

UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair

Approved September 30, 2014.

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(g) requires GEOC approval; (S) requires Senate approval.

C&C approved copy of **g** and **s** courses must be submitted to GEOC and the Senate through the **Curricular Action Request form**.

x means that a proposal is approved for CLAS GEAR x.

1 Preliminaries

Revisions to CLAS GE area questions on forms

The chair presented revisions to the Add a Course and Change a Course forms to better reflect the information required to approve a course for a CLAS GEAR. Changes were approved with amendments. Find the new forms attached in Appendix.

Freshman writing

There is likely to be a town hall this fall concerning freshman writing and the apparently increasing number of students that pass out of the requirement.

Advertising courses

Higgins (CLAS) informed the committee that there is a listserv of advisors across the university that would be an ideal place to send information about new courses so that it reaches the students who may wish to take them. The list is:

ADVISING-L@uconn.edu

Contact Higgins (katrina.higgins@uconn.edu) or Ndiaye (mansour.ndiaye@uconn.edu) if you wish to post to the list or to find out how to join the list.

2 Approvals by the Chair

2014-100 Offer HRTS 3095 as Corporate Sustainability and Human Rights

Instructor: Prof. Caroline Kaeb

Short Description:

This course addresses human rights issues related to global operations of multinational corporations across different industry sectors. The course examines corporations as members of the international legal system and the regulatory landscape that governs business and human rights conduct on a global scale. Students study corporate sustainability as a function of corporate citizenship, risk management and competitive advantage with attention to corporate compliance with human rights standards, including judicial remedies, reporting mechanisms, self-regulation, multi-stakeholder collaborations, impact assessments, as well as inclusive business strategies.

3 Approved Proposals

2014-091 Change Environmental Science Major

Approved Catalog Copy:

Environmental Sciences

The major in Environmental Sciences is based in the physical and biological sciences, but also includes course work in selected areas of the social sciences. The major leads to a Bachelor of Science degree, and may be adopted by students in either the College of Agriculture, Health and Natural Resources or the College of Liberal Arts and Sciences. This curriculum offers a comprehensive approach to the study of environmental problems, including not only a rigorous scientific background, but also detailed analyses of the social and economic implications of environmental issues. The complexity and interdisciplinary nature of environmental sciences is reflected in the core requirements of the major. These courses, assembled from several different academic departments representing two colleges, provide both breadth and depth, preparing students for careers that deal with environmental issues, and for graduate study in environmental sciences and related fields.

1. Required courses in Basic Science: ARE 1150; BIOL 1107, BIOL 1108 or 1110; CHEM 1124Q, 1125Q, 1126Q or 1127Q, 1128Q; MATH 1120Q, 1121Q, 1122Q, or 1131Q, 1132Q; PHYS 1201Q, 1202Q or 1401Q, 1402Q ; STAT 1000Q, or 1100Q or 3025Q
2. Required Courses in Introductory Environmental Sciences: Select any two from GEOG 2300, GSCI 1050, MARN 1002, NRE 1000.
3. Required Courses in 2000-level or above in Environmental Sciences: AH 3175, EEB 2244 or 2244W, GSCI 3020, MARN 3000, NRE 3145
4. Capstone course: NRE 4000W
5. General Education competency requirements: Completion of NRE 4000W will satisfy the writing in the major and information literacy competency requirements. Completion of BIOL 1108 and EEB 2244 will satisfy the Computer Literacy requirement.
6. Concentration requirements. All students majoring in Environmental Science must also fulfill the requirements of a concentration in a discipline associated with the program before graduation. Approved concentrations are listed below. Environmental Biology - Students must complete: EEB 2245 or 2245W; EEB 3307 or 4230W; and at least one course from each of the following groups:

Group I – Ecological Systems and Processes: EEB 2208, 3230, 3247, 4215, 5301, 5302, 5310

Group II – Plant Diversity: EEB 3203, 3204, 3220/W, 3240, 3250, 3256, 3271, 4272, 4276

Group III – Animal Diversity: EEB 2214, 3254, 3265, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261

Environmental Chemistry - Students must complete at least 15 credits including CHEM 2443, 2444, 2445 or 2446; or CHEM 2241, 2242; and 3332, with remaining credits from CHEM

3.2 **2014-092** Create Subject Area ENVS

3210; CHEM 3334; MATH 2110Q and CHEM 3563; CHEM 4370, 4371

Environmental Geography - Students must complete: GEOG 3510 or 4500; and at least four of: GEOG 3300, 3310, 3330W, 3410, 3500Q, 4300, 4510

Environmental Geoscience - Students must complete five courses from the following list with at least two courses from each group:

Group I. GSCI 3010, 3030, 3040

Group II. GSCI 3710, 4110, 4120, 4130, 4210, 4330, 4735

Marine Science - Students must complete five courses (fifteen credits) from the following list with at least one course from each group.

Group A: MARN 3014, 3015, 3016, 3017, 4010

Group B: MARN 3003Q, 3030, 4030W, 4050

Group C: MARN 3060, 3061, 4060

Environmental Sciences also offers the following concentrations through the College of Agriculture, Health and Natural Resources: Environmental Health, Natural Resources, Resource Economics, Soil Science. For the complete requirements, refer to the Environmental Sciences description in the "College of Agriculture and Natural Resources" section of this Catalog.

2014-092 Create Subject Area ENVS

Proposal:

Motion to create subject area **ENVS** approved.

2014-093 Add PNB 5101 Anatomy and Physiology for Intraoperative Neuromonitoring

Approved Catalog Copy:

5101. Anatomy and Physiology for Intraoperative Neuromonitoring

4 credits. Recommended preparation: course background in biology; Prerequisite: Instructor consent required.

Anatomy and physiology of the nervous and musculoskeletal systems.

2014-094 Add PNB 5102. Fundamentals of Intraoperative Neuromonitoring

Approved Catalog Copy:

5102. Fundamentals of Intraoperative Neuromonitoring

3 credits. Prerequisite: Instructor consent required.

Overview of intraoperative neuromonitoring. Basics underlying recording of signals and

discussion of main neuromonitoring modalities, common surgeries employing neuromonitoring, operating room protocols and procedures.

2014-095 Add PNB 5103 Applied Intraoperative Neuromonitoring

Approved Catalog Copy:

5103. Applied Intraoperative Neuromonitoring

2 credits. Prerequisite: Instructor consent required.

Experience working with the intraoperative neuromonitoring recording machines. Practice writing protocols for different modalities, and use of simulator programs to observe examples of signal acquisition.

2014-096 Change PHIL 302 Introduction to Moral Philosophy

Approved Catalog Copy:

PHIL 5302 Introduction to Moral Philosophy

3 credits. Open to graduate students in Philosophy and to others with consent of instructor. Introduction to ethical theory. Readings in historical and contemporary moral philosophy.

2014-097 Add PHIL 3219W Topics in Philosophy and Human Rights (g)(s)

Approved Catalog Copy:

3219W. Topics in Philosophy and Human Rights

(219) (Also offered as HRTS 3219W) Three credits. Prerequisite: One three-credit course in Philosophy or instructor consent; ENGL 1010 or 1011 or 2011; open to juniors or higher. With a change in content, may be repeated for credit.

What are human rights? Why are they important? Topics may include the philosophical precursors of human rights, the nature and justification of human rights, or contemporary issues bearing on human rights.

2014-098 Add PHIL 3220W Philosophical Foundations of Human Rights (g)(s)

Approved Catalog Copy:

3220W. Philosophical Foundations of Human Rights

(220) (Also offered as HRTS 3220W) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107; ENGL 1010 or 1011 or 2011.

Ontology and epistemology of human rights investigated through contemporary and/or historical texts. CA 1.

2014-099 Crosslist PHIL 3220 with HRTS 3220

Approved Catalog Copy:

PHIL 3220. Philosophical Foundations of Human Rights

(220) (Also offered as HRTS 3220) Three credits. Prerequisite: At least one of PHIL 1101,

1102, 1103, 1104, 1105, 1106, or 1107.

Ontology and epistemology of human rights investigated through contemporary and/or historical texts. CA 1.

HRTS 3220. Philosophical Foundations of Human Rights

(220) (Also offered as PHIL 3220) Three credits. Prerequisite: At least one of PHIL 1101, 1102, 1103, 1104, 1105, 1106, or 1107.

Ontology and epistemology of human rights investigated through contemporary and/or historical texts. CA 1.

2014-101 Add HDFS 3251 Biotechnology, Disability and the Family

Approved Catalog Copy:

HDFS 3251. Biotechnology, Disability and the Family

Three credits. Prerequisite: Open to juniors or higher. Consent of instructor is required. Politics and ethics of treating and/or preventing disabilities in reproduction and across the lifespan. Family/caregiver experiences analyzed through disability studies, medical sociology, science and technology studies, and bioethics.

2014-102 Add ANTH 3555 Archaeological Science

Approved Catalog Copy:

ANTH 3555. Archaeological Science

Three credits. Open to Sophomores or higher. Consent of instructor required. Survey of scientific methods used to answer archaeological questions. Methods, applications and lab demonstrations.

2014-103 Add ANTH 3720 Lab Methods in Archaeological and Forensic Science

Approved Catalog Copy:

ANTH 3720 Lab Methods in Archaeological and Forensic Science

One to three credits. Consent of instructor required. Introduction to scientific lab methods used in archaeology and forensics. Includes three stand alone modules, each dedicated to a different method.

2014-105 Change HIST 3995 and 3998

Approved Catalog Copy:

3095. Special Topics

(298) Credits and hours by arrangement. Prerequisite: Open to juniors or higher. With a change of content, may be repeated for credit. Prerequisites and recommended preparation vary.

3098. Variable Topics

(270) Three credits. Prerequisite: Open to juniors or higher. With a change in topic, may be repeated for credit. Prerequisites and recommended preparation vary.

2014-106 Add HIST 3650 History of Urban Latin America ©gS

Approved Catalog Copy:

HIST 3650. History of Urban Latin America

Three credits. Open to sophomores or higher. Not open to students who have passed HIST 3995 when taught as Latin American Urban History.

The development of Latin American cities with emphasis on social, political, physical and environmental change, from Spanish conquest to present. CA1, CA4.

Approved for CLAS General Education Area C.

2014-107 Crosslist HIST 3650 with URBN 3650

Approved Catalog Copy:

HIST 3650. History of Urban Latin America

(Also offered as URBN 3650) Three credits. Open to sophomores or higher. Not open to students who have passed HIST 3995 when taught as Latin American Urban History.

The development of Latin American cities with emphasis on social, political, physical and environmental change, from Spanish conquest to present.

URBN 3650. History of Urban Latin America

(Also offered as HIST 3650) Three credits. Open to sophomores or higher. Not open to students who have passed HIST 3995 when taught as Latin American Urban History.

The development of Latin American cities with emphasis on social, political, physical and environmental change, from Spanish conquest to present.

4 Postponed until October 14, 2014 meeting.

2014-104 Add ANTH 2400 Analyzing Religion gS

Proposed Catalog Copy:

ANTH 2400 Analyzing Religion

Three credits.

Honors course introducing the academic study of religion. Theories, analytic frameworks, and critiques. Components of religion, cross-culturally. Religious orientations, including mysticism and fundamentalism. The science-and-religion debate. CA 2. CA 4-INT.

5 Attendance

CLAS CC&C Attendance, September 9, 2014

Committee Members			Visitors	
Name	Dept.	Present	Name	Dept.
Françoise Dussart	ANTH	Y	Radmila Filipovic	PNB
Nicholas Leadbeater	CHEM	N	Gideon Hartman	ANTH
Katrina Higgins	CLAS	Y		
Mansour Ndiaye	CLAS	Y		
Davita Silfen Glasberg	CLAS	Y		
Rory McGloin	COMM	Y		
Richard Langlois	ECON	Y		
Eldridge Adams	EEB	Y		
Hap Fairbanks	ENGL	Y		
John Volin	ENVI	Y		
Mark Boyer	EVST	N		
Robert Cromley	GEOG	Y		
Steve Wisensale	HDFS	Y		
Melina Pappademos	HIST	Y		
Samuel Martinez	HRTS	N		
Robert Wyss	JOUR	N		
Philip Balma	LCL	Y		
Jon Gajewski	LING	Y		
Anne Gebelein	LLAS	Y		
Heidi Dierssen	MARN	N		
David Gross	MATH	Y		
David Knecht	MCB	Y		
Lionel Shapiro	PHIL	Y		
Boris Sinkovic	PHYS	Y		
Robert Gallo	PNB	Y		
Meina Cai	POLS	Y		
Rob Henning	PSYC	Y		
Ken Dautrich	PUBL	N		
Lendra Friesen	SLHS	N		
Simon Cheng	SOCI	N		
Richard Vitale	STAT	N		
Margaret Breen	WGSS	Y		

6 Appendix

UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Proposal to Add a New Undergraduate Course

Last revised: September 24, 2013

1. Date:
2. Department requesting this course:
3. Semester and year in which course will be first offered:

Final Catalog Listing

Assemble this after you have completed the components below. This listing should not contain any information that is not listed below!

(Example. Replace with your copy when completing this proposal):

2400. Developmental Psychology

Three credits. Prerequisite: PSYC 1100, and PSYC 1101 or 1103.

Social behavior, personality, perception, cognition, language, intelligence, learning, biobehavioral processes, and research methodology in developmental perspective.

Items Included in Catalog Listing

Obligatory Items

1. Standard [abbreviation](#) for Department, Program or [Subject Area](#):
2. [Course Number](#):
3. Course Title:
4. [Number of Credits](#):
5. [Course Description](#) (second paragraph of catalog entry):

Optional Items

6. [Pattern of instruction](#), if not standard:
7. [Prerequisites](#), if applicable:
 - a. [Consent of Instructor](#), if applicable:
 - b. [Open to sophomores/juniors or higher](#):
8. [Recommended Preparation](#), if applicable:
9. [Exclusions](#), if applicable:
10. [Repetition for credit](#), if applicable:
11. [Skill codes](#) "W", "Q" or "C":
12. [S/U grading](#):

Justification

1. [Reasons for adding this course](#):
2. [Academic merit](#):
3. [Overlapping courses and departments consulted](#):
4. Number of students expected:

5. Number and size of sections:
6. [Effects on other departments](#):
7. Effects on regional campuses:
8. [Staffing](#):

General Education

If the course is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:
(This should be copied from item 41a of the GEOC Curricular Action Request)

- b. Specify a CLAS area, A-E: _____
- c. Provide justification for inclusion in CLAS area, A-E:
(Please consult [CLAS guidelines](#) for areas A-E.)

Proposer Information

1. [Dates approved](#) by
Department Curriculum Committee:
Department Faculty:
2. Name, Phone Number, and e-mail address of principal contact person:

Syllabus

A [syllabus](#) for the new course must be attached to your submission email.

UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Proposal to Change an Existing Course

Last revised: September 24, 2013

1. Date:
2. Department requesting this course:
3. Nature of Proposed Change:
4. [Effective Date](#) (semester, year):
(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

Current Catalog Copy

Proposed Catalog Copy

(See information in the "Add a course" form if you have any questions regarding specific items.)

Justification

1. [Reasons for changing this course](#):
2. Effect on Department's curriculum:
3. Other departments consulted:
4. [Effects on other departments](#):
5. Effects on regional campuses:
6. [Staffing](#):

General Education

If the course is approved, or is being proposed for university general education Content Area 1 (Arts and Humanities), then the course should be added to a CLAS general education area (A-E). It is recommended that courses be listed in **one and only one** of these areas (A-E).

For a Content Area 1 course:

- a. Provide justification for inclusion in Content Area 1:
(This should be copied from item 41a of the GEOC Curricular Action Request)

- b. Specify a CLAS area, A-E: _____
- c. Provide justification for inclusion in CLAS area, A-E:
(Please consult [CLAS guidelines](#) for areas A-E.)

Proposer Information

1. [Dates approved](#) by
Department Curriculum Committee:
Department Faculty:
2. Name, Phone Number, and e-mail address of principal contact person: