JUDS 3203), 3421, 3426, 3430, 3440, 3451, 3456, 3463, 3471.

Group C - United States: HIST 2206 (SCI 2206), 3201 (HRTS 3201), 3204W, 3206, 3502, 3504, 3510, 3516, 3519, 3520, 3522, 3530 (AASI 3578), 3531 (AASI 3531), 3540, 3541 (URBN 3541), 3542, 3544, 3550, 3551, 3554, 3555, 3560 (WGSS 3560), 3561 (WGSS 3561), 3562 (WGSS 3562), 3563 (AFRA 3563, HRTS 3563), 3564 (AFRA 3564), 3568 (AFRA 3568), 3570, 3575 (LLAS 3221, HRTS 3221), 3660W (LLAS 3660W), 3674 (LLAS 3220). Either HIST 3520 or 3522, but not both, may be counted for credit toward the major.

Group D - Africa, Asia, Latin America, and Middle East: AFRA 3224; HIST 3201(HRTS 3201), 3202 (HRTS 3202), 3206, 3575 (LLAS 3221, HRTS 3221), 3607, 3608W, 3609, 3610, 3619 (AFRA 3619, LLAS 3619), 3620 (AFRA 3620), 3621, 3622 (AFRA 3622, LLAS 3622), 3635, 3640, 3643, 3660W (LLAS 3660W), 3674(LLAS 3220), 3704, 3705, 3712, 3752 (AFRA 3752), 3753 (AFRA 3753), 3760, 3808 (AASI 3808), 3809 (AASI 3809), 3812 (AASI 3812), 3822, 3832, 3863, 3875 (AASI 3875, LLAS 3875).

Courses with Variable Content (HIST 3100W, 3101W, 3102, 3991, 3993, 3995, 3998, 4989, 4994W, 4997W, 4999, or a graduate level History course) may be applied to any of the four distribution groups as determined by course content and with Advisor consent. No more than six credits of HIST 3991 will count toward the major requirements.

2014-087 Change History Minor

Approved Catalog Copy:

Students must pass five courses (15 credits), by completing (A) five courses across at least three distribution groups, or (B) HIST 2100 and four courses across at least three distribution groups.

Group A - Ancient, Medieval, and Early Modern: HIST 3300 (ANTH 3513), 3301 (CAMS 3253), 3320 (CAMS 3254), 3325 (CAMS 3255), 3330 (CAMS 3256, HEB 3218, JUDS 3218), 3335 (CAMS 3250), 3340 (CAMS 3243), 3350, 3360, 3361, 3370, 3371, 3400, 3401, 3420, 3460, 3470, 3704.

Group B - Modern Europe : HIST 2206 (SCI 2206), 2240, 2401, 2402, 3201 (HRTS 3201), 3203 (HDFS 3423), 3205, 3207 (HRTS 3207) 3412, 3413, 3416 (WGSS 3416), 3418 (HEB 3203, JUDS 3203), 3421, 3426, 3430, 3440, 3451, 3456, 3463, 3471.

Group C - United States: HIST 2206 (SCI 2206), 3201 (HRTS 3201), 3204W, 3206, 3502, 3504, 3510, 3516, 3519, 3520, 3522, 3530 (AASI 3578), 3531 (AASI 3531), 3540, 3541 (URBN 3541), 3542, 3544, 3550, 3551, 3554, 3555, 3560 (WGSS 3560), 3561 (WGSS 3561), 3562 (WGSS 3562), 3563 (AFRA 3563, HRTS 3563), 3564 (AFRA 3564), 3568 (AFRA 3568), 3570, 3575 (LLAS 3221, HRTS 3221), 3660W (LLAS 3660W), 3674 (LLAS 3220). Either HIST 3520 or 3522, but not both, may be counted for credit toward the major.

Group D - Africa, Asia, Latin America, and Middle East: AFRA 3224; HIST 3201(HRTS 3201), 3202 (HRTS 3202), 3206, 3575 (LLAS 3221, HRTS 3221), 3607, 3608W, 3609, 3610, 3619 (AFRA 3619, LLAS 3619), 3620 (AFRA 3620), 3621, 3622 (AFRA 3622, LLAS 3622), 3635, 3640, 3643, 3660W (LLAS 3660W), 3674 (LLAS 3220), 3704, 3705, 3712, 3752 (AFRA 3752), 3753 (AFRA 3753), 3760, 3808 (AASI 3808), 3809 (AASI 3809), 3812 (AASI 3812), 3822, 3832, 3863, 3875 (AASI 3875, LLAS 3875).

Courses with Variable Content (HIST 3100W, 3101W, 3102, 3991, 3993, 3995, 3998, 4989, 4994W, 4997W, 4999, or a graduate level History course) may be applied to any of the four distribution groups as determined by course content and with Advisor's consent. No more than six credits of HIST 3991 will count toward the minor requirements.

2014-088 Change European Studies Minor

Approved Catalog Copy:

European Studies

This minor focuses on western, central, and eastern Europe as well as Russia and enables students to pursue an interest in the social, historical, political, and cultural dimensions of this region.

Students electing this minor must complete a minimum of 15 credits of coursework from

the European Studies minor course list, of which 3 credits may be at the 1000-level and the remaining must be at the 2000-level or higher. Courses must be drawn from at least three of the following departments: Art History, Economics, English, Geography, History, Literatures, Cultures, and Languages (including CAMS, CLCS, FREN, GERM, ILCS, and SPAN), Music, and Political Science. Students are strongly encouraged to take HIST 2402. Study abroad courses, special topics courses, and variable topics courses may count towards the minor when these focus on Europe or Russia. Three credits of independent study may be included when the independent study is focused on Europe or Russia. Students should select the courses in the minor in close consultation with a European studies minor advisor.

In addition to completing the required coursework, European Studies minors must meet one of four tools and experience requirements:

1. Participation in an approved study abroad program that includes at least six weeks residence in Europe or Russia.
2. Completion of six credits of coursework at any level in a European language other than English.
3. Completion of an internship (with or without pay) of at least six weeks duration with an organization in Europe or Russia or an internship with a strong European or Russian component in an organization in the United States.
4. A combination of an approved study abroad program that includes three weeks residence in Europe or Russia and three credits of coursework at any level in a European language other than English.

2014-090 Change MCB 2225 Cell Biology Laboratory (S)

Approved Catalog Copy:

2225. Honors Cell Biology Laboratory

Four credits. One 1-hour lecture and two 4-hour laboratories. Prerequisite: BIOL 1107 or equivalent. Open to honors students; open to non-honors students with instructor consent.

A laboratory experience that will prepare students for thesis research in the biological sciences. Focus will be on experimental design, quantitative analysis and presentation of data. Topics include cell culture, fluorescence and time-lapse microscopy, DNA transfection, image processing, and flow cytometry. Students will also pursue independent research projects. A fee of \$75 is charged for this course.

4 Attendance

| Committee Members | | | Visitors | |
|------------------------|-------|---------|-----------------------|-------|
| Name | Dept. | Present | Name | Dept. |
| Françoise Dussart | ANTH | Y | Monica van Beusekom | IISP |
| Nicholas Leadbeater | CHEM | N | Bill Berentsen | GEOG |
| Katrina Higgins | CLAS | Y | Ana María Díaz-Marcos | LCL |
| Mansour Ndiaye | CLAS | N | | |
| Davita Silfen Glasberg | CLAS | Y | | |
| Rory McGloin | COMM | Y | | |
| Richard Langlois | ECON | N | | |
| Eldridge Adams | EEB | Y | | |
| Hap Fairbanks | ENGL | Y | | |
| John Volin | ENVI | N | | |
| Mark Boyer | EVST | N | | |
| Robert Cromley | GEOG | Y | | |
| Steve Wisensale | HDFS | Y | | |
| Melina Pappademos | HIST | Y | | |
| Samuel Martinez | HRTS | Y | | |
| Robert Wyss | JOUR | Y | | |
| Philip Balma | LCL | Y | | |
| Jon Gajewski | LING | Y | | |
| Anne Gebelein | LLAS | N | | |
| Heidi Dierssen | MARN | N | | |
| David Gross | MATH | Y | | |
| David Knecht | MCB | Y | | |
| Lionel Shapiro | PHIL | Y | | |
| David Gross | MATH | Y | | |
| Boris Sinkovic | PHYS | Y | | |
| Robert Gallo | PNB | Y | | |
| Meina Cai | POLS | Y | | |
| Rob Henning | PSYC | Y | (Letty Naigles) | |
| Ken Dautrich | PUBL | Y | | |
| ? | SLHS | N | | |
| Simon Cheng | SOCI | Y | | |
| Richard Vitale | STAT | Y | | |
| Margaret Breen | WGSS | N | | |