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1 Preliminaries

Etiquette for consultation

Proposers should cast a wide net to inform as many relevant parties as possible about proposals. Committee members should inspect agenda when received to identify conflicts as early as possible.

Unique credits for double majors - Ndiaye

Mansour Ndiaye (CLAS) reminded the committee that when proposing new majors, or concentrations within majors, they should be sensitive to issues of whether or not new programs can be elected along with existing programs as double majors, due to credit overlapping credit restrictions.

Cuts and curriculum - Henning

Henning (PSYC) circulated a proposed resolution concerning the integrity of the curriculum. No action was taken. Input and edits sought.

Proposed Resolution for Maintaining the Integrity of the College Curriculum.
The Committee on Curricula and Courses reminds the College administration and faculty that currently offered courses reflect an understanding that available resources will support their being taught as approved. That includes their levels of staffing, scheduling frequency, class size (including laboratory or discussion sections), General Education requirement or prerequisite suitability, and other important course characteristics. Departures from how a course was originally conceived and then approved may require new committee approval before being offered in a changed format. (If in doubt, check with the committee chair; use the ordinary ‘change a course’ form.) Alternatively, department or program requests to cancel any course so affected will generally be approved, in order to ensure that the curriculum and quality of teaching in our College is not substantially compromised.

2 Approved Special Topics Offerings

2014-112 Offer MCB 3895 Special Topics as Advanced Topics in Biochemistry
Instructor: Judith Landin, VAP

*Short description:*

**MCB 3895: Advanced Topics in Biochemistry**
Second Semester. One credit. Prerequisite: MCB 2000 or MCB 3010.
Exploration of current topics in the field of biochemistry such as non-coding RNA, protein synthesis and degradation, cell signaling, proteomics and metabolomics.

2014-108 Offer INTD 3895 as Disability Law: Policy, Ethics and Advocacy
Instructor: Christine Sullivan, J.D.

*Short Description:*

Disability Law, Policy, Ethics and Advocacy (Disability Law...) is a 3-credit course open to junior and senior students; freshmen and sophomore students may enroll after attaining permission from the instructor. Disability Law... will enable students to better understand the legal policies and issues that affect the lives of people with disabilities. Students will learn about various forms of discrimination, social injustice, and health inequity that impact people with disabilities and their families, and the current regulations and policies that exist to protect against such discrimination and disparities. Students will also learn about principles of self-determination, self-advocacy and bioethical issues surrounding life and death decisions specific to persons with disabilities.
3 Approved Proposals

2014-104 Add ANTH 2400 Analyzing Religion

Approved Catalog Copy:

ANTH 2400 Analyzing Religion
Three credits.
Honors course introducing the study of religion from an interdisciplinary perspective. Theories, analytic frameworks, and critiques. Components of religion, cross-culturally. Religious orientations. The science-and-religion debate. CA 2. CA 4-INT.

2014-109 Change MCB 3201 Gene Expression

Approved Catalog Copy:

3201. Gene Expression
(201) (Formerly offered as MCB 2211.) Three credits. Recommended preparation: MCB 2000, 2210, 2400, 2410 or 3010.
Basic mechanisms of genetic information transfer in eukaryotic cells from DNA to folded and assembled proteins. Regulation of transcription, translation, DNA replication, and the cell cycle.

2014-110 Change MCB 3211 Cancer Cell Biology and Genetics

Approved Catalog Copy:

3211. Cancer Cell Biology and Genetics
Three credits. Prerequisite: MCB 2210; recommended preparation: MCB 2400 or 2410.

2014-113 Add ECON 5314 Causal Program Evaluation

Approved Catalog Copy:

3 credits. Lecture.
Statistical techniques for causal inference applied to the evaluation of public programs.

2014-114a Drop GEOG 1100 Globalization

Current Catalog Copy:

GEOG 1100 Globalization
Three credits.
Linkages between spatial processes and social, cultural, economic, political and environmental change around the world today. Focus on theory and impacts of globalization through case studies at the local, regional, national and international scales. CA 2. CA 4-INT.

2014-114b Add GEOG 2000 Globalization

*Approved Catalog Copy:*

**GEOG 2000. Globalization**

Three credits. Not open to students who have received credit for GEOG 1100. Linkages between spatial processes and social, cultural, economic, political and environmental change around the world today. Focus on theory and impacts of globalization through case studies at the local, regional, national and international scales. CA 2. CA 4-INT.

2014-115 Change GEOG 4500 Introduction to Geographic Information Systems

*Approved Catalog Copy:*

**GEOG 2500. Introduction to Geographic Information Systems**

(Formerly offered as GEOG 4500.) Four credits. One 2-hour lecture and two 2-hour laboratory periods. Fundamental principles of geographic information systems (GIS). Topics include history of the field, components of a GIS, the nature and characteristics of spatial data, methods of data capture and sources of data, database models, review of typical GIS operations and applications. Laboratory exercises provide experience with common computer-based systems.

2014-116 Change GEOG 4510 Applications of Geographic Information Systems

*Approved Catalog Copy:*

**GEOG 2505. Applications of Geographic Information Systems**

(Formerly offered as GEOG 4510.) Four credits. One 2-hour lecture and two 2-hour laboratory periods. Prerequisite: GEOG 2500. Applications of geographic information systems. Particular attention to land use planning and resource management.

2014-117 Change GEOG Major

*Approved Catalog Copy:*

**Geography**

Geography is a multidimensional discipline that analyzes the interactions between people and their environments. Our geographers teach courses and engage in research on a wide
range of relevant and timely topics such as urban sprawl, the nature and impact of migration, globalization of the economy and international trade, the spatial prevalence of disease, regional development, global climatic change, environmental degradation and restoration, watershed and landscape change, and the analysis and display of spatial data using geographic information systems (GIS) technology.

Coursework in geography enables graduates to find employment in the private and public sectors while providing both the regional and global perspective required of informed citizens. B.A. students have gone on to work as urban and regional planners, marketing specialists, environmental program managers, location analysts, and transportation planners. The B.S. degree prepares students to pursue a technologically oriented career as geographic information systems specialists. Students with an undergraduate degree in geography are also prepared to move on to graduate school to pursue M.A. and Ph.D. degrees that enable them to teach at the college level or to secure higher ranking positions in the public and private sectors.

Bachelor of Arts. The B.A. degree requires 24 credits in 2000-level or above geography courses and 12 credits of related course work in other departments. B.A. majors must complete a basic core of 3 courses: GEOG 2100 or 2200, GEOG 2300, and one methods course (choice of GEOG 2500, 2510, 3110, 3300, 3500Q, 3510), and 15 additional credits, including at least one 'W' course in geography chosen in consultation with their departmental advisor.

Bachelor of Sciences. The B.S. degree requires 31 credits in 2000 or higher level geography courses and 12 credits of closely related course work in other departments. B.S. majors must complete a basic core of 6 courses: GEOG 2100, 2300, 2500, 2505, 3500Q, 3510, and one methods course (choice of GEOG 2510, 3110, 3300, 3505, 4520) and 6 additional credits, including at least one 'W' course in geography chosen in consultation with their departmental advisor.

The writing in the major requirement for Geography can be met by passing any of the following geography courses: GEOG 3320W, 3330W, 4110W, or 4200W.

The information literacy requirement in Geography can be met by passing any of the following geography courses GEOG 3320W, 3330W, 4110W, or 4200W.

The computer technology exit requirement in Geography can be met by passing one of the following courses: GEOG 2510, 3110, 3300, 3500Q, 3510, or 4500.

A minor in Geographic Information Science is described in the 'Minors' section.

2014-118 Change Geographic Information Science Minor

Approved Catalog Copy:

Geographic Information Science
The minor consists of courses that concern spatial data acquisition, evaluation, manipulation, and analysis. Students electing this minor must complete at least fifteen credits from the following:
1. Two required courses: GEOG 2500 and GEOG 2505
2. One of the following: GEOG 3500Q, 3510
3. One of the following: ECON 2326, GEOG 2510, 3110, 4230, 4520, 4530, GEOG/MARN 3505; MATH 3710; STAT 2215Q

Geography majors may not use any Geography course to fulfill both major and minor...
requirements. The minor is offered by the Geography Department.

2014-120 Change English capstone prereqs

Approved Catalog Copy:

4101W. Advanced Study: British Literature
(283W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of particular topics in the literature of the British Isles.

4201W. Advanced Study: American Literature
(284W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of particular topics in the literature of the United States.

4203W. Advanced Study: Ethnic Literature
(287W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of particular topics in British or American literature written by ethnic writers.

4301W. Advanced Study: Anglophone Literature
(288W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of particular topics in the English literature of one or more regions, such as South Asia, Africa or the Caribbean.

4302W. Advanced Study: Literature of Australia, Canada, Ireland, and New Zealand
(289W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of particular topics in the literature of these Commonwealth countries.

4401W. Advanced Study: Poetry
(280W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of particular topics in poetry.

4405W. Advanced Study: Drama
(279W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of particular topics in dramatic literature.

4407W. Advanced Study: Prose
(281W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of particular topics in literary prose.

4600W. Advanced Study: Seminars in Literature
(268W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of various limited topics, such as a particular literary theme, form, or movement, to be announced from semester to semester. Small classes with an emphasis on writing.

4601W. Advanced Study: Literary Criticism and Theory
(282W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of particular topics in literary criticism and theory.

4613W. Advanced Study: Lesbian, Gay, Bisexual and Transgendered Literature
(290W) Three credits. Prerequisite: ENGL 1010 or 1011 or 2011; and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher. May be repeated for credit with a change of topic.
Intensive study of particular topics in the literary expression of lesbian, gay, bisexual and transgendered identity.

4965W. Advanced Studies in Early Literature in English
Three credits. Prerequisites: ENGL 1010 or 1011 or 2011; and at least 12 credits of 2000-level or above English courses or consent of instructor; open to juniors or higher.
Advanced studies in literature written in English before 1800.

2014-121 Change ENGL 4897 Honors VIII: Honors Thesis

Approved Catalog Copy:

ENGL 4897. Honors VIII: Honors Thesis
Three credits. Prerequisite: ENGL 1010 or 1011 or 2011 or 3800; open to juniors or higher; open only with consent of instructor. All Honors students writing an Honors Thesis must register for this course in their last semester after consultation with the director of their thesis
and the English department advisor to Honors Students, who is the instructor of record.

**2014-122 Change Major Description for LCL**

*Approved Catalog Copy:*

The Department of Literatures, Cultures and Languages offers courses in Arabic, Chinese, French, German, Hebrew, Italian, Spanish, Classical Languages (Ancient Greek, Latin and Biblical Hebrew) and selected critical languages. Students may major in Chinese Studies, Classical and Ancient Mediterranean Studies, French and Francophone Studies, German Studies, Italian Literary and Cultural Studies, and Spanish Studies. For Comparative Literary and Cultural Studies see the section on “Individualized Major Program”. A student may double major in two of the above majors. Students will gain knowledge of the Literature, Culture and applied Language skills that are required for teaching, business, diplomatic or governmental work, and research in graduate or undergraduate study of the culture and literature that is associated with these languages.

Education Abroad is required (or strongly encouraged, please see descriptions) for the majors in modern languages for at least one semester or approved equivalents. The department sponsors University of Connecticut programs in France, Italy, Spain, Germany and Tianjin, China. Many other programs are available in Africa, Asia, Latin America and Europe through Education Abroad. Such coursework is normally most valuable in the junior year, but qualified sophomores and seniors are also eligible. Students interested in Education Abroad should consult with their advisors.

Courses numbered in the 2000-level or above are open to freshmen and sophomores, if they meet the prerequisites for the course. The modern languages coursework is conducted in the foreign language unless otherwise indicated.

Minors: The Department of Literatures, Cultures and Languages offers a minor in Classical and Ancient Mediterranean Studies, Chinese, French, German, Italian and Spanish Studies. Related minors in European Studies, Judaic Studies, Latino Studies, Latin American Studies and Middle Eastern Studies may be of interest to students. Please see “Minors” section in the Catalog.

**2014-123 Add HRTS 3200/W International Human Rights Law**

*Approved for inclusion in CLAS General Education Area D.*

*Approved Catalog Copy:*

**3200. International Human Rights Law**

Three credits. Prerequisite: Open to sophomores or higher.

International and regional human rights law, institutions, and regimes; specialized topics include corporate social responsibility, women’s human rights, truth commissions, humanitarian intervention, international criminal law, monitoring, and compliance.

**3200W. International Human Rights Law**

Three credits. Prerequisites: ENGL 1010 or 1011 or 2100. Open to sophomores or higher.

Approved for inclusion in CLAS General Education Area D.

Approved Catalog Copy:

3250. Human Rights and New Technologies
Three credits. Prerequisite: Open to sophomores or higher.
The role of new technologies in the fulfillment, protection and enforcement of human rights; technology-related human rights benefits and risks, including privacy, security, and equality; technical and legal innovations for balancing benefits and risks.

3250W. Human Rights and New Technologies
Three credits. Prerequisites: ENGL 1010 or 1011 or 2100. Open to sophomores or higher.

2014-132 Drop ANTH 3450 Anthropological Perspectives on Art (Keep W Section)

Current Catalog Copy:

3450. Anthropological Perspectives on Art
(285) Three credits.
Approaches to cultural creativity and aesthetics in the graphic and plastic arts of pre-state societies. Examples from North America, Oceania, and Africa.


Approved Catalog Copy:

HDFS 3540W. Child Welfare, Law, and Social Policy
Three credits. Prerequisites: ENGL 1010 or 1011 or 2100; HDFS 2100 or PSYC 2400; and HDFS 2004W or PSYC 2100; open to juniors or higher; open only to HDFS majors.
Examines the methods through which empirical social science research can influence law and public policy affecting children and families.

2014-138 Change Criminal Justice Minor

Approved Catalog Copy:

Criminal Justice
The purpose of this minor is to provide in-depth study of topics in criminal justice and to offer preparation for possible careers within the criminal justice system. A maximum of three credits in the minor can be part of a major; 12 to 15 credits can constitute the related area courses.
Course Requirements. A total of 18 credits comprised of 15 credits from the following courses (Groups I and II) and 3 credits of approved internship or field experience in a criminal justice setting (Group III):
   I. Three required courses: POLS 3827, SOCI 2301, PSYC 2300
II. Two or more elective courses (six credits) from the following: HDFS 2001, 3103, 3340, 3510, 3520; HRTS/WGSS 2263; PHIL 3226; POLS 2622, 3802, 3817, 3842, 3999 (on a criminal justice topic); PSYC 2100Q, 2301, 2501, 2700; SOCI 3307, 3311, 3315/W, 3425, 3457, 3503, 3999 (on a criminal justice topic), SOCI/WGSS 3317/W.

III. Three credits of approved internship or field experience. The academic credits must be one of the following courses (or combinations of courses) and the coursework must be done in a criminal justice setting: HDFS 3080; INTD 3590; POLS 3991 (or a combination of two credits of POLS 3991 with an associated one credit of POLS 3999); a combination of two credits of SOCI 3990 with an associated one credit of SOCI 3991; PSYC 3880; a combination of two credits of URBN 3991 with an associated one credit of URBN 3981; or another 2000-level or higher internship or field work course with field study done in a criminal justice setting approved in advance by the student’s Criminal Justice Advisor.

Students who are employed full time within a criminal justice setting may have the Group III requirement waived by their Criminal Justice Advisor when employment is documented by their supervisor.

The minor is offered by the College of Liberal Arts and Sciences and coordinated by the Individualized and Interdisciplinary Studies Program, Center for Undergraduate Education. Details of the minor are available at http://iisp.uconn.edu/cjm_home.html. For further information, students may contact the Criminal Justice Advisor in their major field or Dr. Monica van Beusekom, Individualized and Interdisciplinary Studies Program, iisp uconn.edu.
4 Withdrawn Proposals

2014-111 Change MCB 3841W Research Literature in Molecular and Cell Biology Ⓢ Ⓣ

5 Proposals to be considered at next meeting

2014-119 Change Environmental Studies Major
2014-125 Add HRTS 3420 Being International: Geopolitics and Human Rights
2014-126 Add HRTS 3XXX Human Rights and Visual Culture
2014-127 Crosslist HRTS 3XXX and ARTH 3XXX
2014-128 Change Human Rights Major
2014-129 Change Human Rights Minor
2014-130 Add POLS 3247 Gender and War
2014-131 Crosslist POLS and WGSS 3247
2014-133 Add POLS 3209 Sustainable Energy in the 21st Century Ⓢ Ⓣ
2014-134 Crosslist POLS 3209 with ENGR and HRTS
2014-135 Change ANTH 3451 Native American Arts
2014-136 Add HDFS 3311W Parenting and Parenthood Ⓢ Ⓣ
## 6 Attendance

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<td><strong>Dept.</strong></td>
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<tr>
<td>Françoise Dussart</td>
<td>ANTH</td>
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<td>Nicholas Leadbeater</td>
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<td>Katrina Higgins</td>
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<td>Mansour Ndiaye</td>
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<td>Davita Silfen Glasberg</td>
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<td>Rory McGloin</td>
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<td>Richard Langlois</td>
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<td>Hap Fairbanks</td>
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<td>Steve Wisensale</td>
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<td>Melina Pappademos</td>
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