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1 Preliminaries

Minutes of November 17, 2015 were approved by email vote on November 30, 2015.

B.S. subcommittee update

The B.S. subcommittee voted unanimously that the Economics B.S. proposal fails to match plan A in breadth - as required by the procedure for approving new plan B B.S. majors. Currently there is no physical/natural sciences requirement specified in the Degree Plan. The major should include Gen Ed and other science courses that might broaden the breadth sufficiently to achieve this requirement.

Double majors across schools and colleges

The committee voted unanimously in favor of finding a plan to give students greater flexibility in pursuing double majors across schools/colleges. In particular, the committee supports finding a way of waiving the additional 30 credit requirement in cases in which students show that they can fulfill the degree requirements of both schools/colleges in fewer credits.

Recently approved CA 1 courses from other schools and colleges.

The chair will contact owners of these courses and collect proposals for adding these courses to CLAS areas A-E.

2 Approvals by the chair

2015-119 HRTS 3254 remove ‘taught jointly...’

Approved Catalog Copy:

HRTS 3254 Business Solutions for Societal Challenges

Three credits. Open only to non-business students of junior or higher status. Not open to students who have passed or are taking BLAW/BADM 3254.

Market-based solutions to social and human rights challenges; how companies create value both for society and business, including role of for-profit businesses as agents for positive social impact in changing legal, regulatory, policy, and market environments. Regulatory and business strategies for long-term economic viability, sustainability, and human rights. Social
innovation, statutory benefit corporations, corporate social certifications, social investment, shared value, strategic philanthropy, and business opportunities serving emerging markets.

2015-119 Change PNB 3488 to PNB 3340
Approved.

2015-119 Change PNB 3390 to PNB 3350
Approved.

2015-198 Add MAST Foreign Study courses

Approved Catalog Copy:

MAST 1993. Foreign Study
Credits and hours by arrangement. Consent of Department Head required, normally to be granted before the student’s departure. May be repeated for credit.

MAST 2993. Foreign Study
Credits and hours by arrangement. Consent of Department Head required, normally to be granted before the student’s departure. May be repeated for credit. May count toward major with consent of advisor.

MAST 3993. Foreign Study
Credits and hours by arrangement. Consent of Department Head required, normally to be granted before the student’s departure. May be repeated for credit. May count toward major with consent of advisor.

MAST 4993. Foreign Study
Credits and hours by arrangement. Consent of Department Head required, normally to be granted before the student’s departure. May be repeated for credit. May count toward major with consent of advisor.

3 Approved Amendments to Previously Approved Proposals

2015-098 Change Italian Literary and Cultural Studies Major

Approved Catalog Copy:

Italian Literary and Cultural Studies

The Italian major allows students to pursue a traditional concentration in Italian literary studies, but also allows them to take advanced coursework in Italian Language, Communication, and Cultural studies. (All 3000-level coursework on Italian cinema may also be counted
Towards the minor in Film Studies.

Italian courses comprise two main groups:

**Group 1** (Literature): ILCS 3237, 3238, 3243, 3244, 3245, 3246, 3247, 3250, 3251-3252, 3253, 3254, 3255W, 3256, 3261, 3262, 3293, 3295, 3298, 4279.


For the major in Italian, students must take 24 credits of ILCS courses at the 2000 level or above and according to the following guidelines:

A. At least one composition course: ILCS 3239 or 3240 or 3293.

B. One introductory or literary survey course: ILCS 3243, 3244, 3245, 3246, 3247, 3250, 3251-3252, 3256, 3261, 3262, 3293, 3295, 3298.

C. Six additional courses taken from Groups 1 or 2 (which are not used to satisfy requirements A or B). No more than four of these six courses may be taken from the same group.

D. All majors must take one W course as part of the 24 required Italian credits. A second W course may be counted towards the major with the consent of the Advisor. (One W course taken outside of ILCS is also mandatory for all majors, as per UConn’s university-wide W course requirements)

E. 12 additional related credits are required in 2000-, 3000- and 4000-level related courses from programs other than Italian. These may include:

- Courses in any modern or classical language.
- Any English, Linguistics, or Philosophy course.
- Any Communication Sciences course that is directly related to second language acquisition or the Italian/Italian-American communities.
- Any History, Political Science, Art History, Anthropology, Sociology, Economics, or Geography course that deals with Italy, Italians, or Italian-Americans.
- Any course that does not meet these specific requirements should be approved by the advisor.

F. Education Abroad in Italy

Students are strongly encouraged to participate in a variety of UConn-sponsored Education Abroad programs (and also have the option of enrolling in non-sponsored programs). In
either case, students should consult with the ILCS faculty to determine which courses will receive credits. Students who enroll in study abroad programs not sponsored by UConn do not necessarily receive UConn credits for their coursework.

In addition, the following rules apply:

- A minimum of 12 of the major credits must consist of Italian courses taken in residence. Up to 12 credits may be met by ILCS 3293, with the consent of the advisor. Only 6 may be transfer credits.
- UConn’s Early College Experience courses may be counted towards the major.
- A single course cannot satisfy more than one requirement.

2015-099 Change Italian Literary and Cultural Studies Minor

Approved Catalog Copy:

Italian Literary and Cultural Studies

The minor allows students to pursue a traditional concentration in Italian literary studies, but also allows them to take advanced coursework in Italian Language, Communication, and Cultural studies. (All 3000-level coursework on Italian cinema may also be counted towards the minor in Film Studies).

Italian courses comprise two main groups:

Group 1 (Literature): ILCS 3237, 3238, 3243, 3244, 3245, 3246, 3247, 3250, 3251-3252, 3253, 3254, 3255W, 3256, 3261, 3262, 3293, 3295, 3298, 4279.


For the minor in Italian, students must take 18 credits of ILCS courses at the 2000 level or above and according to the following guidelines:

A. At least one composition course: ILCS 3239 or 3240 or 3293

B. One introductory or literary survey course: ILCS 3243, 3244, 3245, 3246, 3247, 3250, 3251-3252, 3256, 3261, 3262, 3293, 3295, 3298

C. Four courses taken from Groups 1 or 2 (which are not used to satisfy requirements A or B). No more than three of these four courses may be taken from the same group:

D. Only one W course may be counted as part of the 18 required Italian credits for the minor.
E. Education Abroad in Italy

Students are strongly encouraged to participate in a variety of UConn-sponsored Education Abroad programs (and also have the option of enrolling in non-sponsored programs). In either case, students should consult with the ILCS faculty to determine which courses will receive credits. Students who enroll in study abroad programs not sponsored by UConn do not necessarily receive UConn credits for their coursework.

In addition, the following rules apply:

- A minimum of 12 of the minor credits must consist of Italian courses taken in residence. Up to 6 credits may be met by ILCS 3293, with the consent of the advisor.
- UConn’s Early College Experience courses may be counted towards the minor.
- A single course cannot satisfy more than one requirement.

2015-169 Add Change number of LLAS 3474 to 2474

Approved Catalog Copy:

LLAS 2474. Economic Development in Latin America and the Caribbean Three credits.
Survey of the economic history of Latin America and the Caribbean. Analysis of present-day development issues in the region, including economic growth, poverty, education, and health.

4 Approved New Proposals

2015-181 Change Africana Studies Minor

Approved Catalog Copy:

[...]
Group C - Literature and the Arts
AFRA 4994W; AFRA/ENGL 3214W, 3216W; AFRA/FINA 1100; AFRA/DRAM 3131/W;
AFRA/DRAM 3132
[...]

2015-182 Change Africana Studies Major

Approved Catalog Copy:

[...]
Group C - Literature and the Arts: AFRA/DRAM 3131/W; AFRA/DRAM 3132, AFRA/ENGL
3214W, 3216W
[...]
2015-183 Change AFRA 3211. Introduction to Africana Studies

Approved Catalog Copy:

AFRA 2211. Introduction to Africana Studies
(Formerly offered as AFAM 3211 and AFRA 3211.) Three credits.
Interdisciplinary overview of African American studies, giving consideration to the artistic,
intellectual, political and cultural experiences of black people in the United States, Caribbean,
Europe, and Africa. Relies on a wide range of materials and perspectives with particular
focus on significant movements, ideas, people and events that have shaped and continue to
shape Africa and the Diaspora.

2015-184 Change AFRA 4994W. Senior Seminar

Approved Catalog Copy:

AFRA 4994/4994W. Senior Seminar
(Formerly offered as AFAM 4994/W.) Three credits. Prerequisite: AFRA 3211; ENGL 1010
or 1011 or 2011; course is required for majors and is generally taken in the senior year. With
change in content, may be repeated for credit.
Critical training and comprehensive examination of Africana studies, using primary and
secondary sources.

2015-185 Change EEB 3220. Evolution of Green Plants

Proposed Catalog Copy:

EEB 3220. Evolution of Green Plants
Four credits. Three class periods and one 3-hour laboratory period. Prerequisite: BIOL 1108
or 1110.
Evolution of morphological and genomic traits marking the conquest of land, the diversification
of land plants, and the significance of plants in the evolution of life on earth, global climates
and human civilizations. Laboratory session includes study of morphological and anatomical
characters of extant and fossil plants, phylogenetic inference from morphological and molecular
characters, and discussion of primary literature.

2015-186 Change EEB 5220. Evolution of Green Plants

Approved Catalog Copy:

EEB 5220. Evolution of Green Plants
Four credits. Three class periods and one 3-hour laboratory period.
Evolution of morphological and genomic traits marking the conquest of land, the diversification
of land plants, and the significance of plants in the evolution of life on earth, global climates
and human civilizations. Laboratory session includes study of morphological and anatomical
characters of extant and fossil plants, phylogenetic inference from morphological and molecular
characters, and discussion of primary literature.
2015-187 Drop EEB 3221. Evolution of Green Plants Laboratory

*Current Catalog Copy:*

EEB 3221. Evolution of Green Plants Laboratory
One credit. One 3-hour laboratory period. Prerequisite or corequisite: EEB 3220 and instructor consent; open to juniors or higher.
Study of morphological and anatomical characters of extant and fossil plants. Phylogenetic inferences from morphological and molecular characters. Discussion of primary literature.

2015-188 Drop EEB 5221. Evolution of Green Plants Laboratory

*Current Catalog Copy:*

EEB 5221. Evolution of Green Plants Laboratory
One credit. One 3-hour laboratory period. Prerequisite or corequisite: EEB 5220 and instructor consent.
Study of morphological and anatomical characters of extant and fossil plants. Phylogenetic inferences from morphological and molecular characters. Discussion of primary literature.

2015-189 Add PNB 3500. Cardiorespiratory Physiology

*Approved Catalog Copy:*

PNB 3500. Cardiorespiratory Physiology
First nine weeks. Two credits. Prerequisites: One 2000-level course in PNB, or instructor consent. Open to juniors or higher.
Cellular and molecular mechanisms controlling cardiovascular and respiratory function in health and disease.

2015-191 Crosslist GEOG 2500 with CE 2500

*Approved Catalog Copy:*

GEOG 2500. Introduction to Geographic Information Systems
(Also offered as CE 2500) Four credits. One 2-hour lecture and two 2-hour laboratory periods. Not open to students who have taken GEOG 4500.
The study of the fundamental principles of geographic information systems (GIS). Topics include history of the field, components of a GIS, the nature and characteristics of spatial data, methods of data capture and sources of data, database models, review of typical GIS operations and applications. Laboratory exercises provide experience with common computer-based systems.

2015-192 Drop STAT 3484. Undergraduate Seminar I

*Current Catalog Copy:*

STAT 3484. Undergraduate Seminar I
One credit. Prerequisite: STAT 2215Q or 3115Q; and STAT 3025Q or 3375Q.
The student will attend 6-8 seminars per semester, and choose one statistical topic to investigate in detail. The student will write a well-revised, comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.

**2015-193 Change STAT 3494W. Undergraduate Seminar II**

*Proposed Catalog Copy:*

**STAT 3494W. Undergraduate Seminar**
One credit. Prerequisite: STAT 2215Q or 3115Q; and STAT 3025Q or 3375Q; ENGL 1010 or 1011 or 2011.
The student will attend 6-8 presentations, and choose one statistical topic to investigate in detail. The student will write a well revised comprehensive paper on this topic, including a literature review, description of technical details, and a summary and discussion.

**2015-194 Change Statistics major**

*Approved Catalog Copy:*

**Statistics**

The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. STAT 3494W may not be counted in the Statistics or the Mathematics-Statistics majors.

The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT 3375Q-3445.

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take STAT 3494W.

**Bachelor of Science or Arts in Mathematics-Statistics**
The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.

2015-195 Change Mathematics-Statistics major

Approved Catalog Copy:

Statistics

The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a major in mathematics-statistics, the latter is offered jointly with the Mathematics Department. STAT 3494W may not be counted in the Statistics or the Mathematics-Statistics majors.

The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statistical methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT 3375Q-3445.

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Bachelor of Science or Arts in Mathematics-Statistics

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department. The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and
STAT 3375Q and 3445. To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.

2015-196 Add POLS/WGSS 3249. Gender Politics and Islam

Approved Catalog Copy:

POLS 3249. Gender Politics and Islam
Three credits.
Construction of gender in Islamic texts and history, the religion’s interaction with other patriarchal cultures and systems, western interventions and their impact, male leaders’ reform efforts, women’s movements.

WGSS 3249. Gender Politics and Islam
Three credits.
Construction of gender in Islamic texts and history, the religion’s interaction with other patriarchal cultures and systems, western interventions and their impact, male leaders’ reform efforts, women’s movements.

2015-197 Crosslist POLS 3249 and WGSS 3249

Approved Catalog Copy:

POLS 3249. Gender Politics and Islam
(Also offered as WGSS 3249) Three credits.
Construction of gender in Islamic texts and history, the religion’s interaction with other patriarchal cultures and systems, western interventions and their impact, male leaders’ reform efforts, women’s movements.

WGSS 3249. Gender Politics and Islam
(Also offered as POLS 3249) Three credits.
Construction of gender in Islamic texts and history, the religion’s interaction with other patriarchal cultures and systems, western interventions and their impact, male leaders’ reform efforts, women’s movements.

2015-198 Change Geographic Information Science minor

Proposed Catalog Copy:

The minor consists of courses that concern spatial data acquisition, evaluation, manipulation, and analysis. Students electing this minor must complete at least fifteen credits from the following:

- Two required courses: GEOG/CE 2500 and GEOG 2505.
• One of the following: GEOG 3500Q, 3510.

• One of the following: ECON 2326; GEOG 2410, 2510, 3110, 4130, 4230, 4520, 4530; GEOG/MARN 3505; MATH 3710; STAT 2215Q.

Geography majors may not use any Geography course to fulfill both major and minor requirements.

The minor is offered by the Geography Department.

5 Proposals postponed to a later meeting

2015-190 Change ANTH 3004. Cultural Research

Current Catalog Copy:

ANTH 3004. Cultural Research
Variable (one to three) credits.
The theoretical foundations and basic methods used to collect and analyze cultural data.

Proposed Catalog Copy:

ANTH 3004. Cultural Research
Three credits.
The course provides students with the theoretical foundations of ethnographic research and gives them practical experience using and analyzing data from the basic methods of observation, digital representation, informal interviews, and systematic cultural assessment.

Appendix: Attendance

CLAS CC&C Attendance: April 14, 2015
## Committee Members

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