

# UConn | COLLEGE OF LIBERAL ARTS AND SCIENCES

## COMMITTEE ON CURRICULA AND COURSES

Jon Gajewski, Chair  
 Approved November 14, 2014.

### Minutes of meeting of October 28, 2014

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## 4 Attendance

12

Ⓞ requires GEOC approval; Ⓢ requires Senate approval.

C&C approved copy of Ⓞ and Ⓢ courses must be submitted to GEOC and the Senate through the [Curricular Action Request form](#).

ⓧ means that a proposal is proposed for CLAS GEAR x.

## 1 Preliminaries

### Cuts and curriculum - Henning

A revised resolution was circulated by Rob Henning (PSYC) and discussed. No vote was taken. Further discussion postponed to the Nov. 11 meeting.

## 2 Approved Proposals

### 2014-119 Change Environmental Studies Major

*Approved Catalog Copy:*

#### **Environmental Studies**

The Environmental Studies major is an interdisciplinary program designed to provide students with the knowledge, skills, and perspectives needed to understand the interactions between human society and the environment. Understanding the ethical and cultural dimensions of our relationship with the environment, as well as the challenges of protecting it, requires insights from multiple perspectives, including the humanities, the social sciences, and the natural sciences. Core courses in the major ensure familiarity with basic principles from these three areas. With this shared core of knowledge, majors will focus their studies on an area of special interest, taking electives and related courses that allow greater specialization. Among the many possibilities are environmental sustainability, issues concerning public policy and environmental justice, and the literary and philosophical legacy of human encounters with the non-human world. A capstone course will allow each student to research a distinct perspective on a contemporary environmental issue. A major in Environmental Studies might lead to a career in a variety of fields, including public policy, environmental education, eco-tourism, marketing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and Sciences (CLAS) or the College of Agriculture, Health and Natural Resources (CANR). The student's choice of colleges should be made in consultation with faculty and advisors based upon the student's interests and career goals. Requirements:

**Introductory Courses.** *All majors must take three introductory courses:* EVST 1000

NRE 1000, GEOG 2300, GSCI 1050 or GSCI 1051

BIOL 1102 or, for those seeking a more advanced background, BIOL 1108.

**Core Courses (18 credits).** *All majors must take 2 of the following courses from each core.*

Students cannot apply more than one course per department to count within a particular core. Additional core courses taken in the same department can be applied to the additional major requirements beyond the core requirements.

Humanities Core: PHIL 3216; HIST 3540 or HIST 3542; ENGL 3240 or ENGL 3715 or JOUR 3046

Social Sciences Core: ARE 3434 or ARE 4462 or ECON 3466; NRE 3245; NRE 3246; POLS 3412

Natural Science Core: EEB 2208, GEOG 3400, AH 3175, GSCI 3010; NRE 4170

**EVST 4000W: Capstone Research Project (3 credits).** All majors must complete a capstone research project, which fulfills the Writing in the Major and the Information Literacy requirements for the major.

**Additional requirements for the major:** In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student's advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related to the major. They must be chosen in consultation with the student's faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement.

**Total Credits (2000-level or above):** 30, plus 12 credits of related courses.

**Other areas of recommended preparation (not required)**

Physical Science: CHEM 1122, 1127Q; PHYS 1030Q/1035Q.

Earth Science: GSCI/GEOG 1070; MARN 1002/1003

Economics: ARE 1110, 1150; ECON 1179, 1200 1201.

Statistics: STAT 1000Q, 1100Q

## **2014-125 Add HRTS 3420 Being International: Geopolitics and Human Rights**

*Approved Catalog Copy:*

### **3420. Being International: Geopolitics and Human Rights**

Three credits. Prerequisite: none

Human rights theories and debates and their historical, institutional and geopolitical contexts.

## **2014-126 Add HRTS 3040 Human Rights and Visual Culture**

*Approved Catalog Copy:*

### **HRTS 3040 Human Rights & Visual Culture**

Three Credits.

The problematics of visual representation and media in defining, documenting and visualizing human rights and humanitarianism from the 19<sup>th</sup> century birth of photography to 21<sup>st</sup> century social media.

**2014-127 Crosslist HRTS 3040 and ARTH 3040**

*Approved Catalog Copy:*

**ARTH 3040 Human Rights & Visual Culture**

(Also offered as HRTS 3040) Three Credits.

The problematics of visual representation and media in defining, documenting and visualizing human rights and humanitarianism from the 19c birth of photography to 21c social media.

**HRTS 3040 Human Rights & Visual Culture**

(Also offered as ARTH 3040) Three Credits.

The problematics of visual representation and media in defining, documenting and visualizing human rights and humanitarianism from the 19c birth of photography to 21c social media.

**2014-128 Change Human Rights Major**

*Approved Catalog Copy:*

**Human Rights**

The field of concentration in Human Rights gives students an understanding of the legal instruments, norms, and institutions that constitute contemporary human rights law, as well as the social movements, cultural practices, and literary and artistic representations that have and continue to imagine the human rights ethic in various ways. In recent years, the human rights dimensions of many of the most vexing and pertinent issues at the global, national, and local level have gained prominence - including the problems of environmental deterioration, economic inequality, and ethnic and religious conflict. Students who major in Human Rights will be better equipped not only to understand the complex nature of these and other issues, but also to develop and pursue novel approaches toward a better world. In addition to studying the manifold histories, theories, and practices of human rights in a systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to maintain and complete an additional major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major. For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

Recommended: HRTS 1007

**Requirements for the Major in Human Rights:** Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

**Core Courses**

**A. Institutions and Laws**

HIST/HRTS 3202; HRTS 3200(W), 3420; POLS/HRTS 3212; SOCI/HRTS 3831

**B. History, Philosophy, and Theory**

HIST/HRTS 3201, 3207; POLS/HRTS 3042; ENGL/HRTS 3631; PHIL/HRTS 3220

**C. Applications and Methods**

DRAM/HRTS 3139; HRTS 3149(W), 3250(W); POLS/HRTS 3256(W), 3428, 3430; SOCI/HRTS 3835(W), 3837

**Elective Courses**

ANTH/HRTS 3028(W), 3153W; ANTH 3150(W); ANTH/WGSS 3350; ARTH/HRTS 3040; ECON 2126, 2127(W), 3473(W); ENGL/HRTS 3619; ENGL 3629; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570; any HRTS course numbered 2000 or above; LLAS/HRTS 3221/HIST 3575; PHIL/HRTS 2170W, 3219; PHIL 2215, 3218; POLS/HRTS 3418(W); POLS 3255, 3807; POLS/CHEG/HRTS 3209; SOCI/AASI 3221/HRTS 3571; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421(W), 3429(W), 3801(W); SOCI 3503(W); SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028W, 3150W, 3153W; ECON 2127W, 3473W; PHIL/HRTS 2170W; HRTS 3149W, 4996W; POLS 3418W; POLS/HRTS 3256W; SOCI 3421W, 3429W, 3503W, 3801W, and 3835W.

A minor in Human Rights is described in the ‘Minors’ section.

**2014-129 Change Human Rights Minor**

*Approved Catalog Copy:*

**Human Rights**

This minor provides interdisciplinary instruction in theoretical, comparative, and historical perspectives on human rights through classroom courses, and valuable practical experience in the human rights field through a supervised internship. Fifteen credits at the 2000-level or above are required; at least three credits from Group A (Institutions and Laws or History, Philosophy, and Theory) and three credits from Group B (Applications and Methods); no more than six credits from Group C (Electives); and three credits from Group D (Internship). No more than six credits taken in any one department may be applied to this minor.

**Group A.**

**Institutions and Laws**

HIST/HRTS 3202; HRTS 3200(W), 3420; POLS/HRTS 3212; SOCI/HRTS 3831

**History, Philosophy, and Theory**

HIST/HRTS 3201, 3207; POLS/HRTS 3042; ENGL/HRTS 3631; PHIL/HRTS 3220

**Group B. Applications and Methods**

DRAM/HRTS 3139; HRTS 3149(W), 3250(W); POLS/HRTS 3256(W), 3428, 3430; SOCI/HRTS 3835, 3837

Group C. Electives

ANTH/HRTS 3028(W), 3153W; ANTH 3150(W); ANTH/WGSS 3350; ARTH/HRTS 3040; ECON 2126, 2127(W), 3473(W); ENGL/HRTS 3619; ENGL 3629; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570; any HRTS course numbered 2000 or above; LLAS/HRTS 3221/HIST 3575; PHIL/HRTS 2170W, 3219; PHIL 2215, 3218; POLS/HRTS 3418(W); POLS 3255, 3807; POLS/CHEG/HRTS 3209; SOCI/AASI 3221/HRTS 3571; SOCI/AASI 3222/HRTS 3573; SOCI/HRTS 3421(W), 3429(W), 3801(W); SOCI 3503(W); SOCI/HRTS/AFRA 3505, 3825; WGSS/HRTS 2263

Group D. Internship

HRTS 4291

The minor is offered by the College of Liberal Arts and Sciences. For more information, contact Samuel Martínez in the Anthropology Department.

### **2014-130 Add POLS 3247 Gender and War**

*Approved Catalog Copy:*

#### **POLS 3247. Gender and War**

Three credits. Prerequisite: Open to Juniors and higher

Gender aspects of war. Masculinities and militaries; gender-based war violence; laws of war and post-war conditions for male and female soldiers and civilians.

### **2014-131 Crosslist POLS and WGSS 3247**

*Approved Catalog Copy:*

#### **POLS 3247. Gender and War**

(Also offered as WGSS 3247.) Three credits. Prerequisite: Open to Juniors and higher

Gender aspects of war. Masculinities and militaries; gender-based war violence; laws of war and post-war conditions for male and female soldiers and civilians.

#### **WGSS 3247. Gender and War**

(Also offered as POLS 3247.) Three credits. Prerequisite: Open to Juniors and higher

Gender aspects of war. Masculinities and militaries; gender-based war violence; laws of war and post-war conditions for male and female soldiers and civilians.

### **2014-133 Add POLS 3209 Sustainable Energy in the 21st Century**

*Approved Catalog Copy:*

#### **POLS 3209. Sustainable Energy in the 21st Century**

Three credits. Open to juniors and higher

Political, socioeconomic, environmental, science and engineering challenges of energy sources; comparison of feasibility and sustainability of energy policies around the world

**2014-134 Crosslist POLS 3209 with ENGR and HRTS**

*Approved Catalog Copy:*

**ENGR 3209. Sustainable Energy in the 21st Century**

Three credits. Open to juniors and higher

(Also offered as HRTS 3209 and POLS 3209.) Political, socioeconomic, environmental, science and engineering challenges of energy sources; comparison of feasibility and sustainability of energy policies around the world

**HRTS 3209. Sustainable Energy in the 21st Century**

Three credits. Open to juniors and higher

(Also offered as ENGR 3209 and POLS 3209.) Political, socioeconomic, environmental, science and engineering challenges of energy sources; comparison of feasibility and sustainability of energy policies around the world

**POLS 3209. Sustainable Energy in the 21st Century**

Three credits. Open to juniors and higher

(Also offered as ENGR 3209 and HRTS 3209.) Political, socioeconomic, environmental, science and engineering challenges of energy sources; comparison of feasibility and sustainability of energy policies around the world

**2014-135 Change ANTH 3451 Native American Arts - check grad catalog**

*Approved Catalog Copy:*

**ANTH 3451. Native American Arts**

(252) (Also offered as ARTH 3715.) Three credits. Prerequisite: Open to sophomores or higher.

A topical survey of the arts of Native American culture in the United States and Canada.

**2014-136 Add HDFS 3311W Parenting and Parenthood (g)(s)**

*Approved Catalog Copy:*

**HDFS 3311W. Parenting and Parenthood**

Three credits. Prerequisite: HDFS 2100 or PSYC 2400; and HDFS 1070 or 2200; open to juniors or higher.

Parent behavior and the dynamics of parenthood; interpersonal, familial, and societal roles of parents and variables influencing these roles across the lifespan.

**2014-139 Add COGS 5150 Cognitive Neuroscience of Language Across the Lifespan**

*Approved Catalog Copy:*

**COGS 5150.** Cognitive Neuroscience of Language Across the Lifespan

3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

The cognitive neuroscience approach to the study of language across the lifespan. Recent advances in neuroimaging techniques such as MRI, ERP, TMS, and fNIRS are combined with classic lesion studies to address the neurobiological bases of typical and atypical language processing.

**2014-140 Add PSYC 5424 Cognitive Neuroscience of Language Across the Lifespan**

*Approved Catalog Copy:*

**PSYC 5424.** Cognitive Neuroscience of Language Across the Lifespan

3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

The cognitive neuroscience approach to the study of language across the lifespan. Recent advances in neuroimaging techniques such as MRI, ERP, TMS, and fNIRS are combined with classic lesion studies to address the neurobiological bases of typical and atypical language processing.

**2014-141 Crosslist COGS 5150 and PSYC 5424**

*Approved Catalog Copy:*

**COGS 5150.** Cognitive Neuroscience of Language Across the Lifespan

3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

The cognitive neuroscience approach to the study of language across the lifespan. Recent advances in neuroimaging techniques such as MRI, ERP, TMS, and fNIRS are combined with classic lesion studies to address the neurobiological bases of typical and atypical language processing. Also offered as PSYC 5424.

**PSYC 5424.** Cognitive Neuroscience of Language Across the Lifespan

3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

The cognitive neuroscience approach to the study of language across the lifespan. Recent advances in neuroimaging techniques such as MRI, ERP, TMS, and fNIRS are combined with classic lesion studies to address the neurobiological bases of typical and atypical language processing. Also offered as COGS 5150.



**2014-143 Add LLAS 3525 Latino Sociology**

*Approved Catalog Copy:*

**LLAS 3525: Latino Sociology**

Three credits.

The economic, social, political, and cultural experiences of Latinos in the United States.

**2014-144 Crosslist LLAS 3525 and SOCI 3525**

*Approved Catalog Copy:*

**LLAS 3525: Latino Sociology**

(Also offered as SOCI 3525) Three credits.

The economic, social, political, and cultural experiences of Latinos in the United States.

**SOCI 3525: Latino Sociology**

(Also offered as LLAS 3525) Three credits.

The economic, social, political, and cultural experiences of Latinos in the United States.

**2014-145 Change GSCI 1010 Age of the Dinosaurs (g)(s)**

*Approved Catalog Copy:*

**1010. Dinosaurs, Extinctions, and Environmental Catastrophes**

Three credits. Students who complete both this course (GSCI 1010) and GSCI 1052 may request that GSCI 1010 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

A reconstruction of the Mesozoic world of the dinosaurs based on paleontological and geological evidence. Past and present environmental catastrophes leading to mass extinctions and changes in biodiversity. Fundamental concepts of geology, stratigraphy, historical geology, and paleoclimatology. CA 3.

**2014-146 Change GSCI 1050 Earth and Life through Time with Laboratory (g)(s)**

*Approved Catalog Copy:*

**1050. Earth's Dynamic Environment**

Four credits. Three class periods and one 3-hour laboratory period. Not open to students enrolled in or having passed GSCI 1051 or GSCI 1055.

Origin and history of planet Earth, emphasizing how rock, air, water, and life interact at different scales to produce the earth's crust, landforms, life systems, natural resources, catastrophes, and climatic regimes. Provides a scientific context for human-induced global change. Includes laboratory component (see GSCI 1052). A fee of \$10 is charged for this course. CA 3-LAB.

**2014-147 Change GSCI 1051 Earth and Life through Time (g)(s)**

*Proposed Catalog Copy:*

**1051. Earth's Dynamic Environment (Lecture)**

Three credits. Three class periods. Not open to students enrolled in or having passed GSCI 1050 or GSCI 1055. Students who complete both this course (GSCI 1051) and 1052 may request that GSCI 1051 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

Origin and history of planet Earth, emphasizing how rock, air, water, and life interact at different scales to produce the earth's crust, landforms, life systems, natural resources, catastrophes, and climatic regimes. Provides a scientific context for human-induced global change. CA 3.

**2014-148 Change GSCI 1052 Laboratory Earth and Life through Time (g)(s)**

*Proposed Catalog Copy:*

**1052. Earth's Dynamic Environment (Laboratory)**

One credit. Prerequisite: GSCI 1051 or GSCI 1010 or GSCI 1070 or GSCI 1055. Not open to students enrolled in or having passed GSCI 1050. Students who complete both this course (1052) and one of the following (1051, 1010, 1070, or 1055) may request that the prerequisite be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

Laboratory complement to GSCI 1051, 1010, 1070, and 1055. Provides an opportunity to work with specimens (minerals, fossils, rocks), terrain images, maps, physical models, and simulation experiments. Includes local field trips. A fee of \$10 is charged for this course.

**2014-149 Change GSCI 1053 Discussion Earth and Life through Time (s)**

*Approved Catalog Copy:*

**1053. Geoscience Discussion**

One credit. Co-requisite: GSCI 1010 or 1050 or 1055 or 1070. May be repeated for credit with instructor consent.

Faculty-taught discussion sessions to enhance introductory geoscience. Emphasis and approach will vary.

**2014-150 Change GSCI 1054 Field Trips Earth and Life through Time (s)**

*Approved Catalog Copy:*

**1054. Geoscience Field Trips**

One credit. Co-requisite: GSCI 1010 or 1050 or 1055 or 1070. May be repeated for credit with instructor consent.

Faculty-led weekend field trips to nearby sites of interest with classroom preparation and field reports. Emphasis and approach will vary.

**2014-151 Change GSCI 1070 Global Change and Natural Disasters (g)(s)**

*Approved Catalog Copy:*

**1070. Natural Disasters and Environmental Change**

(Also offered as GEOG 1070.) Three credits. Students who complete both this course (GSCI 1070) and GSCI 1052 may request that GSCI 1070 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

Climate change, global warming, natural hazards, earth surface processes, and the impact these have on populations now and in the past. CA 3.

**2014-152 Change SCI 1051 Geoscience Through American Studies (g)(s)**

*Approved Catalog Copy:*

**GSCI 1055. Geoscience and the American Landscape**

Three credits. Prerequisite: Open only to Honors students. Not open to students who have passed GSCI 1050 or 1051. Students who complete both this course (GSCI 1055) and GSCI 1052 may request that GSCI 1055 be converted from a CA 3 Non-laboratory to a CA 3 Laboratory course.

An Honors Core course. Foundation course in geology linked to the American Landscape through readings from American history and literature. CA 3.

### **3 Withdrawn Proposals**

**2014-142 Allow CAMS 1171 and 1172 to satisfy CLAS language requirement**

## 4 Attendance

| Committee Members      |       |         | Visitors               |       |
|------------------------|-------|---------|------------------------|-------|
| Name                   | Dept. | Present | Name                   | Dept. |
| Françoise Dussart      | ANTH  | N       | Robert Thorsen         | GSCI  |
| Nicholas Leadbeater    | CHEM  | N       | Sara Johnson           | LCL   |
| Katrina Higgins        | CLAS  | Y       | Rosa Helena Chinchilla | LCL   |
| Mansour Ndiaye         | CLAS  | Y       | Lisa Park Boush        | GSCI  |
| Davita Silfen Glasberg | CLAS  | Y       |                        |       |
| Rory McGloin           | COMM  | Y       |                        |       |
| Richard Langlois       | ECON  | Y       |                        |       |
| Eldridge Adams         | EEB   | Y       |                        |       |
| Hap Fairbanks          | ENGL  | Y       |                        |       |
| John Volin             | ENVI  | N       |                        |       |
| Mark Boyer             | EVST  | N       |                        |       |
| Robert Cromley         | GEOG  | Y       |                        |       |
| Lanbo Liu              | GSCI  | Y       |                        |       |
| Steve Wisensale        | HDFS  | N       |                        |       |
| Melina Pappademos      | HIST  | Y       |                        |       |
| Samuel Martínez        | HRTS  | Y       |                        |       |
| Robert Wyss            | JOUR  | Y       |                        |       |
| Philip Balma           | LCL   | Y       |                        |       |
| Jon Gajewski           | LING  | Y       |                        |       |
| Anne Gebelein          | LLAS  | Y       |                        |       |
| Heidi Dierssen         | MARN  | N       |                        |       |
| David Gross            | MATH  | Y       |                        |       |
| David Knecht           | MCB   | Y       |                        |       |
| Lionel Shapiro         | PHIL  | Y       |                        |       |
| Boris Sinkovic         | PHYS  | N       |                        |       |
| Robert Gallo           | PNB   | Y       |                        |       |
| Meina Cai              | POLS  | Y       |                        |       |
| Rob Henning            | PSYC  | Y       |                        |       |
| Ken Dautrich           | PUBL  | N       |                        |       |
| Lendra Friesen         | SLHS  | Y       |                        |       |
| Bradley Wright         | SOCI  | Y       |                        |       |
| Richard Vitale         | STAT  | N       |                        |       |
| Margaret Breen         | WGSS  | Y       |                        |       |