Minutes for meeting of September 22, 2015

1 Preliminaries

Minutes of September 8, 2015
Clarification of Senate/GEOC workflow
Update on General Education Assessment Task Force
Update on the use of Special Topics courses
A note on the B.S. subcommittee

2 Approved Proposals

2015-056 Change Environmental Studies Major
2015-082 Change MAST 1101. Introduction to Maritime Studies
2015-083 Change Maritime Studies Major
2015-084 Change Individualized Major
2015-085 Change Chinese Minor
2015-086 Change WGSS 1124. Gender and Globalization
2014-087 Change WGSS/HRTS 2263. Women and Violence
2014-088 Add WGSS 3718/W. Feminism and Science Fiction
2015-089 Drop WGSS 3672W. Feminist Development Studies and Practice
2015-090 Add ECON 2447. Economics of Sports

3 Appendix: Members Present

© requires GEOC approval; ☑️ requires Senate approval.
C&C approved copy of © and ☑️ courses must be submitted to GEOC and the Senate through the Curricular Action Request form.
☑️ means that a proposal is proposed for CLAS GEAR ☑️.

1 Preliminaries

Minutes of September 8, 2015

The minutes of the meeting of September 8, 2015 were approved unanimously.
Clarification of Senate/GEOC workflow

Senate C&C will approve a course 1000- or 2000-level course while the course awaits GEOC Content Area approval.

Update on General Education Assessment Task Force

Update on the use of Special Topics courses

Very few Special Topics courses have been offered more than three times. Many are offered a second or third time without chair’s knowledge. Chair will attempt to find an easy way by which instructors can renew special topics approval.

A note on the B.S. subcommittee

Chair will produce for the committee the findings of the B.S. subcommittee from previous years.

2 Approved Proposals

2015-056 Change Environmental Studies Major

Approved Catalog Copy:

Requirements:

Introductory Courses. All majors must take four introductory courses:

- EVST 1000
- NRE 1000, GEOG 2300, GSCI 1050 or GSCI 1051
- BIOL 1102 or, for those seeking a more advanced background, BIOL 1108
- STAT 1000Q or STAT 1100Q or equivalent.

2015-082 Change MAST 1101. Introduction to Maritime Studies

Approved Catalog Copy:

MAST 2101. Introduction to Maritime Studies
(Formerly offered as MAST 1101) Three credits.
An introduction to the interdisciplinary study of maritime-related topics with an examination of the maritime physical environment and maritime cultures, history, literature, and industries.

2015-083 Change Maritime Studies Major

Approved Catalog Copy:

Major Requirements
MARN 1001 is a pre-requisite for the major. It is recommended that majors take MAST 1200 to satisfy General Education Content Area One.
Core Courses
All students are required to take MAST 2101. In addition, students must take five of the Core Courses listed below. Students must select these five courses from five different disciplines.

- Anthropology: ANTH/MAST 3531 or ANTH/MAST 3532
- Economics: ECON 2467
- English: ENGL 3650 or 3651
- Geography: GEOG 2500
- History: MAST/HIST 2210 or MAST/HIST 3544
- Political Science: POLS 3832.

Disciplinary Concentration
Students must declare a concentration in one of the following six disciplines: Anthropology, Economics, English, Geography, History, and Political Science. One of the five Core Courses elected by the student must come from this discipline. Furthermore, the student must complete an approved sequence of three additional courses in the discipline at the 2000-level or above. Choice of concentration and course sequence must be approved by the MAST director or the student’s advisor.

The writing in the major requirement must be met by taking MAST 4994W. Students will satisfy the information literacy requirement as they complete core courses.

Related Areas
Students must complete 12 credits in related areas. Courses are selected in conjunction with the MAST director or the student’s advisor.

2015-084 Change Individualized Major

Approved Catalog Copy:

The Individualized Major Program allows a student to create a major that is not otherwise offered at the University of Connecticut. In order to submit a proposal for admission to the program, a student must: be in good academic standing, have a minimum grade point average of 2.0, and have third semester standing or higher. It is recommended that the student not have begun his or her final 30 credits of study.

The proposed individualized major must be coherent in theme, have academic merit, and include at least 36 credits, numbered 2000 or higher, from two or more departments in the University. At least 18 credits shall come from departments of this College. The major may include up to 6 credits of independent study and 6 credits of field work. The student may include the individualized major in a double major plan of study, but at least 24 credits of the individualized major plan must not overlap with the student’s other major and its related
field courses. To graduate, the student must earn a grade point average of 2.5 or better in the 36 credits of the individualized major.

Individualized majors may contribute to Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degrees.

Capstone: All students with approved individualized major plans of study must register for UNIV 4600W Capstone Course (or UNIV 4697W Senior Thesis for honors and other students writing a thesis) during their last academic year. (Double majors and additional degree students may meet the capstone requirement by substitution if they register for a capstone course or thesis in the final year of their other major.)

Writing in the major requirement: In addition to the capstone, all students must nominate one other course numbered 2000 or higher in which they will write in a relevant academic discipline (where feasible, this course should be a W course). (Double majors and additional degree students may choose to satisfy the exit level writing in the major competency outside the Individualized Major.)

Information literacy competency: All majors must include the capstone and one research methods or research course in their plans of study. (Double majors and additional degree students may choose to satisfy the information literacy competency outside the Individualized Major.)

Computer technology competency: The University’s basic entrance expectations are adequate for Individualized Majors in general. However, if more advanced computer technology competency is required for an individualized major, the student’s proposal must specify how this will be achieved.

The individualized major is administered by the Individualized and Interdisciplinary Studies Program. Please see our website (www.iisp.uconn.edu) for more information.

2015-085 Change Chinese Minor

Approved Catalog Copy:

This minor requires a minimum of 15 credits of Chinese courses at the 2000-level or above.

Requirements

A. One required course: CHIN 3210.

B. Two language courses from the following: CHIN 3211, 3220, 3240, 3250W, 3260, 3293.

C. Two content courses from the following: CHIN 3220, 3230, 3250W, 3260, 3270, 3271, 3282, 3293.
AP credits may not be counted toward the minor. Up to 6 credits taken in study abroad programs may count toward the minor with consent of the advisor. The minor is offered by the Literatures, Cultures and Languages Department.

2015-086 Change WGSS 1124. Gender and Globalization

Approved Catalog Copy:

WGSS 2124. Gender and Globalization.
(Formerly offered as WS 1124 and WGSS 1124.) Three credits.
Exploration of the construction and reproduction of gender inequality and the gendered nature of global structures and processes. Key topics include women’s rights as human rights; women’s work; gender, development, and the global economy; migration; religious fundamentalism; reproduction, health, and HIV/AIDS; education; violence against women; and gender, war, and peace advocacy. CA 2. CA 4-INT.

2014-087 Change WGSS/HRTS 2263. Women and Violence

Approved Catalog Copy:

2263. Women, Gender, and Violence
(Formerly offered as WS 2263 and as WS 3263.) (Also offered as HRTS 2263.) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course. Discussion of various forms of gendered violence in the United States and in a global context. Physical, sexual, emotional and structural violence; social, political and personal meanings of gendered violence; special emphasis on women.

HRTS 2263. Women and Violence
(Formerly offered as HRTS 3263.) (Also offered as WGSS 2263.) Three credits. Prerequisite: Open to sophomores or higher. Recommended preparation: Any 1000-level WGSS course. Discussion of various forms of gendered violence in the United States and in a global context. Physical, sexual, emotional and structural violence; social, political and personal meanings of gendered violence; special emphasis on women.

2014-088 Add WGSS 3718/W. Feminism and Science Fiction

Approved Catalog Copy:

WGSS 3718. Feminism and Science Fiction
Three credits. Feminist approaches to science fiction. Human and non-human embodiments – humans, aliens, and cyborgs – and the social issues their interactions raise: reproduction and colonization; racial, sexual, and gender apartheid; “human” rights and the rule of law. CA-4.

WGSS 3718W. Feminism and Science Fiction
Three credits. Prerequisite: ENGL 1010 or 1011 or 2011.
2015-089 Drop WGSS 3672W. Feminist Development Studies and Practice

Drop W-section only.

Current Catalog Copy:

WGSS 3672 Feminist Development Studies and Practice
Three credits. Prerequisites: open to Juniors or higher.
Feminist development theories and practices applied to Third World or Global South countries, and drawing on related social science and humanities traditions.

WGSS 3672W Feminist Development Studies and Practice
Three credits. Prerequisites: ENGL 1010 or 1011 or 2011. Open to Juniors or higher.

2015-090 Add ECON 2447. Economics of Sports

Approved Catalog Copy:

ECON 2447. Economics of Sports
Three credits. Prerequisite: ECON 1200 or 1201
Microeconomic principles applied to the business of sports. Player salaries; antitrust issues and collective bargaining; discrimination; economics of franchising; ticket pricing, revenue sharing, and competitive balance; impact of franchises on local economies.

3 Appendix: Members Present

CLAS CC&C Attendance: September 22, 2015
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<thead>
<tr>
<th>Committee Members</th>
<th>Visitors</th>
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<td>Name</td>
<td>Dept.</td>
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<tr>
<td>Kevin McBride</td>
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<td>Nicholas Leadbeater</td>
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<td>Katrina Higgins</td>
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<td>Richard Langlois</td>
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